| Electure wise Breakup | | | | | |
|-----------------------|---------------------------------------|---------------|-----------|--------------------|--|
| Course Code | 15B11CI111 | Semester: Odd | 1 | Semeste Month f | r: I Session:2020-21 from: Aug 2020 to Dec 2020 |
| Course Name | Software Development Fundamentals – I | | | | |
| Credits | 4 | | Contact H | ours | 3-1-0 |
| | | | | | |

| Faculty (Names) | Coordinator(s) | Dr. Manish Kumar Thakur, Ms. Mradula Sharma (J62) / Dr. Avinash Pandey (J128) |
|-----------------|--------------------------------|--|
| | Teacher(s) (Alphabetically) | Dr Avinash Pandey, Akanksha Bhardwaj, Bindu Verma, Nitin Shukla, Payal Khurana Batra, Rashmi Kushwah, Shailesh Kumar, Swati Gupta |

| COUR | SE OUTCOMES | COGNITIVE LEVELS |
|--------|---|----------------------------|
| C109.1 | Explain various phases of software development life cycle and | Understand Level (Level 2) |
| C109.2 | Explain various data types, memory allocation schemes. precedence of arithmetical and logical operations, and need of array, and structures | Understand Level (Level 2) |
| C109.3 | Design the flow chart and write the high level code for different problems | Understand Level (Level 2) |
| C109.4 | Apply and implement functions with or without pointers for different Problems | Apply Level (Level 3) |
| C109.5 | Demonstrate and implement various operations like traverse, insertion, deletion, etc. on files | Apply Level (Level 3) |

| Module No. | Subtitle of the Module | Topics in the Module | No. of Lectures for the module |
|---------------|---|--|--------------------------------------|
| 1. | Introduction | Introduction to Software Development Life Cycle, Step by step solution to simple problems, developing logic/flow- chart/pseudo code to solve problems like 2D screen saver, simple/logical games, puzzles | 9 |
| 2. | Data types, operators, and Control Flow | Data, variables and constants, data types, operators – binary, uniary, ternary, operator precedence, operations using different operators, if, if-else, while, do-while, for, switch-case in C Programming | 9 |
| 3. | Array | Fundamentals of Array, Implementation of 1D/2D Array and related operations like insertion, traversal, updation, etc. in C programming using different problems | 6 |
| 4. | Functions | Introduction to Functions and its implementation in C programming language, Functions using Pass by value, recursive functions | 4 |
| 5. | Structures and Union | Introduction and implementation of Structures and Union in C programming, Array of Structures and related operations like insertion, traversal, updation, etc. in C programming using different problems, Structures using function | 4 |
| 6. | Pointers | Pointers in C, Dynamic memory allocation for 1D/2D array and structures, Arithmetical operations on pointers, functions using pass by reference | 6 |

| 7. | File Handling | Introduction to File, creation of files in C programming | 4 |
|-----------|-------------------|--|----|
| | | language, Modes of File Handling like read, write, update; | |
| | | different types of files like binary file and text file and respective | |
| | | operations like, opening, closing, reading, writing, end of file, | |
| | | traversing the file, for structured and unstructured data | |
| | | Total number of Lectures | 42 |
| Evaluatio | on Criteria | | |
| Compone | ents | Maximum Marks | |
| T1 | | 20 | |
| T2 | | 20 | |
| End Seme | ester Examination | 35 | |
| TA | | 25 (Attendance = 10, Class Test, Quizzes, etc = 05, Internal | |
| | | assessment = 05 , Assignments in PBL mode = 05) | |
| Total | | 100 | |
| s | | | |

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc)

