Proposal for the conduct of Course

1.Detailed Syllabus (Lecture-wise Breakup)

Course Code	15B11EC411	**Semester Odd (specify Odd/Even)**	**Semester** 3rd **Session** 2020 -2021 **Month from** August to December
Course Name	ANALOGUE ELECTRONICS		
Credits	4	**Contact Hours**	6-2-0

Faculty (Names)	**Coordinator(s)**	Dr. Archana Pandey, Dr. Hemant Kumar
	Teacher(s) (Alphabetically)	Dr. Archana Pandey, Dr. Garima Kapur, Dr. Hemant Kumar, Dr. Kirmender Singh, Mr. Shivaji Tyagi, Mr. Varun Goel

COURSE OUTCOMES		**COGNITIVE LEVELS**
C213.1	Classify the different modes of operation of a transistor and stability analysis of a transistor.	Understanding Level (C2)
C213.2	Explain and analyze the various BJT and MOS amplifier circuits for different frequency ranges.	Analyzing Level (C4)
C213.3	List and explain the building blocks of an Op-Amp and its characteristics.	Understanding Level (C2)
C213.4	Explain the effect of feedback on amplifier characteristics and design of various types of oscillators.	Evaluating Level (C5)
C213.5	Apply basic understanding of Op-Amp to design various electronics circuits for specified gain and waveform.	Applying Level (C3)

Module No.	**Title of the Module**	**Topics in the Module** **(yellow highlighted part shows the content covered in PBL CO3, CO4, CO5)**	**No. of Lectures for the module**
1.	BJT Amplifier	Single stage (CE, CB, CC), Small-Signal Model, Multistage: CE-CE, Cascode, Darlington-pair and Frequency Response of CE Amplifier	9
2.	Introduction of MOSFET and analysis of MOS amplifier	Introduction of MOSFET, characteristics and basing (voltage and current), small signal models: common source, common gate and common Drain, Frequency Response of CS amplifier	9
3.	Building Blocks of Op-Amp	Basic building block of Op-Amp, Differential amplifiers, Analysis of Differential Amplifiers,Current Mirrors	8
4.	Feedback	Four basic feedback topologies: series-shunt, series-series, shunt-shunt, shunt-series, Introduction and Criterion for oscillations	5
5.	Measurement of Op-Amp Parameters	Output Offset Voltage, Input offset voltage, Input Bias Current, Input Offset current, CMRR, Slew rate, Open loop and closed loop gain, PSRR.	3
6.	Application of Op-Amp	Comparators, Zero Crossing Detector, Peak Detector, Schmitt trigger, Waveform generator (square wave, triangular wave), Instrumentation amplifier.	4

Total number of Lectures	**38**

Evaluation Criteria

Components	**Maximum Marks**
T1	20 (JIIT 128) , Course coverage-Lecture 1 to Lecture 12
T2	20 (JIIT 128), Course coverage-Lecture 13 to Lecture 24
End Semester Examination	35 (JIIT 62)- Whole syllabus
TA	25 (Attendance 10 marks, Assignment 1 (JIIT 128) 10 marks, to be assigned on 18th june, submitted by 26th june Assignment 2/PBL (JIIT 62) 5 marks, to be assigned on 10th july, submitted by 17th july
Total	**100**

Project Based Learning: Students will learn about the building blocks of an Op-Amp and its characteristics, the effect of feedback on amplifier characteristics, design of various types of oscillators, and use of Op-Amp to design various electronics circuits for specified gain and waveform. Students will be given an analytical and simulation based problem/project, which will help them to develop circuit analysis skills and expertise of circuit simulation tools.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	A.S .Sedra & K.C.Smith, Microelectronic CIRCUITS Theory and Application, 6th Edition, Oxford University Press, 2011
2.	J.Milman & Halkias : Integrated Electronics, 2nd Edition, Tata McGraw Hill, 1991.
3.	R.A. Gayakwad: Op Amp and Linear Integrated Circuit Technology, 3rd Edition, Prentice-Hall India, 1999.

Detailed Syllabus
Lab-wise Breakup

Course Code	15B17EC471	**Semester : ODD (specify Odd/Even)**		**Semester 3rd Month from**	**Session** 2020-21 **Aug to Dec**
Course Name	Analogue Electronics Lab				
Credits	1		**Contact Hours**	0-0-2	

Faculty (Names)	**Coordinator(s)**	Shivaji Tyagi, Dr. Bharatendu Chaturvedi
	Teacher(s) (Alphabetically)	

COURSE OUTCOMES	DESCRIPTION	COGNITIVE LEVELS
C275.1	Plot the transient, frequency response of second-order RC circuit using SPICE/MULTISIM and utilize the plot to compare 3-dB cut-off frequency with theoretical calculation.	Applying Level (C3)
C275.2	Analyze the bias point and plot frequency response of single-stage amplifiers and they will be able to build an amplifier of given specifications.	Analyzing Level (C4)
C275.3	Build a common-source amplifier for a specified gain using N-channel MOSFET.	Applying Level (C3)
C275.4	Analyze BJT based simple constant current biasing circuit and subsequently improves its specification by using modified current mirror.	Analyzing Level (C4)
C275.5	Determine differential gain, common mode gain and CMRR of BJT based differential amplifier.	Applying Level (C3)
C275.6	Simulate an operational amplifier and use it in different applications.	Analyzing Level (C4)

