Internal Quality Assurance Cell

December, 2022



IQAC - HANDBOOK

Jaypee Institute of Information Technology, Noida

(Declared as Deemed to be University u/s 3 of the UGC Act, 1956)

Vision

To become a Centre of Excellence in the field of IT & related emerging areas education, training and research comparable to the best in the world for producing professionals who shall be leaders in innovation, entrepreneurship, creativity and management.

Mission

- To develop as a benchmark University in emerging technologies.
- To provide state of the art teaching learning process and R&D environment.
- To harness human capital for sustainable competitive edge and social relevance.

Quality Policy

Towards achieving the vision of producing professionals who shall be leaders in innovation, entrepreneurship, creativity and management, JIIT is committed to provide quality education, research, training and consultancy. It is also our commitment for improving the effectiveness of management practices toward knowledge, human capital for sustainable competitive edge and social relevance, to the satisfaction of all stake holders.

This is accomplished through:

- Periodic Quality Audits.
- Taking feedback of all stake holders.
- Communicating and overseeing all the academic and administrative processes of the Institute.
- · Adhering to Compliance.

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1. INTRODUCTION

Higher education is the key driver for long term social development, technology development and economic progress of a country, However, it is imperative to have higher education of top quality which provides (social and/or technical) values to students and prepares them to take up future challenges. The quality paradigm must be dynamic enough to accommodate changing environment and especially it must address the following:

- Demand for accountability.
- Dynamic changes in instructional delivery.
- Globalization of higher education.

Recognizing the need to establish and audit quality metrics in all academic and administrative processes, **Jaypee Institute of Information Technology, Noida (JIIT)** has established Institute Academic Quality Assurance Cell to audit and thereby improve the quality in academics and administration as well as in research processes.

Institute Quality Assurance Cell (IQAC) is responsible for the day to day administration of quality assurance at JIIT through the Institute Quality Assurance Process (IQAP)*.

***IQAP:** Institute academic system; processes and procedures approved by the Academic Council of the Institute for activities and discipline.

Mission

- **a.** To promote and inculcate the culture of quality consciousness in all processes in the Institute.
- **b.** To implement and administer the IQAP (Institute Quality Assurance Process)
- c. To become the vehicle for quality improvement by regular reviews of audit reports.

Goals

To ensure, support and promote the quality of all its academic programmes and activities in conformity with the vision of JIIT. Quality Assurance is also to provide greater acceptance of JIIT degrees at the national and international level and for greater opportunities for student's employment.

Responsibilities

Institute Quality Assurance Cell (IQAC) is responsible for the implementation and administration of the IQAP. It interacts and works with Dean(s) for Graduate and Post Graduate Programmes, Registrar, Institute's units (departments/centres/research groups) for new programmes approval and cyclic programmes/courses reviews and also to support the implementation of review outcomes. IQAC is also responsible for auditing academic and administrative activities and utilization of the Institute resources.

IQAC is considerate and respectful of the autonomy of the faculty and academic activities, in curricular development, professional and R &D activities. The cell works both collaboratively and transparently and provides guidelines for reports and outcomes.

2. Administration

Vice-Chancellor

The Vice-Chancellor (VC) is responsible for Quality Assurance, its implementation and administration with the assistance from the Committee for the Institute Quality Assurance Cell, the Director, Dean(s) and Head of the Departments. VC monitors the progress of the implementation of recommendations agreed to in the action plan.

Committee for Institute Quality Assurance Cell (CIQAC)

The committee is responsible for ensuring the implementation of the Institute Quality Assurance Process (IQAP) and quality auditing of academic and administrative activities. The committee through its Convener reports regularly to the Vice- Chancellor.

The committee through its sub-committees oversees the following activities of the academic units:

2.1 Academic (Teaching and Learning)

- 1. Development of expected outcomes and outputs of different programs considering national and international scenario.
- 2. Overseeing the development, establishment and revision of learning objectives and outcomes of different courses and programmes.
- 3. Overseeing the teaching learning resources and experiences of the students and the faculty members in theory and laboratory classes.
- 4. Ensuring the course coverage and the execution of the laid down evaluation processes.
- 5. Analyze the feedback of students, Alumni, faculty and use of equipments and prepare reports and recommendation.

These activities are to be further strengthened by benchmarking academic practices with the leading departments of other reputed institutes/universities. To ensure that, following activities are being followed at academic unit level:

- i) Evaluation process is being followed and syllabus covered.
- ii) Course activities and content covered are aligned in a coherent way.
- iii) Equipments, software's, manuals and lab class's guidelines/instructions are available and are used effectively.

