

**Detailed Syllabus**  
**Lecture-wise Breakup**

<b>Course Code</b>	19M21PH211	<b>Semester:</b> Even	<b>Semester:</b> III <b>Session:</b> 2021-22 <b>from:</b> July 2021 to December 2021
<b>Course Name</b>	Nuclear and Particle Physics		
<b>Credits</b>	4	<b>Contact Hours</b>	3+1
<b>Faculty (Names)</b>	<b>Coordinator</b>	Dr. Manoj Tripathi	
	<b>Teacher</b>	Dr. Manoj Tripathi	

S. N.	COURSE OUTCOMES	COGNITIVE LEVELS
C211.1	Recall the basic nuclear properties and laws of nuclear and particle physics.	Remembering (C1)
C211.2	Understand different phenomenon and concepts of nuclear and particle physics along with their interpretation.	Understanding (C2)
C211.3	Apply the concept and principles to solve problems related to nuclear and particle physics.	Applying (C3)
C211.4	Analyze and examine the solutions of the problems of nuclear and particle physics using physical and mathematical tools involved.	Analyzing (C4)

Module No.	Title of the Module	Topics in the Module	No. of Lectures for the module
1.	<b>Nucleus properties and nuclear models</b>	Basic nuclear properties – size, shape and charge distribution, nuclear energy levels, nuclear angular momentum, parity, isospin, statistics, and nuclear magnetic dipole moment. Binding energy, semi-empirical formula, Liquid drop model, Magic Numbers, Shell model and collective nuclear model.	8
2.	<b>Nuclear decay and nuclear reaction</b>	Alpha decay, Gamow's theory of alpha decay, Beta decay, Fermi's theory of beta decay, Fermi-Kurie plot, decay rates, Fermi and Gamow Teller selection rules, Gamma decay, Angular correlation in successive gamma emissions. Fission and Fusion, Nuclear reactions, reaction mechanism, compound nuclei and direct reactions.	8

3.	<b>Nuclear forces</b>	Classification of fundamental forces, Nature of nuclear force, form of nucleon-nucleon potential, charge independence and charge-symmetry of nuclear forces. Deuteron problem – properties of deuteron, ground state of deuteron, excited state, magnetic quadrupole moment of deuteron.	9
4.	<b>Elementary particles and relativistic kinematics</b>	Classification of elementary particles and their quantum numbers (charge, spin, parity, isospin, strangeness, etc.), Gellmann-Nishijima formula, Lepton & Hadrons, Classification of Hadron in baryons and mesons, Okubo mass formula for octet and decaplet Hadrons, Quark model, C, P, and T invariance. Elementary particle symmetries, SU(2) and SU(3) groups, Their representations. Application of symmetry arguments to particle reactions. Parity non-conservation in weak interaction.	15
<b>Total number of Lectures</b>			<b>40</b>

<b>Evaluation Criteria</b>	
<b>Components</b>	<b>Maximum Marks</b>
T1	20
T2	20
End Term Examination	35
TA	25 [Attendance (07 M), Class Test, Quizzes, <i>etc</i> (07 M), Assignments in PBL mode (06 M), and Internal assessment (05 M)]
<b>TOTAL</b>	<b>100</b>

<b>Recommended Reading material:</b> Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	K. S. Krane, <i>Introducing nuclear physics</i> , Wiley India (2008).
2.	D. C. Tayal, <i>Nuclear Physics</i> . Himalya Publication House, Bombay (2015).
3.	Irving Kaplan, <i>Nuclear Physics</i> , Narosa Publication (2002).
4.	D. Griffiths, <i>Introduction to elementary particles</i> , 2 <sup>nd</sup> Ed, Academic Press (2008).
5.	S. N. Ghoshal, <i>Nuclear and Particle Physics</i> , S. Chand Limited (2008).

**Project Based Learning:** Students may be given to complete a task like identifying common applications to nuclear science, recent developments in nuclear science, etc. The students may be asked to make presentations on topics like nuclear reactions, nuclear models and their applications. Problems based upon Beta decay, Deuteron problem, Particles interaction may also be included. Students may be taken to research lab where they can visualize the real applications of the subject. The students may also be asked to study the research articles relevant to the subject and present them.