Text Books

| 1 | Ashok N. Kamthane, "Programming with ANSI and Turbo C", Pearson Education, Delhi, 2003 |
|------|--|
| 2 | Griffiths, David, and Dawn Griffiths, "Head First C: A Brain-Friendly Guide", O'Reilly Media, Inc., 2012. |
| 3 | H. Cooper and H. Mullish, Jaico Publishing House. "Spirit of C", 4th Edition, Jaico Publishing House, 2006 |
| 4 | Greg Perry, Dean Miller, "C Programming Absolute Beginner's Guide Paperback", QUE; 3 edition, 2013 |
| Refe | rence Books |
| 1 | Herbert Schildt. "The Complete Reference C ", 4th Edition, TMH, 200 |
| 2 | Brian W. Kernighan and Dennis M. Ritchie ,"The C Programming Language", 2nd Edition, Prentice-Hall |
| | India, New Delhi, 2002 |
| 3 | B. A. Forouzan, R. F. Gilberg "Computer Science: A Structured Programming Approach Using C", 2nd |
| - | Edition, Thomson Press, New Delhi, 2006 |

| Decture wise Dreakup | | | | | | |
|----------------------|------------|---|-----------|---------------|-------|---------------------------|
| Course Code | 15B11HS112 | Semester: Odd Semester: I Session: 2020 -2021 | | Semester: Odd | | er: I Session: 2020 -2021 |
| | | Month from Aug 2020 to Dec 2020 | | | | |
| Course Name | English | | | | | |
| Credits | 3 | | Contact H | Iours | 2-1-0 | |

| Faculty (Names) | Coordinator(s) | Dr Monali Bhattacharya (Sect 62) Dr Nilu Chaudhary (Sect128) |
|-----------------|--------------------------------|--|
| | Teacher(s) (Alphabetically) | Dr Anshu Banwari, Dr Ekta Srivastava, Dr Monali Bhattacharya, Dr Nilu Chaudhary, Ms Puneet Pannu , Ms Rashmi Jacob, Dr Santosh Dev |

| COURSE OUTCOMES | | COGNITIVE LEVELS |
|-----------------|---|---------------------|
| C114.1 | Develop an understanding and appreciate the basic aspects of English as a communication tool. | Understand (C2) |
| C114.2 | Apply the acquired skills in delivering effective presentations | Apply (C3) |
| C114.3 | Demonstrate an understanding of different forms of literature and rhetorical devices | Understand (C2) |
| C114.4 | Examine literature as reflection of individual and society | Analyse (C4) |
| C114.5 | Compose different forms of professional writing | Create (C6) |
| C114.6 | Apply Phonetics through theory and practice for better pronunciation | Apply (C3) |

| Module No. | Title of the Module | Topics in the Module | No. of Lectures for the module |
|---------------|------------------------------------|--|--------------------------------|
| 1. | English as a Communication Tool | Basic aspects of English ·LSRW: Listening, Speaking, Reading, Writing Non Verbal Communication: Body Language, Voice | 10 |
| | | Modulation, Posture Gambits Phonetics: Pronunciation, Stress, Rhythm, Intonation | |

| 2. | Language through | Short Stories | 10 | |
|--------------------------|---------------------|--|----|--|
| | Literature | ·Too Bad by Isaac Asimov | | |
| | | ·The Castaway by Rabindranath Tagore | | |
| | | Poems | | |
| | | ·The Highwayman by Alfred Noyes | | |
| | | ·Where the mind is without fear by Rabindranath Tagore | | |
| | | ·"If" by Rudyard Kipling | | |
| | | ·Ode to Clothes by Pablo Nerruda | | |
| | | One act Play | | |
| | | Refund by Fritz Karinthy | | |
| | | Famous Speech | | |
| | | ·Swami Vivekanand's Chicago Speech | | |
| 3. | Professional | Textual Organization | 8 | |
| | Application/Writing | ·Letter Writing | | |
| | | ·Circulars | | |
| | | ·Notices | | |
| | | ·Agenda | | |
| | | ·Minutes | | |
| | | ·Report Writing | | |
| | | | | |
| | | Total number of Lectures | 28 | |
| Evaluation | n Criteria | | | |
| Componer | nts N | Aaximum Marks | | |
| T1 | | 20 | | |
| | | 20 | | |
| End Semester Examination | | 35 25 (D) i () i () | | |
| Total | | 100 | | |
| | | | | |