- iv) Learning resources (articles, multimedia content, monographs, book chapters, books etc.) are created by faculty/students and are used effectively.
- v) Output/Outcome is benchmarked with the leading departments of other reputed Institutes/Universities.

2.2 Academic (Research)

To ensure that the academic research objectives of the Institute are being met in the following academic research activities:

- 1. Publications
- 2. Sponsored R&D projects.
- 3. Master and Ph.D. degrees.
- 4. Patents.
- 5. Individual achievements/awards.
- 6. Review articles and books in developing areas.
- 7. Interdisciplinary Research.
- 8. Creation of databases for research and consultancy.
- 9. Benchmarking of academic units with other Universities/Institutes.

2.3 Stakeholder Relationship

- To oversee and analyse the feedback from external stake-holders [Employers & Industry, parents, regulators, Govt. and community, Alumni, professional institutions and suppliers] about the Institute and programmes.
- 2. To analyse the feedback of internal members [students, faculty, non-teaching employee and trustees].

2.4 Professional and Social Activities

To oversee the quality of the following activities:

- 1. Consultancy.
- 2. Professional and special courses/workshops.

- 3. Conferences.
- 4. Industrial Interactions.
- 5. Social Activities.

2.5 Student activities and placements

This committee oversees the various student activities and placement of students, the data and feedback

is collected and analysed to prepare reports and recommendations.

Sl. No.	Name	Department	Phone Nos.	E-mail ID
1.	Prof. BP Chamola, Convener	Maths	9971968349	bhagwati.prasad@jiit.ac.in
2.	Prof. DK Rai	Dean (A&R)	9999052666	dk.rai@jiit.ac.in
3.	Prof. RC Mittal	Maths	9319912030	rc.mittal@jiit.ac.in
4.	Prof. Amrish Kumar Aggarwal	Maths	9582899128	amrish.aggarwal@jiit.ac.in
5.	Prof Navneet K Sharma	PMSE	9810610239	navneet.sharma@jiit.ac.in
6.	Prof. Krishna Sundari	Biotech	9910345794	krishna.sundari@jiit.ac.in
7.	Prof. Sudha Srivastava	Biotech	9013572679	sudha.srivastava@jiit.ac.in
8.	Prof. Jitendra Mohan	ECE	9910909863	jitendra.mohan@jiit.ac.in
9.	Dr. Mukta Mani	HSS	9899112913	mukta.mani@jiit.ac.in
10.	Dr. Monali Bhattacharya	HSS	8800989521	monali.bhattacharya@jiit.ac.in
11.	Prof. Chetna Gupta	CSE	9560431548	chetna.gupta@jiit.ac.in
12.	Prof. Sujata Mohanty	Biotech	9013387679	sujata.mohanty@jiit.ac.in
13.	Dr. Manish K. Thakur	CSE	9953280244	manish.thakur@jiit.ac.in
14.	Dr. Neetu Sardana	CSE	9811354407	neetu.sardana@jiit.ac.in
15.	Dr. Prasant Chauhan	PMSE	8585956724	prashant.chauhan@jiit.ac.in
16.	Dr. Kanupriya Misra Bakhru	HSS	9971100454	kanupriya.misra@jiit.ac.in
17.	Dr. Juhi	ECE	9555377979	juhi@jiit.ac.in
18.	Dr. Archana Shrivastava	JBS	9404744041	archana.shrivastava@jiit.ac.in
19.	Dr. Satyendra Kumar	ECE	9999285964	satyendra.kumar@jiit.ac.in
20.	Dr Alka Singhal	CSE	9958595023	alka.singhal@jiit.ac.in
21.	Dr Anuja Arora	CSE	9810982939	anuja.arora@jiit.ac.in
22.	Dr. Ritesh Kumar Sharma	ECE	7042721675	ritesh.sharma@jiit.ac.in
23.	Dr Alok Joshi	ECE	9818286995	alok.joshi@jiit.ac.in
24.	Dr. Anshu D. Varshney	PMSE	9873334838	anshu.varshney@jiit.ac.in
25.	Prof. Sajai Vir Singh	ECE	9899349350	sajaivir.singh@jiit.ac.in
26.	Dr Garima Srivastava	JBS	7982465046	garima.srivastav@jiit.ac.in
27.	Dr Sweta Goel	JBS	9818801032	sweta.goel@jiit.ac.in
28.	Col. Sharad Rastogi	Registrar	8527978282	registrar@jiit.ac.in
29.	Mr. Mihir Kumar Jha	Administration	9999772999	<u>mihir.jha@jiit.ac.in</u>
30.	Dr. Subhash Joshi	Social worker, C409, Rajhans Tower, Ahinsa Khand, Indirapuram, Ghaziabad(UP)	9711061199	subhashjoshi2107@gmail.com
31.	Mr. Saurabh Jain	Landis + gyr, Sector-62 Noida (U.P.)	9873098679	sj.sjjain@gmail.com
32.	Mr. Jaspreet Makkar	Visual AI and we do sky, Delhi	9958918797	Jaspreet.@visualai.in
33.	Ms. Arushi Agarwal	Talent Decrypt Pvt. Ltd., Delhi	7838334969	arushi@telentdecrypt.com