Module No.	Title of the Module	List of Experiments	CO
1.	Introduction and demonstration of Simulation tool with suitable example	Installation of PSPICE Light version on GPL with operating instructions. Simulate transient and frequency response of first-order RC circuit for input of sine and square waveform.	**C275.1**
2.	Study and Analyzing Biasing Techniques	Use PSPICE to simulate dependence of β_{dc} on collector bias current for discrete BJT transistor (BC547B/ 2N2222A/3904).	**C275.2**
3	Study and Analyzing Biasing Techniques	Use PSPICE to compare the biasing techniques such as voltage divider, collector to base bias and fixed bias for DC "Q- point" stability of a BJT (BC547B/2N2222A/3904) on PSPICE	**C275.2**
4.	Large signal and small signal analysis of CE amplifier	Use PSPICE to determine instantaneous node voltages and branch currents of single stage CE amplifier for triangular input V_i = 1.6V (p-p) using discrete transistor (BC547B/2N2222A/3904). Also determine the maximum amplitude of V_i which is allowed to be used in the amplifier.	**C275.2**
5.	Design of BJT based amplifier	Use PSPICE to design a single stage BJT amplifier for given specifications.	**C275.2**

6.	Frequency Response of Amplifier	Use PSPICE to simulate frequency response of the Common source amplifier using N- channel MOSFET BS170. Determine a) Upper, lower 3-dB frequency b) Bandwidth	**C275.3**
7.	Current Mirror	Use PSPICE to design a basic BJT current mirror using discrete transistor (BC547B/2N2222A/3904) for reference current of 1mA. Determine the output resistance, current gain error.	**C275.4**
8.	Current Mirror	Use PSPICE to design Wilson current mirror of 1mA and determine the output resistance, current gain error.	**C275.4**
9.*	Differential Amplifier	Use PSPICE to simulate the single stage differential amplifier and determine the following: a) Frequency response of differential gain A_d. b) Frequency response of common mode gain $A_{CM.}$ c) Common Mode Rejection Ratio (CMRR).	**C275.5**
10.*	Applications of OP-AMP	Use PSPICE to simulate the closed–loop non inverting amplifier, inverting amplifier, adder, subtractor for given specifications and determine: a) Transient Response b) Its 3-dB bandwidth c) Input resistance R_i	**C275.**6

Evaluation Criteria

Components	**Maximum Marks**
Mid Viva	20
End Viva	20
Day to Day	60
Total	**100**

*** These are advanced level experiments.**

Students are advised to register and download the student version of PSPICE software from the following link: https://www.orcad.com/orcad-academic-program.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	A.S .Sedra & K.C.Smith, Microelectronic Circuits Theory and Application, 6th Edition, Oxford University Press, 2015(Text Book)
2.	Marc Thompson, Intuitive Analog Circuit Design, 2nd Edition, Elsevier Publication, 2013

Detailed Syllabus
Lecture-wise Breakup

Course Code	18B11EC214	**Semester** Odd **(specify Odd/Even)**	**Semester IIIrd Session** 2020 -2021 **Month from August to December**
Course Name	Signals and Systems		
Credits	**4**	**Contact Hours**	**3+1**

Faculty (Names)	**Coordinator(s)**	Ajay Kumar, PriyankaKwatra
	Teacher(s) (Alphabetically)	Ajay Kumar, JyotiVyas,PriyankaKwatra,SajaiVir Singh, SaurabhChaturvedi,

COURSE OUTCOMES		**COGNITIVE LEVELS**
C210.1	Understand the mathematical representation, classification, applications and analyze both continuous and discrete time signals and systems.	Understanding (Level II)
C210.2	Analyze and interpret the response of continuous and discrete time LTI system in time domain	Evaluating (Level V)
C210.3	Choose and demonstrate the use of different frequency domain transforms to examine and explain the spectral representation of the CT and DT signals and systems.	Evaluating (Level V)
C210.4	Apply Laplace and Z transform to analyze and examine the response and behavior of the CT and DT system.	Analyzing (Level IV)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Signals and their classifications	Signal:- definition, Classifications of Signals (Continuous-time & Discrete-time, Analog & Digital, Energy & Power, Deterministic & Random, Periodic & Aperiodic, Even and Odd etc.)	4
2.	System and their classifications	Classifications of Systems Classifications of Systems (Linear & Nonlinear, Time invariant & Time varying, Causal & Non- causal, Memory & Memory less, Stable & unstable system), LTI Systems (continuous-time and discrete time).	5
3.	Response of LTI system	Impulse response of a system, Response of LTI system, Convolution (Integral and Sum).	5
4.	Fourier analysis of Continuous time signal and system	Continuous Transforms Fourier series, Convergence of Fourier series, Continuous-time Fourier Transform, properties of Fourier series and Transform, Frequency domain analysis of continuous time LTI system	7
5.	Fourier analysis of Discrete time signal and system	Discrete Transforms Fourier series, Convergence of Fourier series, Discrete-time Fourier Transform, properties of Discrete-time Fourier series and Transform, Frequency domain analysis of discrete-time LTI system	7
6.	Laplace Transform	Laplace Transform, Concept of ROC and Transfer function, pole-Zero plot, properties Laplace Transform, solution of	7