### Detailed Syllabus

Lecture-wise Breakup

<b>Course Code</b>	19M21PH212	<b>Semester: Odd</b>	<b>Semester: III Session 2021 -2022</b> Month from: July-December
<b>Course Name</b>	Advanced Quantum Mechanics		
<b>Credits</b>	<b>4</b>	<b>Contact Hours</b>	<b>3+1</b>
<b>Faculty (Names)</b>	<b>Coordinator</b>	Prof. S P Purohit	
	<b>Teacher</b>	Prof. S P Purohit	
<b>COURSE OUTCOMES</b>			<b>COGNITIVE LEVELS</b>
<b>CO1</b>	Recall basic ideas of advanced quantum mechanics		Remembering (C1)
<b>CO2</b>	Explain various physical phenomena which can be explained only using advanced quantum mechanics		Understanding (C2)
<b>CO3</b>	Apply time-independent perturbation methods, time-dependent perturbation methods, quantum collision theory, quantum statistics and relativistic quantum mechanics for quantum mechanical systems.		Applying (C3)
<b>CO4</b>	Analyze advanced quantum mechanical problems.		Analyzing (C4)
<b>Module No.</b>	<b>Title of the Module</b>	<b>Topics in the Module</b>	<b>No. of Lectures for the module</b>
1.	<b>Approximation methods for time-dependent problems</b>	Time-dependent perturbation theory, General features, Fermi's golden rule, periodic perturbation, the adiabatic approximation and application to some atomic systems.	8
2.	<b>Quantum collision theory</b>	Scattering experiments and cross-sections, non-relativistic scattering theory, scattering by central potential, phase shift analysis, optical theorem, method of partial waves, scattering by a square well potential, the Born approximation, some applications of quantum collision theory.	8
3.	<b>Quantum statistics</b>	The density matrix, the density matrix for a spin-1/2 system, polarisation, the equation of motion of the density matrix, quantum mechanical ensembles, applications to single-particle systems, systems of non-interacting particles, consequences of particle statistics, ideal quantum gases, Bose-Einstein condensation in atomic gases.	6

4.	<b>Relativistic quantum mechanics</b>	The Klein-Gordon equation, the Dirac equation, physical implementation and applications, covariant formulation of the Dirac theory, plane wave solutions of the Dirac equation.	6
5.	<b>Quantization of Wave Fields</b>	Classical and quantum field equations, coordinates of the field, time derivatives, classical Lagrangian and Hamiltonian equations, quantum equations for the field, fields with more than one components, quantisation of the non-relativistic Schrodinger equation, creation, destruction and number operators, anticommutation relations and operators, electromagnetic field in vacuum, interaction between charged particles and electromagnetic field.	8
6.	<b>Some applications of quantum mechanics (only qualitative discussion)</b>	The van der Waals interaction, electrons in solids, the decay of K-mesons, semiconductor quantum devices, quantum communication	4
<b>Total number of Lectures</b>			<b>40</b>
<b>Evaluation Criteria</b>			
<b>Components</b>		<b>Maximum Marks</b>	
T1		20	
T2		20	
End Semester Examination		35	
TA		25 [Attendance (07 M), Class Test, Quizzes, <i>etc</i> (07 M), Assignments in PBL mode (06 M), and Internal assessment (05 M)]	
<b>Total</b>		<b>100</b>	
<b>Recommended Reading material:</b> Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)			
1.	Leonard I. Schiff, Quantum Mechanics, McGraw-Hill, Singapore, 1985		
2.	B. H. Bransden and C. J. Joachain, Quantum Mechanics, Pearson Education Ltd., 2000		
3.	J. J. Sakurai, Advanced Quantum Mechanics		
4.	J. D. Bjorken & S. D. Drell, Relativistic Quantum Fields		

**Project Based Learning:** The TA component of evaluation criteria involve the PBL component of MM:07. The PBL exercise is given to each student in areas where the quantum mechanics plays a central role. The objective of the PBL exercises is chosen to enhance the employability of students in the areas of quantum technologies.

**Detailed Syllabus**  
**Lecture-wise Breakup**

<b>Course Code</b>	19M21PH213	<b>Semester: Odd</b>	<b>Semester: III Session 2021 -2022</b> <b>Month from: July-December</b>
<b>Course Name</b>	Numerical Techniques and Computer Programming		
<b>Credits</b>	03	<b>Contact Hours</b>	03

<b>Faculty (Names)</b>	<b>Coordinator(s)</b>	<b>Dr. Alok P. S. Chauhan</b>
	<b>Teacher(s) (Alphabetically)</b>	<b>Dr. Alok P. S. Chauhan</b>