Following is the Constitution of IQAC Committee for 2022-23:

(The Committee may, at its discretion, co-opt further members)

Sub-Committees

A)	Acade	mic (Teaching and Learning)	:		
	(i) (ii) (iv) (v) (vi) (vii) (viii)	Prof. Navneet K Sharma Dr. Anshu D Varshney Prof. RC Mittal Dr Garima Srivastava Dr Juhi Gupta Prof. Sudha Srivastava Dr. Monali Bhattacharya Prof. Chetna Gupta		PMSE PMSE Mathematic JBS ECE Biotech HSS CSE	(Convener) (Co-convener)
B)		mic (Research):			(7
	(i)	Prof. B.P.Chamola	-	Mathematic	es (Convener)
	(ii) (iii) (iv) (v) (vi) (vi)	Prof Jitendra Mohan Dr. Neetu Sardana Prof. Sujata Mohanty Dr. Kanupriya Misra Bakhr Dr. Prasant Chauhan Dr. Archana Srivastava	- - - u- -	ECE CSE Biotech HSS PMSE JBS	
C)	Stakeh	older Relationship:			
	(i) (ii) (iii) (iv)	Dr. Mukta Mani Dr. Satyendra Kumar Dr. Alka Singhal Dr. Sweta Goel	- - -	HSS ECE CSE JBS	(Convener)
D)	Profe	ssional Activities:			
	(i) (ii) (iii)	Prof. Sajai Vir Singh Dr Alok Joshi Dr Anuja Arora	- - -	ECE ECE CSE	(Convener)
E)	Stude	ent Activities and Placement			
	(i) (ii) (iii)	Prof. Krishna Sundari Dr. Manish K. Thakur Dr. Ritesh Kumar Sharma	-	Biotech CSE ECE	(Convener)

3. Sub-Committees and their calendar

3.1 Academic (Teaching and Learning)

The aim of the Academic (Teaching and Learning) subcommittee is to audit the teaching and learning academic activities of the institute. The aim is to be achieved by taking several measures as mentioned below:

- (i) To develop expected outcomes and outputs of different programs considering national and international scenario.
- (ii) To oversee the development, establishment and revision of learning objectives and outcomes of courses and programmes,
- (iii) To oversee the feedback of students including pass-out students and their expectations from the program/course.
- (iv) To oversee the feedback of faculty in carrying out lecture/lab classes' consideration learner centric concept and outcomes of the program/course.
- (v) To ensure that study material/course files are being maintained and updated.

For the above purpose various feedback forms have been developed. The details of the feedback forms are as following.

Sl. No.	Form No.	Title	Evaluation scale	Frequency
1.	QA-AC-1	Student feedback analysis	1 to 10	Once in a semester for
		theory course		every course
2.	QA-AC-2	Student feedback analysis laboratory course	1 to 10	Once in a semester for every course
3.	QA-AC-3	Faculty feedback		Once in a semester
4.	QA-AC-4	Department feedback on use of equipments		Once in a year
5.	QA-AC-5,6	Feedback of educational experience of students visited abroad in academic exchange program		Once in a year

Calendar for filling performas

S. No.	Form No.	Title	To be filled by	Time of filling
1.	QA-AC-1	Student feedback analysis	Registrar / Dean	Semester End (during
		theory course	Academic	May and December)
2.	QA-AC-2	Student feedback analysis	Registrar / Dean	Semester End (during
		laboratory course	Academic	May and December)
3.	QA-AC-3	Faculty feedback	Faculty	Semester End (during
				May and December)
4.	QA-AC-4	Department feedback on use of equipments	Department	Yearly (during May)
5.	QA-AC-5,6	Feedback of educational experience of students	Department	Yearly (during May)
		visited abroad in academic exchange program		

A sample copy of course proposal is placed in Annexure I. The procedural steps currently being followed for introduction of new course and new program is described in Annexure II and Annexure III.