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

| 1. | C.L.Bovee, J.V.Thill, M.Chaturvedi , <i>Business Communication Today</i> ,9 th Ed, Pearson Education, copyright@ Dorling Kinderslay (India) Pvt Ltd,2009 |
|----|--|
| 2. | Kelly M. Quintanilla and S.T.Wahl, Business and Professional Communication, Sage Publications Pvt India Ltd,2011 |
| 3. | S. Kumar and Pushp Lata, Communication Skills, Oxford University Press,1st, Ed. 2011 |
| 4. | R.K Bansal, and J.B Harrison, Spoken English for India, Orient Longman, 2018 |
| 5 | Alfred Noyes, "The Highwayman", Oxford University Press, USA, Sep 1999 |
| 6 | Rabindranath Tagore, "Where the Mind is without Fear", BK Classics |
| | |

| 7 | Rudyard Kipling, "If", If Handbook, Creative Editions, 2014 |
|----|--|
| 8 | Pablo Neruda, "Ode To Clothes" Late & Posthumous Poems, 1968-74 |
| 9 | Isaac Asimov, "Too Bad", Robot Visions, ROC Books, New York, NY, USA, 1991 |
| 10 | RabindraNath Tagore, " <i>The Castaway</i> ", Selected Short Stories, Introduction & translated by William Radice", Penguin Classics, 2005 |
| 11 | Fritz Karinthy, "The Refund", A Play in One Act adapted by Percival Wilde, French's Acting Edition, London, 1958 |
| 12 | Swami Vivekananda & Sankar Srinivasan, "Sisters & Brothers of America: Speech at World Parliament of Religions, Chicago, 1893", Creative Space Independent Publishing Platform, 2015 |

| Course Code | | 15B11MA1 | 11 | Semester Odd | | Semester: I Session: 2020-21 | | | |
|---------------|---------------------|---|---------------------------------|--|-------------------------------------|------------------------------------|------------------------------------|------------|--------------------------------|
| | | | | | | Month | from Aug | g 202 | 20 to Dec 2020 |
| Course N | ame | Mathematic | s-1 | | | | | | |
| Credits | | 4 | | | Contact | Hours | 3-1-0 | | |
| Faculty | | Coordinat | or(s) | Dr. Yogesh G | upta, Dr. | Pinkey C | Thauhan | | |
| (Names) | | Teacher(s) (Alphabetic | cally) | Dr. Yogesh Gupta, Dr. Pinkey Chauhan, Dr. A Dr. Amita Bhagat, Prof. Lokendra Kumar, Dr. Sarfaraz | | | nuj Bhardwaj, Trapti Neer, Dr. | | |
| COURSE | E OUT(| COMES | | л | | | | | COGNITIVE LEVELS |
| C105.1 | Expla functi | in the concep ons of severa | ts of lir l variab | nits, continuity bles. | and differ | entiabili | ty of | | Understand Level (C2) |
| C105.2 | Expla and ap | in the Taylor oply it in find | s series | s expansion of f xima and minim | unctions on a of function | of severa tions. | l variables | | Apply Level (C3) |
| C105.3 | Make curves | Make use of double and triple integrals to find area and volume of curves and surfaces. | | | Apply Level (C3) | | | | |
| C105.4 | Expla Gauss | Explain the concepts of vector calculus and apply Green's, Stoke's and Gauss divergence theorems in engineering problems. | | | Apply Level (C3) | | | | |
| C105.5 | Solve Lapla | Solve the ordinary differential equations and explain the concepts of Laplace transform for solving engineering problems. | | | | Apply Level (C3) | | | |
| C105.6 | Utiliz explai | e matrix alge n eigenvalue | bra for s, eigen | solving a syster vectors, diagon | n of linea alization a | r equatio and quad | ns and ratic form | | Apply Level (C3) |
| Module No. | Title Modu | of the ile | Topic | es in the Modul | le | | | | No. of Lectures for the module |
| 1. | Partia differ | l entiation | Chain functi minim | rule, change o on of two or na of function o | f variable more va f two vari | es, Taylo riables, ables, Ja | r's series maxima a cobians. | for ind | 7 |
| 2. | 2. Double integrals | | Chang and l volum some | ige of order and change of variables, Gamma Beta functions, Applications to areas and mes, Equations to curves and surfaces, Plots of e well known curves and surfaces. | | ma ind of | 7 | | |
| 3. | Vecto Diffei | r entiation | Gradi to a pl | ent, divergence lane surface. | and curl, | Normal | and tang | ent | 3 |
| 4. | Vecto Integr | r ation | Line i integr | ntegrals, Green als, Gauss and S | i's Theore Stokes the | em in a p orems. | lane, surfa | ace | 7 |
| 5. | Differ Equat | rential ions | Differ Cauch y''=f(| rential Equation ny-Euler equation (y), simple appli | ns with c ions, Equ ications. | constant ations | coefficier of the fo | nts, rm | 6 |