<b>COURSE OUTCOMES</b>		<b>COGNITIVE LEVELS</b>
<b>C213.1</b>	Define key concepts used in programming, data structures, Numerical methods.	Remember Level (C1)
<b>C213.2</b>	Explain basics of programming, data structures, numerical analysis, parallel programming.	Understand Level (C2)
<b>C213.3</b>	Create programs using C to implement various problems in numerical analysis.	Apply Level (C3)
<b>C213.4</b>	Create programs using Mathematica and Matlab to solve various problems in numerical physics.	Apply level (C3)

<b>Module No.</b>	<b>Title of the Module</b>	<b>Topics in the Module</b>	<b>No. of Lectures for the module</b>
1.	<b>Introduction to Programming</b>	Fundamentals of Programming, high/low level languages, compilation and linking, Basic data types, Arithmetic operators, Elementary introduction to header files, print f, scan f and control functions of Turbo C/C++, Looping	10
2.	<b>Data Structures</b>	One and two dimensional arrays of various data types, Operations involving matrices and vectors, String of characters and related library functions, Functions and arrays, Structures, array of structures, unions and enumerations, Command line arguments. Dynamical memory	10

		allocation, Plotting simple geometric figures	
3.	<b>Numerical Techniques</b>	Simple C programs covering some elementary topics in numerical analysis such as root finding, interpolation, numerical differentiation and integration, numerical linear algebra, Euler and Runge-Kutta methods.	15
4.	<b>Approximation methods</b>	Basic ideas of parallel computing and introduction to the software popularly used in Physics such as Mathematica and Matlab	05
<b>Total number of Lectures</b>			<b>40</b>
<b>Evaluation Criteria</b>			
<b>Components</b>		<b>Maximum Marks</b>	
T1		20	
T2		20	
End Semester Examination		35	
TA		25 [Attendance (10 M), Class Test, Quizzes, etc (10 M), Internal assessment (05 M)]	
<b>Total</b>		<b>100</b>	

<b>Recommended Reading material:</b> Author(s), Title, Edition, Publisher, Year of Publication etc. ( Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	Greg Perry and Dean Miller, C Programming Absolute Beginner's Guide, Paperback, 2013.
2	Bjarne Stroustrup , C++ Programming Language, Paperback, 2013.
3	K. E. Atkinson, Numerical Analysis, John Wiley (Asia), 2004.
4	S. C. Chapra and R. P. Canale, Numerical Methods for Engineers, Tata McGraw Hill, 2002.
5	Stephen Wolfram ,The Mathematica Book, Fifth Edition , Wolfram Media, Inc., 2012.
6	A. Gilat, MATLAB An Introduction With Applications 4th Edition, John Wiley, 2013.
7.	Yashavant Kanetkar, Let Us C, 16 <sup>th</sup> Edition, BPB Publications, 2018
8.	B. S. Grewal, Numerical Methods in Engineering and Science with Programs in C, C++, and MATLAB, Khanna Publishers, 2013

**Project Based Learning:** Students are required to write programming code individually using any of the tools or programs; and do a presentation in the end. This knowledge can be used in different software organizations/firms.





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<b>Course Code</b>	19M25PH211	<b>Semester: Odd</b>	<b>Semester: III Session 2021 -2022</b> <b>Month from: July-December</b>
<b>Course Name</b>	Laboratory-3 (Solid State Physics)		
<b>Credits</b>	04	<b>Contact Hours</b>	08

<b>Faculty (Names)</b>	<b>Coordinator(s)</b>	Manoj Kumar
	<b>Teacher(s) (Alphabetically)</b>	B C Joshi, Dinesh Tripathi, Manoj Kumar, R K Dwivedi

<b>COURSE OUTCOMES</b>		<b>COGNITIVE LEVELS</b>
<b>C216.1</b>	Explain the principal and working of experimental setup.	Understand Level (C2)
<b>C216.2</b>	Plan the experiment and take measurements.	Apply Level (C3)
<b>C216.3</b>	Analyze the data obtained and calculate the error.	Analyze level (C4)
<b>C216.4</b>	Interpret and justify the results.	Evaluate Level (C5)