		differential equations using Laplace Transform, System function, Laplace approach to analysis the LTI system, stability analysis	
7.	Z-transform	Z- Transform, Concept of ROC, properties Z- Transform, solution of difference equations using Z- Transform, System function, pole-Zero plot , Z- Transform approach to analysis the Discrete-time LTI system, stability analysis of Discrete-time LTI system	6
8.	Introduction to Digital Filters: FIR & IIR	Digital filters:- definition and frequency response of basic filtering function like BP, HP, LP, BR, AP Definition and representation of IIR and FIR digital filter	1
		Total number of Lectures	**42**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (…)
Total	**100**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	A.V. Oppenheim, A.S. Willsky& S.H. Nawab, Signals & Systems, 2nd edition ,PHI ,2004
2.	H.P. Hsu, Schaum's outlines of theory and problems of signals and systems. McGraw Hill; 1995.
3.	S. Haykin& B. Van Veen, Signals and Systems, 2nd edition, John Wiley & sons, 2004.
4.	M. Mandal, Amir Asif, Continuous and Discrete Time Signals and Systems, Cambridge, 2007
5.	M. J. Roberts, Signals and Systems, Tata Mcraw-Hill, 2003
6.	TarunRawat, Signals and Systems, Oxford University Press , 2010
7.	J. G. Proakis& D. G. Manolakis, Digital Signal Processing, Principles, Algorithmsand Applications, Fourth edition, PHI, 2007.

Detailed Syllabus Signals and Systems Lab (18B15EC214)
Lab-wise Breakup

Course Code	(18B15EC214)	**Semester** Odd **(specify Odd/Even)**	**Semester-:**III, **Session** 2020 -2021 **Month- :** January-May
Course Name	Signal and Systems Lab		
Credits	1	**Contact Hours**	2

Faculty (Names)	**Coordinator(s)**	**Kuldeep Baderia, Rahul Kaushik**
	Teacher(s) (Alphabetically)	**Jyoti Vyas, Kuldeep Baderia, Madhu Jain, Rahul Kaushik**

COURSE OUTCOMES		**COGNITIVE LEVELS**
C270.1	Understanding of MATLAB and its various applications, Classification of continuous time signals and discrete time signals.	Understanding (Level II)
C270.2	Apply the coding skills of MATLAB for Convolution of continuous time signals and discrete time signals, for DFT and IDFT.	Applying (Level III)
C270.3	Analyze different LTI systems with Frequency domain representation of continuous time and discrete time periodic and aperiodic signals.	Analyzing (Level IV)
C270.4	Determine Laplace Transform of continuous time signals and Z-Transform of discrete time signals. Introduction to SIMULINK and to realize systems described by differential and difference equations	Evaluating (Level V)

Module No.	**Title of the Module**	**List of Experiments**	**CO**
1.	Understanding of MATLAB and its use in signals and discrete time signals.	Introduction to MATLAB and its various applications.	C270.1
2.	Study and Classification of continuous time signals	Introduction to continuous time signals.	C270.1
3.	Study and Classification of Discrete time signals	Introduction to Discrete time signals..	C270.1
4.	Study of parts of signals	Introduction to even and odd parts of signal.	C270.1
5.	Study of plotting of different signals using MATLAB	Write MATLAB Codes for generating and plotting various combinations of the two signals and perform time scaling, time shifting, time reversal and multiple transformations.	C270.1
6.	Study and calculation of	Write MATLAB codes for finding the Signal Energy or power of signals.	C270.1

	Power and energy of signals using MATLAB		
7.	Apply the concepts of MATLAB in finding the Convolution sum of signals	To calculate the convolution sum of two discrete time signals.	C270.2
8.	Apply the concepts of MATLAB in finding the Convolution sum of signals	To calculate the convolution integral of two continuous - time signals.	C270.2
9.	Analyze different LTI systems with Frequency domain representation	Realization of LTI system and verify it.	C270.3
10.	Analyze Frequency domain representation of continuous time and discrete time periodic signals.	Determine frequency domain representation of CT and DT periodic signals.	C270.3
11.	Analyze different LTI systems with Frequency domain representation of continuous time and aperiodic signals.	Determine frequency domain representation of CT and DT aperiodic signals.	C270.3
12.	Analyze and realize Discrete Fourier Transform and Inverse Discrete Fourier Transform	Write your own MATLAB function to compute DFT (Discrete Fourier Transform) and IDFT (Inverse Discrete Fourier Transform) for the spectral analysis of signals.	C270.3
13.	DetermineLaplace Transform of continuous time signals	Find out output y (t) of the system where input is x (t) and impulse response is h (t) using Laplace Transform. Also, find the ROC of the transform.	C270.4
14.	Determine Z-Transform of discrete time signals.	Find out output y [n] of the system where input is x[n] and impulse response is h[n] using Z-Transform. Also, find the ROC of the transform. Verify answer using MATLAB commands „ztrans" and „iztrans". Check stability of the system using MATLAB	C270.4
15.	Introduction to SIMULINK	Introduction to SIMULINK and to realize systems described by differential and difference equations.	C270.4
16.	Understanding of MATLAB and its use in signals	Virtual Lab: 1. Signals and its properties	C270.1
17.	Understanding of MATLAB and its use in systems	Virtual Lab: 2. System and their properties	C270.2
18.	Understanding of MATLAB and its use in Frequency Domain Representation of signals	Virtual Lab: 3. Fourier analysis of signals	C270.3

Evaluation Criteria	
Components	**Maximum Marks**
Viva 1(Mid Sem Viva)	20
Viva 2(End Sem Viva)	20
Assessment Components 20	
Attendance	15
Lab Record	15
Virtual Lab Exps.	10
Total	**100**

Project Based Learning: Every Student will learn analyzing different LTI systems with frequency domain representation of continuous time and discrete time periodic and aperiodic signals. Moreover, small groups of students are required to develop one Simulink model to realize systems described by differential and difference equations.