| 6 | . | 6 | | | | | |
|--------------|---|---|--|-------------------|--|--|--|
| 7 | '. | Matrices | Linear dependence and independence of rows, row echelon form, Rank, Gauss elimination method, Eigen values and vectors, symmetric matrices, Reduction to diagonal form Quadratic forms. | 6 | | | |
| | | <u>.</u> | Total number of lectures | 42 | | | |
| Eva | luatio | on Criteria | | | | | |
| Con | ipone | ents | Maximum Marks | | | | |
| T1 | | | 20 | | | | |
| T2 | | | 20 | | | | |
| End | Seme | ster Examination | 35 | | | | |
| TA | TA 25 (Quiz, Assignments, Tutorials, PBL) | | | | | | |
| Tota | Total 100 | | | | | | |
| Reco (Tex | o mme at bool | ended Reading mat ks, Reference Books | erial: Author(s), Title, Edition, Publisher, Year of Publ , Journals, Reports, Websites etc. in the IEEE format) | ication etc. | | | |
| 1. | Jain Inter | , R. K. &Iyenger, mational, 2013. | S. R. K., Advanced Engineering Mathematics, 4 th Ed | d., Alpha Science | | | |
| 2. | Prasad, C., (a) Mathematics for Engineers (b) Advanced Mathematics for Engineers, Prasad Mudranalaya, 1982. | | | | | | |
| 3. | 3. Lipschutz, S., Lipsom, M., Linear Algebra, 3 rd Ed, Schaum Outline Series, 2001. | | | | | | |
| 4. | Tho Asia | mas, G. B and Finn (Adisson Wesley), I | ey, R. L., Calculus and Analytical Geometry, 9th Ed., I New Delhi, 2000. | Pearson Education | | | |

| Пссинс-мыс Бісакир | | | | | | |
|--------------------|--------------------------------|--|--|--|--|--|
| Course Code | 15B11PH111 | Semester: OddSemester: ISession: 2020 - 2021Month from Aug 2020 to Dec 2020 | | | | |
| Course Name | PHYSICS-1 | | | | | |
| Credits | 4 | Contact Hours 3-1-0 | | | | |
| | | 1 | | | | |
| Faculty (Names) | Coordinator(s) | Suneet Kumar Awasthi & Dinesh Tripathi | | | | |
| | Teacher(s) (Alphabetically) | Alok Pratap Singh Chauhan, Anuj Kumar, Anuraj Panwar, Anshu D. Varshney, Ashish Bhatnagar, Bhubesh Chander Joshi, D. K. Rai, Himanshu Pandey, Manoj Kumar, Manoj Tripathi, S. C. Katyal, Sandeep Chhoker, Vikas Malik | | | | |

| COURSE | COGNITIVE LEVELS | |
|--------|--|-----------------------|
| C101.1 | Recall the basic principles of physics related to optics, relativity, quantum mechanics, atomic physics and thermodynamics. | Remember Level (C1) |
| C101.2 | Illustrate the various physical phenomena with interpretation based on the mathematical expressions involved. | Understand Level (C2) |
| C101.3 | Apply the concepts/principles to solve the problems related to wave nature of light, relativity, quantum mechanics and atomic physics. | Apply Level (C3) |
| C101.4 | Analyze and examine the solution of the problems using physical and mathematical concepts involved. | Analyze Level (C4) |