Form: QA-AC-1 Frequency – Every Semester Date -

Institute Academic Quality Assurance Cell

Academic (Teaching and Learning)

Student Feedback Analysis for Theory Class

Subject Code:

Subject Name:

Faculty Name:

Number of Registered Students in Class: Maximum Number of Respondents:

Item

Exam Code:			Ma	ximu	m Nur	nber of R	lespo	ndents:
ІТЕМ	E	v	G	s	U	Total	w	Item Rating
Concern for students learning and help extended outside the class								
Delivery of lectures, if any								
Engagement of students in critical and creative thinking								
Evaluation & assessment if done by the teacher and appreciation for good / innovative work by students								
Frequency of questions and quality of answers								
Integration of subject with real world problems / situations								
Interest and curiosity evoked in the subject								
Level of assignments / projects and tests								
Maintaining discipline and classroom management								
Regularity and punctuality								
TOTAL								

Overall Average Rating:

Г

Summary / comment's if any: i= Responses; j = Items;

W = Weighted Count of the item Weightage (w_i): E = 10; V = 8; G = 7; S = 5; U = 3; C_{ij} = Count of Respondents;

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Rating I_j = Sum (C_{ij} * W_{ij})/Sum(C_{ij});

Overall Average Rating = Sum (Item Rating)/10

Form: QA-AC-2 Frequency: Every Semester Date -

Institute Academic Quality Assurance Cell

Academic (Teaching and Learning)

Student Feedback Analysis for Lab Class

Subject Code: Faculty Name: Exam Code:

Subject Name: Number of Registered Students in Class: Maximum Number of Respondents:

ITEM	E	v	G	s	U	Total	w	Item Rating
Concern for students learning and help extended outside the lab classes								
Contribution of the laboratory work on conceptual understanding								
Encouragement to students to ask questions and express opinion								
Evaluation & assessment and appreciation for good / innovative work by students								
Guidance and support extended to carry out the Lab work								
Interest and curiosity evoked in the practical aspects of the subject								
Maintaining discipline and classroom management								
Making students aware of Safty and Risk issues								
Regularity and punctuality								
TOTAL								

Overall Average Rating:

Summary / comment's if any:

 $\begin{array}{ll} i= Responses; & j=Items \\ W=Weighted Count of the item; & Weightage (w_i): & E=10; & V=8; & G=7; & S=5; & U=3 \\ C_{ij}=Count of Respondents; & Item Rating, I_j=Sum (C_{ij}*W_{ij})/Sum(C_{ij}); & Overall Average Rating = Sum \\ \end{array}$ (Item Rating)/9

Form: QA-AC-3
Frequency- Every Semester
Date -

Institute Academic Quality Assurance Cell Academic (Teaching and Learning) Faculty Feedback (Lecture / Lab Course) (Date to be completed by: Within a week after end of classes in the semester) Faculty Name: Department: Course Name: Course Code: Semester: Year: Class Strength: 1. Project Based Learning Components in the course: 2. Any specific requirement of tool/software/hardware to be addressed: Yes / No 3. Any specific infrastructure requirement in delivering the course content: Yes / No

4. Revisions/modification suggested for detailed course content: Yes / No

5.	Any support required from peers for synchronising	g course delivery (for larger cours	ses where
	team teaching is involved): Yes / No		

6. How was the course received by the students (provide opinion based on following parameters)

Class attention (Good/ satisfactory/ unsatisfactory):	G	S	U
Discipline (Good/ Satisfactory/ Unsatisfactory):	G	s	U
Interactiveness (Good/ Satisfactory/ Unsatisfactory):	G	S	U

- 7. Whether course materials and learning resources disseminated to students through Study Materials (SM):(mention file path on server):
- 8. Whether course file is maintained: Yes / No

9. Any changes in the course made this year: Yes / No

10. Is there a coherent alignment in course activities, assessments and content? Yes / No

11. Any difficulty faced during conduct of course and suggestions to overcome the difficulty:

(Name and Signature)

Batches:

Form: QA-AC-4 Frequency- Yearly Date -

Institute Academic Quality Assurance Cell

Academic (Teaching and Learning)

Use of Equipments

1. Department_

2. Details of Major Equipments and Software's Usage in the Department:-

S1.	Name of	Number /	Date of	Cost	Make		AMC		Usage
No.	Equipment/	Quantity	Procurement	INR			Details		(High
	Software								(H)/
									Moderate
									(M)/
									Low (L)/
									Not Used
									(N)
						Provider	Duration	Cost	