#Due to Pandemic situation of COVID-19, All the MATLAB programs will be performed using open source SCILAB and OCTAVE, due to unavailability of licensed MATLAB software to the students.

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	J.G.Proakis and D. G. Manolakis, Digital Signal Processing: Principles, Algorithms, and Applications, Third Edition, PrenticeHall, 1999.
2.	A.V.Oppenheim and R.W. Schafer, Discrete-Time Signal Processing, Second Edition, Prentice Hall, 1999.
3.	Sanjit K. Mitra, Digital Signal Processing: With DSP Laboratory Using MATLAB : A Computer-Based Approach, Second Revised Edition, TMH, 2001.

Detailed Syllabus

Lecture-wise Breakup

Course Code	15B11EC211	**Semester** Odd **(specify Odd/Even)**	**Semester** 3rd **Session** 2020 -2021 **Month from** August to December
Course Name	Electrical Science-2		
Credits	4	**Contact Hours**	3+1

Faculty (Names)	**Coordinator(s)**	Dr.SatyendraKumar, Dr.Kirmender Singh
	Teacher(s) (Alphabetically)	Dr.Akanksha Bansal, Mr.Ankur Bhardwaj, Dr.Archana Pandey, Dr.AtulKumar,Dr.BhagirathSahu,Dr.BhartenduChaturvedi,Mr.Chandan Singh,Mr.Deepak Kumar, Dr.GarimaKapur, Dr.Hemant Kumar,Dr.Jitendra Mohan, Dr.Kaushal Nigam, Ms. MadhuJharia, Mr.MandeepNarula, Mr.Nitesh Kumar, Dr.Pankaj Kumar Yadav, Mr. Prabhakar, Dr.Rachna Singh, Mr.RahulKumar,Dr.RubiBeniwal, Mr.ShivajiTyagi, Ms.ShradhaSaxena, Dr.Vimal Kumar Mishra, Mr.Vimal Saini, Dr.Yogesh Kumar

COURSE OUTCOMES		**COGNITIVE LEVELS**
C203.1	Study and analyze the complete response of the first order and second order circuits with energy storage and/or non-storage elements.	Analysing Level (C4)
C203.2	Understand two-port network parameters and study operational amplifier, first-order&second-orderfilters.	Understanding Level (C2)
C203.3	Study the properties of different types of semiconductors, PN junction diode, zener diode and analyze diode applications.	Analyzing Level (C4)
C203.4	Study the characteristics, operation of bipolar junction transistor (BJT) and its biasing, stability aspects.	UnderstandingLevel (C2)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Transient Analysis	First-order network analysis, sequential switching, Differential equation approach for DC and Non constant source, second order network analysis using differential	10

		equation approach for DC and non-constant source	
2.	Two Port Network Parameters	Definition of Z, Y, h and Transmission parameters and their conversions.	5
3.	Introduction to Operational Amplifier and Filters	Introduction to Operational Amplifier and its applications, First-order and Second-order (Low Pass, High Pass, Band pass and Band Stop) RLC Filters.	5
4.	Introduction to Semiconductor	Semiconductor Physics-Energy Band Model, Carrier Statistics, Intrinsic Semiconductors, Extrinsic Semiconductors, Fermi Level, Charge densities in a semiconductor, Carrier Mobility and Drift Current, Hall Effect, Recombination of charges, diffusion and conductivity equation.	6
5.	Diodes &Applications	P-N Junction diode, Biasing the PN Junction diode, Current–Voltage Characteristics of a P-N Junction, Half Wave Rectifier &Full Wave Rectifier, Clipper&Clamping Circuits, Zener Diode and its application as voltage reference , Line and Load Regulations of reference circuits.	8
6.	Bipolar Junction Transistor	Transistor Construction and Basic Transistor Operation, Transistor Characteristics (CE,CB,CC). Transistor Biasing & Stability.	8
		Total number of Lectures	**42**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25
Total	**100**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	R.C.Dorfand James A. Svoboda, "Introduction to Electric Circuits",9th ed, John Wiley & Sons, 2013.
2.	Charles K. Alexander,Matthew N.O. Sadiku,"FundamentalsofElectricCircuits", 6th Edition,Tata McGrawHill,2019.
3.	AbhijitChakrabarti,CircuitTheoryAnalysisand Synthesis,7th ed,DhanpatRai&Co.2018.
4.	RobertL.Boylestad,LouisNashelsky, "Electronic DevicesandCircuitTheory",11th ed,PrenticeHall of India, 2014.
5.	JacobMillman,Millman'sElectronicDevicesandCircuits (SIE),4thed,McGrawHillEducation,2015.