| Module No. | Title of the Module | Topics in the Module | No. of Lectures for the module |
|---------------|------------------------|---|--------------------------------------|
| 1. | Physical Optics | Analytical treatment of interference, Intensity distribution of fringe system, Fresnel's Biprism, Newton's rings, Michelson interferometer, Diffraction (limited to Fraunhoffer class) from Single slit, double slit and Diffraction grating, Polarization, Phenomenological understanding of Birefringence, Principles of use of uni- axial crystals in practical polarizers, compensators and wave plates, Production and analysis of completely polarized light. Optical activity, Polarimeter | 15 |
| 2. | Relativity | Michelson-Morley experiment, Lorentz transformations, Addition of velocities, Mass variation with velocity, Mass- energy relation. | 5 |
| 3. | Radiation | Black body radiation, Wein's law, Rayleigh Jeans law, Planck's law of radiation. | 3 |
| 4. | Quantum Mechanics | Wave-particle duality, Compton scattering, Matter waves, Heisenberg's uncertainty principle, Schrödinger wave equation and its applications to the free particle in a box, potential barrier and Harmonic oscillator. | 9 |
| 5. | Atomic Structure | Origin of spectral lines, spin and orbital angular momentum, Quantum numbers, Atoms in magnetic field, Zeeman effect. | 4 |

| 6. | Thermodynamics | Review of the basic laws of thermodynamics, Entropy and Clausius-Cleyperon equation. | 4 | | | |
|--|------------------|--|--------|--|--|--|
| | | Total number of Lectures | 40 | | | |
| Evaluation | n Criteria | | | | | |
| Componer | nts | Maximum Marks | | | | |
| T1 | | 20 | | | | |
| T2 | | 20 | | | | |
| End Semes | ster Examination | 35 | | | | |
| ТА | | 25 [2 Quiz (10 M), Attendance (10 M) and Cass performance | (5 M)] | | | |
| Total | | 100 | | | | |
| | | | | | | |
| Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format) | | | | | | |

| | version booms, vournaus, reports, " cosites etci in ale initial format) | | | | |
|----|--|--|--|--|--|
| 1. | A. K. Ghatak, <i>Optics</i> , Tata McGraw Hill. | | | | |
| 2. | E. Hecht, <i>Optics</i> , Pearson Education. | | | | |
| 3. | F. A. Jenkins and H. E. White, Fundamentals of optics, Tata McGraw Hill. | | | | |
| 4. | R. S. Sirohi, <i>Wave Optics</i> , Orient and Longman. | | | | |
| 5. | Reshnick, <i>Relativity</i> , New Age. | | | | |
| 6. | A. Beiser, Concepts of Modern Physics, Mc Graw Hill International. | | | | |
| 7. | Mark W. Zemansky, <i>Thermodynamics</i> , Tata McGraw Hill. | | | | |

| <u>Detailed Syllabus</u> Lab-wise Breakup | | | | | | |
|---|---|--|--|---|--|--|
| Course Code15B17CI171Semester: OddSemester: ISession: 2020 -2021Month from Aug 2020 to Dec 2020 | | | | | | |
| Course Name | Course Name Software Development Fundamentals Lab-1 | | | | | |
| Credits1Contact Hours2 | | | | 2 | | |