3.	Details	of	equipment	procured	but	not	used:
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Name and Signature of Raporteur

Head of Department

Form: QA-AC-5 Frequency- Yearly Date -

Institute Academic Quality Assurance Cell Academic (Teaching and Learning) Feedback of Educational Experience of Student Visited Abroad in Academic Exchange Program

Name	e of Student:	Enro	ollment No.						
Depa	Department at JIIT:								
Name	e of the Exchange Program:								
Unive	ersity Visited Abroad:								
Depa	Department(s) of University Visited Abroad: Duration of the visit: from to								
Durat									
Purpo	ose of the visit:								
S1.	Course Name	Course Code	Course Credits	Grade Obtained					
No.									

Feedback

Sl.	Your assessment of educational experience in the	Outstandi	Excellent	Very	Good	Fair
No.	above courses at the foreign university	ng		Good		
1.	Contribution to enhancement of your knowledge					
2.	Quality and quantity of the contents					
3.	Integration of subjects with real world problems / situations					
4.	Level of assignments / projects					
5.	Your overall assessment of the educational experience					
6.	Differences in educational environment w.r.t. JIIT vis-a-vis:		:			
7.	Which new courses / electives of your discipline JIIT can consider to include?	1. 2. 3. 4.				
8.	Comments and Other suggestions, if any .					

Form: QA-AC-6 Frequency- Annual Date:_____

Institute Quality Assurance Cell

Form for Collecting Data from Students going Abroad

1.	Name of the Student:
2.	Enrolment Number:
3.	Department:
4.	Year of Passing:
5.	E-mail:
6.	Phone Number:
7.	Applied for Higher Studies Abroad: Yes/No
8.	Qualifying Exam:

9. Fellowship or Grant Availed for Studies Abroad: Yes/No

10. Details if applied:

Course Name	M.Tech	M.Sc.	MBA	Ph.D	Any other
University Name					
National/International					
Session (year of admission)					
Duration of the programme					
Specialization Area					

Thanks for your information.

Please keep updated your Alma matter (JIIT) on the following E-mail: <u>prakash.kumar@jiit.ac.in</u> Phone Number- 0120-2594257

Annexure I

Detailed Syllabus

B. Tech. Course-Core

Subject Code	10B11PH111		Session 2016-17 Month from July to December
Subject Name	PHYSICS I		
Credits	4	Contact Hours	4

Objective:

Broadly, the study of Physics improves one's ability to think logically about the problems of science and technology and obtain their solutions. The present course is aimed to offer a broad aspect of those areas of Physics which are specifically required as an essential background to all engineering students for their studies in higher semesters.

Learning Outcomes:

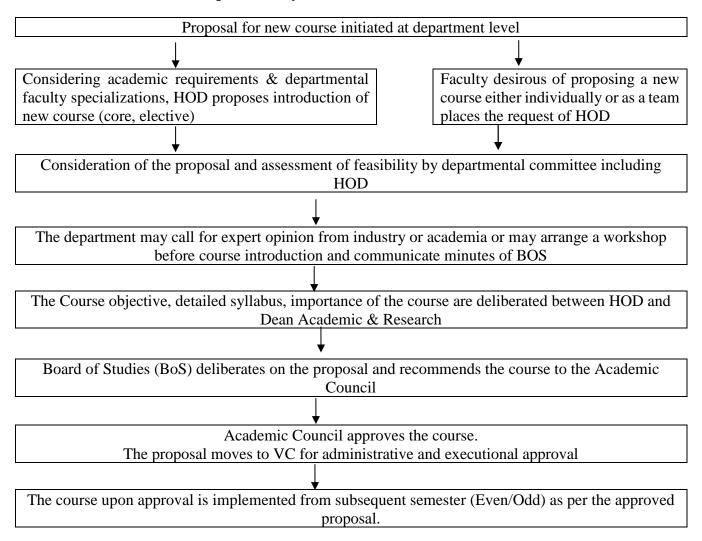
At the end of the course, the students will have sufficient scientific understanding of different phenomena associated with light, relativity, statistical physics, atomic physics and lasers.