Course Description

Course Code	15B17EC271	**Semester -:** Odd (specify Odd/Even)	**Semester-:** III, **Session** 2020 -2021 **Month- :** July - December
Course Name	Electrical Science-2 Lab		
Credits	2	**Contact Hours**	2

Faculty (Names)	**Coordinator(s)**	Mr. Ankur Bhardwaj, Dr. Yogesh Kumar, Dr. Abhishek Kashyap
	Teacher(s)	Shamim Akhter, Jasmine Saini, Ruby Beniwal, Nisha Venkatesh, Ankur Bhardwaj, Rachna Singh, Atul Kumar, Alok Joshi, B. Suresh, Kuldeep Baderia, Vinay Tikkiwal, Vishal Narain Saxena, Vimal Mishra, Priyanka Gandhi, Abhay Kumar, Monika, Yogesh Kumar, Abhishek Kashyap

COURSE OUTCOMES		**COGNITIVE LEVELS**
C204.1	Understand Transient analysis and steady state response of series RC circuit.	Understanding (Level II)
C204.2	Acquire the knowledge of circuits like Adder, Subtractor, Integrator, differentiator; inverting and non inverting amplifier circuits realized using Op-amp IC-741.	Analyzing (Level IV)
C204.3	Study and Implementation of the different logic gates.	Remembering (Level I)
C204.4	Construct Adder, Subtractor and Multiplexer circuits using logic gates.	Applying (Level III)

Module No.	**Title of the Module**	**List of Experiments**	**COs**
1.	Study of Transient Analysis in the Network Circuit	Transient analysis of a series RC circuit for a given time constant.	C204.1
2.	Study and Analysis of Parallel Resonance Circuits	Analysis of Parallel Resonance circuits	C204.1
3.	Study and Analysis of Series Resonance Circuits	Analysis of Series Resonance circuits.	C204.1
4.	Study and Analysis of Inverting and	To realize inverting and non inverting amplifier configuration using Op-Amp IC-	C204.2

	Non-inverting by Op-Amp	741.	
5.	Study and Analysis of Adder and Substractor by Op-Amp	To realize adder and substractor circuits using Op-Amp IC-741	C204.2
6.	Study and Analysis of Differentiator and Integrator by Op-Amp	To realize differentiator and integrator circuits using Op-Amp IC-741.	C204.2
7.	Study of Logic Gates and Verification of Boolean Laws	Verification of the truth tables of logic gates using ICs	C204.3
8.	Study and Implement of Basics Logics Gates using Universal Logic Gates	To implement basic logic gates AND, OR, NOT using NAND and NOR gates.	C204.3
9.	Perform the Boolean Expression using Universal Gates	To implement the Boolean expressions using NAND gates only: $(i)X = \overline{A + \bar{B}}$ $(ii)Y = \bar{A}B + C\bar{D}$ $(iii)Z = \overline{(A + \bar{B})(C + \bar{A})}$	C204.3
10.	Design and Implementation of Adders	To realize a Half Adder, Full Adder using logic gates.	C204.4
11.	Design and Implementation of Subtractors	To realize a Half Subtractor , Full Subtractor using logic gates.	C204.4
12.	Design and Implementation of Multiplexer	To realize 4:1 Multiplexer using NAND gates.	C204.4
13.	Study and Implement of Voltage Comparator using Op-Amp	To implement a Voltage Comparator circuit using Op-Amp	C204.2
14.	Study of Square Waveform using Op-Amp	To generate a Square Waveform using Op-Amp	C204.2
15.	Study and Analysis of	To design a First Order Low Pass Filter	C204.2

	Filter in Op-Amp		

Evaluation Criteria

Components	**Maximum Marks**
Viva1	20
Viva2	20
Report file, Attendance, and D2D	60 (15+15+30)
Total	**100**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	Richard C. Dorf, James A. Svoboda, "Introduction to Electric Circuits," Wiley; 7 Edition, 2006
2.	M. Morris Mano, "Digital Design," 3rd Edition, PHI, 2002
3.	A. A. Kumar, "Fundamentals of Digital Circuits," 3rd Edition, PHI Learning Pvt. Limited, 2014
4.	D. Roy Choudhary and Shail B. Jain, " Linear Integrated Circuit," 2nd Edition, NAILP, 20 03

Detailed Syllabus
Lecture-wise Breakup

Course Code	15B11CI312	**Semester : Odd**	**Semester :** Odd **Session :** 2020-2021 **Month from** July'20 to Dec'20
Course Name	Database Systems & Web		
Credits	4	**Contact Hours**	**4(3+1)**

Faculty (Names)	**Coordinator(s)**	Neetu Sardana
	Teacher(s) (Alphabetically)	Aditi, Ankit Vidyarthi, Mahendra Kumar Gurve

COURSE OUTCOMES		**COGNITIVE LEVELS**
C212.1	Explain the basic concepts of Database systems and Web components.	Understand Level (Level II)
C212.2	Model the real world systems using Entity Relationship Diagrams and convert the ER model into a relational logical schema using various mapping algorithms	Apply Level (Level III)
C212.3	Develop a simple web application with client and server side scripting using Javascript and PHP and connect with a given relational database	Create Level (Level VI)
C212.4	Make use of SQL commands and relational algebraic expressions for query processing.	Apply Level (Level III)
C212.5	Simplify databases using normalization process based on identified keys and functional dependencies	Analyse Level (Level IV)
C212.6	Solve the atomicity, consistency, isolation, durability, transaction, and concurrency related issues of databases	Apply Level (Level III)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Introduction to Databases	Introduction to Databases, Physical Level of Data Storage, Structure of relational databases, Review of SQL Create, Insert, Update, Delete and Select Statements, Overview of NoSQL databases	4
2.	Web Architecture & Introduction	Motivation, characteristics and complexities of web applications, Basics, of Web Server and Application server, differences between web application and conventional software, architecture layers.	2
3.	Client Side Web Technology	SGML, HTML 5, DHTML, CSS, Java script	3
4.	Server Side Web Technology	PHP, Database Connectivity with PHP	4
5.	Database Design and ER Model	Entity type, Attributes, Relation types, Notations, Constraints, Extended ER Features	4
6.	Relational Model and Structured	SQL: Data Definition and Data Manipulation, Relational Algebra	9