| Faculty | Coordinator(s) | Dr. Dharmveer Singh Rajpoot (J62), Ms. Ambalika Sarkar (J128) |
|--------------------|--|--|
| Faculty (Names) | Coordinator(s) Teacher(s) (Alphabetically) | Dr. Dharmveer Singh Rajpoot (J62), Ms. Ambalika Sarkar (J128) Akanksha Mehndiratta, Alka, Amanpreet Kaur, Amarjeet, Ambalika Sarkar, Amrit Pal Singh, Anita Sahoo, Ankita, Anubhuti Mohindra, Anuja Arora, Aparajita Nanda, Archana Purwar, Arpita Jadhav Bhatt, Arti Jain, Avinash Pandey, Bansidhar Joshi, Bharat Gupta, Bindu Verma, Charu, Chetna Dabas, Chetna Gupta, Deepti, Dhanalakshmi G, Gagandeep Kaur, Gaurav Kumar Nigam, Himani Bansal, Himanshu Agrawal, Himanshu Mittal, Indu Chawla, K Vimal Kumar, Kashav Ajmera, Kavita Pandey, Kirti Aggarwal, Manju, Mradula Sharma, Mukta Goyal, Neeraj Jain, Nitin Shukla, Niyati Aggrawal, Parmeet Kaur, Parul Agarwal , Pawan Kumar Upadhyay, Pawan Mehra, Payal Khurana Batra, Potukuchi Raghu Vamsi, Prantik Biswas, Pulkit Mehndiratta, Raju Pal, Rashmi Kushwah, Rupesh Kr. Koshariya, Sakshi Agarwal, Sangeeta Mittal, Sarishty Gupta, Shailesh Kumar, Shardha Porwal, Shariq Murtuza, Sherry Garg, Shikha Mehta, Shikha Jain, Shilpa Budhkar, Shruti Jaiswal, Shulabh, Somya Jain, Sonal, Suma Dawn, Swati Gupta, Taj Alam, Varsha |
| | | Garg, varuka Puri, vivek K. Singh |

| COURSE | COGNITIVE LEVELS | |
|--------|---|-----------------|
| C172.1 | Develop programs/logic for data types, expressions and conditional structure. | Apply (level 3) |
| C172.2 | Perform programs for array and functions. | Apply (level 3) |
| C172.3 | Implement programs for structure and union. | Apply (level 3) |
| C172.4 | Perform programs of pointers and recursive functions. | Apply (level 3) |
| C172.5 | Implement menu driven programs to perform basic file operations. | Apply (level 3) |

| Module No. | Title of the Module | Topics in the Module | No. of Weeks for the module |
|---------------|--|---|--------------------------------|
| 1 | Flow chart and Logic Building | Developing logic/flow-chart/pseudo code to solve problems, simple/logical games, puzzles | 2 Weeks |
| 2 | Data Type, Statements, Expressions, Operators | Data, variables and constants, data types, operators – binary, unary, ternary, operator precedence, associativity | 1 Week |
| 3 | Control Flow | Develop C programs using conditional structure (if, if-else, nested if), and iterative control structure (do- while, while, for). Implement switch case statement. | 2 Weeks |
| 4 | Array and String | Array initialization, reading and writing operations with array, one dimensional, two-dimensional array, strings, and related operations like addition, multiplication, traversal, transpose etc. | 2 Weeks |
| 5 | Functions | User defined functions and inbuilt functions, Functions definition, declaration, calling, Pass by value, functions with array | 1 Week |
| 6 | Structures and Union | Struct keyword, Structure and Union, Structure variable, dot operator, arrow operator, Array of Structures, structure using functions. | 2 Weeks |
| 7 | Pointers | Pointers in C, Dynamic memory allocation for 1D/2D array and structures, Arithmetical operations on pointers, functions using pass by reference, recursive functions like palindrome, factorial, fibonacci series, number system etc | 2 Weeks |
| 8 | File Handling | File creation, Modes of File Handling like read, write, update; different types of files like binary file and text file and respective operations like, opening, closing, reading, writing, end of file, traversing the file for structured and unstructured data | 2 Weeks |
| | · | Total Number of Weeks | 14 Weeks |

| Evaluation Criteria | | |
|----------------------------|---------------|--|
| Components | Maximum Marks | |
| Lab Test -1 | 20 | |
| Lab Test -2 | 20 | |
| Day to Day | 60 | |
| Evaluation 1 | 15 | |
| Evaluation 2 | 15 | |
| Project | 15 | |
| Attendance | 15 | |
| Total | 100 | |