<b>Module No.</b>	<b>Title of the Module</b>	<b>Topics in the Module</b>	<b>CO</b>
1.	Structural characterization	1. Structural determination of given samples (BaTiO <sub>3</sub> , CoFe <sub>2</sub> O <sub>4</sub> , ZnO etc) by X-ray diffraction technique. 2. Determination of structural parameters (lattice parameters, crystallite size etc) of given samples from XRD data.	2, 3, 4, 5
2.	Dielectric measurements	3. Temperature dependent dielectric measurements of given sample and their analysis. 4. Frequency dependent dielectric measurements of given sample and their analysis. 5. To measure the coercive field (Ec), Remanent Polarization (Pr), and Spontaneous Polarization (Ps) of Barium Titanate (BaTiO <sub>3</sub> ) sample.	2, 3, 4, 5
3.	Spectroscopic measurements	6. Determination of optical band gap of prepared given sample by UV-Vis spectroscopy, 7. Analysis of various bonding in given samples by Infrared spectroscopy.	2, 3, 4, 5
4.	Transport Properties	8. To study the temperature dependence of Hall coefficient of N and P type semiconductors. 9. Electrical resistivity of high resistive material as a function of temperature using DC four probe method. 10. Determination of co-efficient of linear thermal expansion of polymer as a function of temperature. 11. To study C-V characteristics of various solid state	2, 3, 4, 5

		devices & materials. (like p-n junctions and ferroelectric capacitors)	
<b>Evaluation Criteria</b>			
<b>Components</b>		<b>Maximum Marks</b>	
Mid Term Viva		20	
End Term Viva		20	
Day To Day Evaluation		60	
<b>Total</b>		<b>100</b>	

<b>Recommended Reading material:</b> Author(s), Title, Edition, Publisher, Year of Publication etc. ( Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)			
1.	Melissinos	A.C.	and Napolitano J, “Experiments in Modern Physics”, Academic Press

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<b>Course Code</b>	20M22PH213	<b>Semester: Odd</b>	<b>Semester: IIII Session: 2021-2022</b> <b>Month from: July to December</b>
<b>Course Name</b>	Semiconductor and Electronic Devices		
<b>Credits</b>	3	<b>Contact Hours</b>	3-0-0
<b>Faculty (Names)</b>	<b>Coordinator</b>	Dinesh Tripathi	
	<b>Teacher</b>	Dinesh Tripathi	
<b>COURSE OUTCOMES</b>			<b>COGNITIVE LEVELS</b>
<b>C230-3.1</b>	Define terminology and concepts of semiconductors in correlation with semiconductor related electronic devices		Remembering (C1)
<b>C230-3.2</b>	Explain optical, thermal and electronic properties of semiconductor and devices in equilibrium as well as in steady state condition.		Understanding (C2)
<b>C230-3.3</b>	Apply mathematical equations and laws of semiconductor physics to solve related problems		Applying (C3)
<b>C230-3.4</b>	Analyze and compare different semiconductor and electronic devices for understanding their performances		Evaluating (C5)
<b>Module No.</b>	<b>Title of the Module</b>	<b>Topics in the Module</b>	<b>No. of Lectures for the module</b>
1.	Semiconductors	Energy bands, direct and indirect semiconductors, charge carriers, mobility, drift of carriers in field, Diamond and Zinc-Blende structure, bonds and bands in semiconductors, intrinsic and extrinsic semiconductors, law of mass action, Hall effect and cyclotron resonance in semiconductors.	12
2.	Optical Injection	Carrier life time, direct and indirect recombination of electron and holes, steady state carrier generation, Diffusion and drift of carriers, the continuity equation, steady state carrier injection, The Haynes-Shockley experiment.	8
3.	Junctions	Metal-Semiconductor contact: under equilibrium, and non-equilibrium conditions, the junction diode theory, tunnel diode, photodiode, LED, solar cell, Hetro-junctions and Laser diode.	10
4.	Devices	Bipolar Junction Transistors: Charge transport and amplification, minority carrier distribution and terminal currents switching behavior in bipolar transistor, FET and MOSFET: Ideal MOS capacitor, effect of work function and interface charge on threshold voltage. Gunn Diode	10
<b>Total number of Lectures</b>			<b>40</b>
<b>Evaluation Criteria</b>			
<b>Components</b>		<b>Maximum Marks</b>	
T1		20	
T2		20	
End Semester Examination		35	
TA		25 [Attendance (07 M), Class Test/Quizzes, etc(07 M), Assignments in PBL mode (06 M), and Internal assessment (05 M)]	
<b>Total</b>		<b>100</b>	

<b>Recommended Reading material:</b> Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)	
1.	Semiconductor Physics and Devices, 4th Edition by Donald A Neamen and Dhrubus Biswas
2.	Physics of Semiconductor devices, Wiley-Interscience by S. M. Sze,
3.	Solid State Electronic devices by Ben G. Streetman,
4.	Semiconductor Devices, Mc Graw Hill by Mauro Zambuto

**Project Based Learning:** Students will be given small projects in groups to enhance their understanding and interest in the course by correlating topics taught and their applications in solving different physical problems of real worlds. Students will be asked to submit the report of given project and give presentations of the same.