	Query Language		
7.	Procedural Language	PL/SQL: Stored Procedures, Functions, Cursors, Triggers	4
8.	Normalisation	Data Dependencies, 2NF, 3NF, BCNF, building normalised databases	5
9.	Transaction Management	Transactions, Concurrency, Recovery, Security	7
		Total number of Lectures	**42**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	15
Attendance	10
Total	**100**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	Henry F Korth, Abraham Silberschatz, S. Sudurshan, Database system concepts, 5th Edition, McGraw-Hill, 2006
2.	Ramez Elmasri, Shamkant B. Navathe, Fundamentals of Database Systems, 4th Edition, Pearson Education, 2006.
3.	Ramakrishnan, Gehrke, Database Management Systems, Mcgraw-Hill, 3rd Edition, Addison-Wesley,2006.
4.	Thomas Connolly, Carolyn Begg, Database Systems-A Practical Approach to design, Implementation and Management, 3rd Edition, Addison-Wesley,2002.
5.	"PHP and MYSQL Manual" by Simon Stobart and Mike Vassileiou
6.	"PHP and MYSQL Web Development" by Luke Welling and Laura Thomson(Pearson Education)
7.	"An introduction to database systems" by Bipin C. Desai, West Publishing Company, College & School Division, 1990 - Computers - 820 pages
8.	Christopher J. Date, Database Design and Relational Theory: Normal Forms and All That Jazz, 2012.
9.	Rajiv Chopra, Database Management System (DBMS): A Practical Approach, 5th Edition, 2016, 682 pages.

Detailed Syllabus
Lab-wise Breakup

Course Code	15B17CI372	**Semester** Odd-Special	**Semester** III **Session** 2020 **Month from** June'21 **to** July'21
Course Name	Database System & Web Lab		
Credits	0-0-1	**Contact Hours**	2

Faculty (Names)	**Coordinator(s)**	Payal Khurana Batra, Prantik Biswas
	Teacher(s) (Alphabetically)	Dr. Anita Sahoo, Dr. Neetu Sardana , Prantik Biswas

COURSE OUTCOMES		**COGNITIVE LEVELS**
CI271.1	Explain the basic concepts of Database systems and Web components.	Understand (Level II)
CI271.2	Develop web page using HTML, CSS with client side scripting using javascript.	Apply (Level III)
CI271.3	Develop a simple web application with client and server side scripting using Javascript and PHP and connect to a given relational database.	Apply (Level III)
CI271.4	Programming PL/SQL including stored procedures, stored functions, cursors, Triggers.	Apply (Level III)
CI271.5	Design and implement a database schema for a given problem-domain and normalize a database.	Creating (Level VI)
CI271.6	Design a Project based on database management	Create (Level VI)

Module No.	**Title of the Module**	**List of Experiments**	**CO**
1.	Introduction to MySQL commands.	1. MySQL Create, Insert, Update, Delete and Select Statements.	CI271.1
2.	Client Side Web Technology	1. Design web page using SGML, HTML 5, DHTML, CSS, Java script.	CI271.2
3.	Server Side Web Technology	1. Develop a web application with client and server side scripting using Javascript. 2. Develop a web application with client and server side scripting using PHP. 3. Design web application with databased connectivity. 4. Design web application with entering user data into	CI271.3, CI271.5

		database. 5. Desig web application for user - databse interaction through PHP.	
4.	SQL	Simple Queries, Sorting Results (ORDER BY Clause), SQL Aggregate Functions, Grouping Results (GROUP BY Clause),Subqueries, ANY and ALL,Multi-Table Queries, EXISTS and NOT EXISTS, Combining Result Tables (UNION, INTERSECT, EXCEPT),Database Updates	CI271.4
5.	Procedural Language	1. Write PL/SQL program for storing data using procedures. 2. Write PL/SQL program for storing data using stored functions. 3. Write PL/SQL program for storing data using cursors and Triggers.	CI271.4
6.	Project	Students are expected to designed web application based on Php or JavaScript and connect with databased to execute insert, update, retrieve and delete data queries.	CI271.5, CI271.6

Evaluation Criteria

Components	**Maximum Marks**
Lab Test-1	**20**
Lab Test-2	**20**
Day-to-Day (Project, Lab Assessment, Attendance)	**60**
Total	**100**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	Henry F Korth, Abraham Silberschatz, S. Sudurshan, Database system concepts, 5th Edition, McGraw-Hill,2006
2.	Ramez Elmasri , Shamkant B. Navathe , Fundamentals of Database Systems, 4th Edition, Pearson Education, 2006.
3.	Ramakrishnan, Gehrke, Database Management Systems, Mcgraw-Hill, 3rd Edition, Addison-Wesley,2006.
4.	Thomas Connolly, Carolyn Begg, Database Systems-A Practical Approach to design, Implementation and Management, 3rd Edition, Addison-Wesley,2002.
5.	“PHP and MYSQL Manual” by Simon Stobart and Mike Vassileiou