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

| 1 | H. Cooper and H. Mullish, Jaico Publishing House. "Spirit of C", 4th Edition, Jaico Publishing |
|---|---|
| | House, 2006 |
| 2 | Herbert Schildt. "The Complete Reference C ", 4 th Edition, TMH, 2000 |
| 3 | Brian W. Kernighan and Dennis M. Ritchie ,"The C Programming Language", 2 nd Edition, Prentice-Hall India, New Delhi, 2002 |
| 4 | Peter Norton, "Introduction to Computers", 5 th edition, Tata McGraw-Hill, Delhi., 2005. |
| 5 | Balaguruswamy, Programming in ANCI C", 2 nd Edition, TMH, 2001. |
| 6 | Ashok N. Kamthane, "Programming with ANSI and Turbo C", Pearson Education, Delhi, 2003 |
| 7 | Rajaraman V., "Fundamentals of Computer", 3 rd Edition, Prentice-Hall India, New Delhi, 2005. |
| 8 | B. A. Forouzan, R. F. Gilberg "Computer Science: A Structured Programming Approach Using |
| | C [*] , 2 ^m Edition, Thomson Press, New Deini, 2006. |
| 9 | Avi Silberschatz, Henry F. Korth, and S. Sudarshan, "Database System Concepts", 6th edition, |
| - | McGraw-Hill, 2010. |

Detailed Syllabus Lab-wise Breakup

| Course Code | 15B17PH171 | Semester: Odd | | Semester: I Session: 2020 -2021 Month from July 20 to Dec 20 | |
|-----------------|---------------------------------|-------------------------------|------------|--|--------------|
| | | | | (Due to COVID-19 pandemic, it was run in Fast Track mode from June'21 to Jul'21) | |
| Course Name | Physics Lab-1 | | | | |
| Credits | 1 | | Contact I | Iours | 0-0-2 |
| | | 1 | | | |
| Faculty (Names) | Coordinator(s) | Anuraj Panwar and S K Awasthi | | | |
| | To a short (s) Alala Dustan Sin | | mah Chaulu | an Amit I | V A V A -11- |

| Teacher(s) | | Alok Pratap Singh Chauhan, Amit Verma, Anuj Kumar, Ashish | | |
|------------------|--|--|--|--|
| (Alphabetically) | | Bhatnagar, Manoj Tripathi, N. K. Sharma, Papia Chowdhury, | | |
| | | Prashant Chauhan, R. K. Dwivedi, S. P. Purohit, Sandeep Chhoker, Vikas Malik | | |

| COURSE | OUTCOMES | COGNITIVE LEVELS |
|--------|--|------------------|
| C170.1 | Recall optics and modern physics principles behind the experiments. | Remember (C1) |
| C170.2 | Explain the experimental setup and the principles involved behind the experiments performed. | Understand (C2) |
| C170.3 | Plan the experiment and set the apparatus and take measurements. | Apply (C3) |
| C170.4 | Analyze the data obtained and calculate the error. | Analyze (C4) |
| C170.5 | Interpret and justify the results. | Evaluate (C5) |

| Module No. | Title of the Module | List of Experiments | CO |
|---------------|------------------------------|---|--------------------|
| 1. | Optics | To determine the wavelength of sodium light with the help of Newton's rings setup To determine the wavelength of sodium light with the help of Fresnel's Bi-prism To find the specific rotation of cane- sugar solution by a polarimeter at room temperature, using half-shade / Bi-quartz device. To determine the dispersive power of the material of a prism with the help of a spectrometer. To determine the wavelength of prominent spectral lines of mercury light by a plane transmission grating using normal incidence method | C170.1 – C170.5 |
| 2. | Modern Physics | 6. To study the Photoelectric effect and determine the value of Planck's constant. 7. Determination of Planck's constant by measuring radiation in a fixed spectral range. | C170.1 – C170.5 |
| 3. | Electricity and Magnetism | 8. To verify Stefan's law by electrical method. 9. To determine the resistance per unit length of Carey Foster's bridge wire and specific resistance of the material of the given wire using Carey Foster's bridge. 10. To study the variation of magnetic field with distance, along the axis of Helmholtz galvanometer, and to estimate the | C170.1 – C170.5 |

| | radius of the coil. | | |
|---------------------|---------------------|--|--|
| Evaluation Criteria | | | |
| Components | Maximum Marks | | |
| Mid Term Viva (V1) | 20 | | |
| End Term Viva (V2) | 20 | | |
| D2D | 60 | | |
| Total | 100 | | |

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

| 1. | Dey and Dutta, Practical Physics, Kalyani Publication. |
|----|--|
| 2. | Experiment hand-outs. |