Detailed Syllabus
Lecture-wise Breakup

Course Code	15B11HS211	**Semester : ODD (specify Odd/Even)**	**Semester** : III **Session 2020-21** Month from: Aug-December
Course Name	Economics		
Credits	03	**Contact Hours**	2-1-0

Faculty (Names)	**Coordinator(s)**	Manas Ranjan Behera, Dr. Anshu Banwari
	Teacher(s) (Alphabetically)	Dr. Akarsh Arora, Dr. Amandeep Kaur, Dr. Ansu Banwari, Dr. Kanupriya Misra Bakhru,Manas Ranjan Behera, Dr. Mukta Mani Dr. Sakshi Varshney, Dr. Shirin Alavi

COURSE OUTCOMES		**COGNITIVE LEVELS**
C206.1	*Explain* the basic micro and macro economics concepts.	Understanding (Level 2)
C206.2	*Analyze* the theories of demand, supply, elasticity and consumer choice in the market.	Analyzing (Level 4)
C206.3	*Analyze* the theories of production, cost, profit and break even analysis	Analyzing (Level 4)
C206.4	*Evaluate* the different market structures and their implications for the behavior of the firm.	Evaluating (Level 5)
C206.5	*Examine* the various business forecasting methods.	Analyzing (Level 4)
C206.6	*Apply* the basics of national income accounting and business cycles to Indian economy.	Applying (Level 3)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Introduction	Economics Definition, Basic economic problems, Resource constraints and welfare maximization. Micro and Macro economics. Production Possibility Curve. Circular flow of economic activities.	2
2.	Basics of Demand, Supply and Equilibrium	Demand side and supply side of the market. Factors affecting demand & supply. Elasticity of demand & supply – price, income and cross-price elasticity. Market equilibrium price.	3
3.	Theory of Consumer Choice	Theory of Utility and consumer's equilibrium. Indifference Curve analysis, Budget Constraints, Consumer Equilibrium.	2
4.	Demand forecasting	Regression Technique, Time-series Smoothing Techniques: Exponential, Moving Averages Method	6
5.	Production theory and analysis	Production function. Isoquants, Isocostlines, Optimal combination of inputs. Stages of production, Law of returns, Return to scale.	3
6.	Cost Theory and Analysis	Nature and types of cost. Cost functions- short run and long run Economies and diseconomies of scale	3
7.	Market Structure	Market structure and degree of competition Perfect competition, Monopoly, Monopolistic competition,	5

		Oligopoly	
8	National Income Accounting	Overview of Macroeconomics, Basic concepts of National Income Accounting,	3
9	Macro Economics Issues	Introduction to Business Cycle, Inflation-causes, consequences and remedies: Monetary and Fiscal policy.	3
		Total number of Lectures	30

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (Project+Class Test+Attendance and Discipline)
Total	**100**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	H.C. Petersen, W.C. Lewis, *Managerial Economics*, 4th ed., Pearson Education 2001.
2.	D. Salvatore, Managerial Economics in a Global Economy, 8th ed., Thomson Asia, 2015.
3.	S. Damodaran, Managerial Economics, 2nd ed., Oxford University Press, 2010.
4.	M. Hirschey, Managerial Economics, 15th ed., Thomson Asia, 2019.
5.	P.A. Samuelson, W.D. Nordhaus, Economics, 19th ed., Tata Mc-Graw Hill, 2010.
6.	S.K. Misra & V. K. Puri, Indian Economy, 37th ed., Himalaya Publishing House, 2019.

Detailed Syllabus
Lecture-wise Breakup

Subject Code	**19B13BT211**	**Semester: ODD**	**Semester:** III **Session: 2020-2021** **Month from:** July to December
Subject Name	**Environmental Studies**		
Credits	**0**	**Contact Hours**	**3**

Faculty (Names)	**Coordinator(s)**	1. Dr. Krishna Sundari S
	Teacher(s) (Alphabetically)	1. Dr. Krishna Sundari S 2. Manisha Singh 3. Dr. Rachana 4. Ms. Ekta Bhat

COURSE OUTCOMES		**COGNITIVE LEVELS**
CO205.1	Explain diversity of environment, ecosystem resources and conservation.	Understand Level (C2)
CO205.2	Identify hazards related to environmental pollution and safe management practices	Apply Level(C3)
CO205.3	Apply modern techniques for sustainable Urban planning and Disaster management	Apply Level(C3)
CO205.4	Recall Government regulations, Environmental Policies, Laws & ethics	Understand Level (C2)
CO205.5	Survey ground situation on specific environmental aspects, examine risks involved, make a field report and present the findings	Analyzing Level(C4)

Module No.	**Subtitle of the Module**	**Topics in the module**	**No. of Lectures for the module**
1.	The Multidisciplinary nature of environment, Biodiversity	Definition, scope and importance, Need for public awareness, Types of Ecosystems, World Biomes, Ecosystem functioning, Diversity of flora and fauna, species and wild life diversity, Biodiversity hotspots, threats to biodiversity, Case studies.	6
2.	Natural resources, Energy consumption & conservation	Water, Land, Energy (Renewable, non-renewable, wind, solar, hydro, Biomass), Mineral, Forest, & Food resources, Global Conventions on Energy, Kyoto protocol, Case studies.	10

3.	Pollution, hazardous waste management	Air, Water & Land, chemical, noise pollution, sources & causes, effects, Electronic waste, nuclear hazards, Case studies.	8
4.	Urban planning, human communities, Disaster management	Sustainable building, Disaster Management and Contingency Planning, human population, resettlement, rehabilitation environmental movements, environmental ethics, Critical issues concerning Global environment Urbanization, population growth, global warming, climate change, acid rain, ozone depletion etc Case studies.	8
5.	Environmental Policies, Laws, Regulations & ethics	Regulation of technology and innovation, Policy and laws, Different Acts such as: Environmental Protection Act, Air and Water Acts, Wildlife and Forest Acts), US-EPA, National Environmental Policy; Function of pollution control boards (SPCB and CPCB), their roles and responsibilities, Case studies.	4
6	Field Work/	Explore the current environment related occurrences at national and international level, Study of successful sustainable measures, a know-how of industries in local region and their possible effects, measure of water, air and land quality, Visit to a local polluted site-Urban/Rural /Industrial / Agricultural, Study of simple ecosystems.	6
Total number of Lectures			**42**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	Benny Joseph, Environmental Studies Simplified, 3rd Edition, McGraw Hill Education, India, Published 2nd August, 2017
2.	Erach Bharucha, Textbook of Environmental Studies for UG Courses, 3rd Edition, Orient Black Swan, Published 1st Jan 2013
3.	Issues of the Journal: Down to Earth, Published by Centre for Science and Environment (CSE), Delhi

EVALUATION:

Mid Semester Examination - 30 marks (To be held along with T-2 Exam)

End Semester Examination - 40 marks

Teachers Assessment (TA) - 30 marks

Structure of Grading Academic Performance: Mandatory to Pass, grade will be awarded

Probability and Random Processes (15B11MA301)

Course Description

Course Code	15B11MA301	**Semester** Odd	**Semester** III **Session** 2020-21 **Month from** Aug 2020 – Dec 2020
Course Name	Probability and Random Processes		
Credits	4	**Contact Hours**	3-1-0
Faculty (Names)	**Coordinator(s)**	Dr. Amit Srivastava and Dr. Neha Singhal	
	Teacher(s) (Alphabetically)	Dr. Amit Srivastava, Dr. Neha Singhal, Dr. Yogesh Gupta, Dr. Himanshu Agarwal, Dr. Trapti Neer, Dr. Lakhveer Kaur, Dr. Amita Bhagat	

COURSE OUTCOMES:		**COGNITIVE LEVELS**
After pursuing the above mentioned course, the students will be able to:		
C201.1	explain the basic concepts of probability, conditional probability and Bayes' theorem	Understanding Level (C2)
C201.2	identify and explain one and two dimensional random variables along with their distributions and statistical averages	Applying Level (C3)
C201.3	apply some probability distributions to various discrete and continuous problems.	Applying Level (C3)
C201.4	solve the problems related to the component and system reliabilities.	Applying Level (C3)
C201.5	identify the random processes and compute their averages.	Applying Level (C3)
C201.6	solve the problems on Ergodic process, Poisson process and Markov chain.	Applying Level (C3)

Module No.	**Title of the Module**	**Topics in the Module**	**No. of Lectures for the module**
1.	Probability	Three basic approaches to probability, conditional probability, total probability theorem, Bayes' theorem.	5
2.	Random Variables	One dimensional random variables (discrete and continuous), distribution of a random variable (density function and cdf). MGF and characteristic function of a random variable and its utility. Bivariate random variable, joint, marginal and conditional distributions, covariance and correlation.	8
3.	Probability Distributions	Bernoulli, binomial, Poisson, negative binomial, geometric distributions. Uniform, exponential, normal, gamma, Earlang and Weibull distributions.	8
4.	Reliability	Concept of reliability, reliability function, hazard rate function, mean time to failure (MTTF). Reliability of series, parallel, series-parallel, parallel-series systems.	6
5.	Random Processes I	Introduction, Statistical description of random processes, Markov processes, processes with independent increments. Average values of random	7

		processes. Strict sense and wide sense stationary processes, their averages. Random walk, Wiener process. Semi-random telegraph signal and random telegraph signal process. Properties of autocorrelation function.	
6.	Random Processes II	Ergodic processes. Power spectral density function and its properties. Poisson processes. Markov chains and their transition probability matrix (TPM).	8
Total number of Lectures			**42**

Evaluation Criteria

Components	**Maximum Marks**
T1	20
T2	20
End Semester Examination	35
TA	25 (Quiz, Assignments, Tutorials)
Total	**100**

Recommended Reading material: Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)

1.	**Veerarajan, T.,** Probability, Statistics and Random Processes, 3rd Ed. Tata McGraw-Hill, 2008.
2.	**Papoulis, A. & Pillai, S.U.,** Probability, Random Variables and Stochastic Processes, Tata McGraw-Hill, 2002.
3.	**Ross, S. M.,** Introduction to Probability and Statistics for Engineers and Scientists, 4th Ed., Elsevier, 2004.
4.	**Palaniammal, S.,** Probability and Random Processes, PHI Learning Private Limited, 2012.
5.	**Prabha, B. and Sujata, R.,** Statistics, Random Processes and Queuing Theory, 3rd Ed., Scitech, 2009.