Module No.	Subtitle of the Module	Topics in the module	No. of Lectures for the module	Mapping with PEO's
1.	Physical Optics	Analytical treatment of interference, Intensity distribution of fringe system, Fresnel's biprism, Newton's rings, Michelson interferometer, Diffraction (limited to Fraunhofer class) from Single slit, double slit and Diffraction grating, Polarization, Phenomenological understanding of Birefringence, Principles of use of uniaxial crystals practical polarizers, compensators and wave plates, Production and analysis of completely polarized light. Optical activity, polarimeters.	15	
2.	Relativity	Michelson-Morley experiment, Lorentz transformations, Addition of velocities, Mass variation with velocity, Mass-energy relation.	5	
3.	Radiation	Black body radiation, Wein's law, Rayleigh Jeans law, Planck's law of radiation, Compton scattering.	4	
4.	Atomic Structure	Origin of spectral lines, spin and orbital angular momentum, Quantum numbers, Atoms in magnetic field, Zeeman effect.	5	

5.	Statistical Distributions and Lasers	Maxwell-Boltzmann, Bose-Einstein and Fermi-Dirac distributions and their applications. Principle and working of laser, Einstein A and B coefficients, Ruby Laser	11				
	Total number of Lectures 40						
Recommen	nded Reading mater	ial:					
1.	Ghatak, Optics, Tata	McGrow Hill.					
2.	E. Hecht, Optics, Pe	arson Education.					
3.	F.A. Jenkins and H.I	E. White, Fundamentals of optics, Tata M	IcGraw Hill				
4.							
5.	Reshnick, <i>Relativity, New Age.</i>						
6.	A. Beiser, Concepts	of Modern Physics, McGrow Hill Interna	ational.				

Annexure II

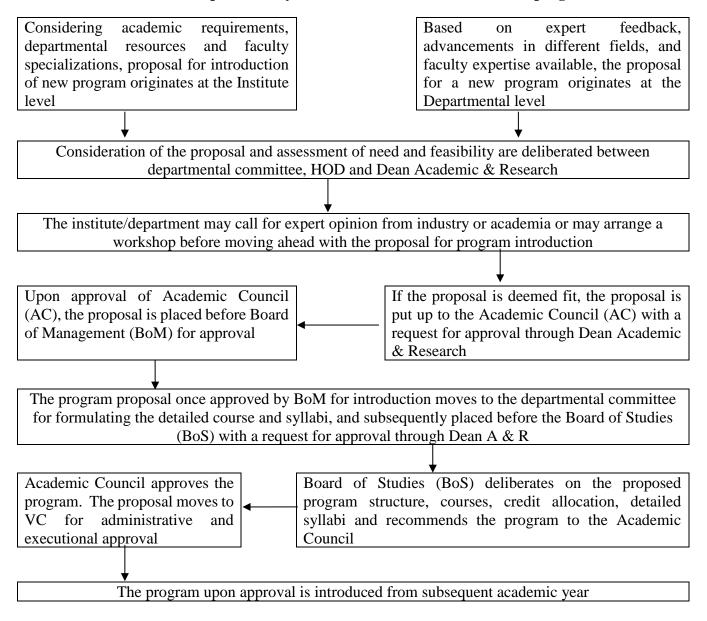
Procedural steps currently followed for introduction of a new course



• For major revision of the course in progress, the steps will all be similar to course introduction as mentioned above, with an additional brainstorming session by the department where external experts could be invited.

Annexure III

Procedural steps currently followed for introduction of a new program



3.2 Academic (Research)

The teaching and research activities of any institution of higher learning are its backbone. While the quality of teaching provided to its students helps them in achieving their desired goals and reflects in the performance in their career, the research environment prevailing in the particular institute distinguishes it from other such similar institutions. The aim of Academic (Research) sub-committee is to audit quality of research in the Institute ensuring that faculty/students are cognizant and periodically made sensitive about the issues of safety, environment, plagiarism and ethics while planning and performing research and publishing thereafter.

The academic research can be an outcome of the following:

- (i) Independent research carried out by the Faculty on their own,
- (ii) Research contribution coming out of Ph.D./P.G. dissertations
- (iii) Research contribution coming out of sponsored research projects.
- (iv) Research contribution coming out of major projects of B. Tech. students,

The aim is to be achieved by closely monitoring following academic research activities.

- 1. Publications.
- 2. Sponsored R&D projects.
- 3. Master and Ph.D. degrees.
- 4. Patents.
- 5. Individual achievements/awards.
- 6. Review articles and books in developing areas.
- 7. Interdisciplinary Research.
- 8. Data Bases.
- 9. Benchmarking of academic units with other universities /Institutes.

For the above purpose, the ARC has proposed nine performas (QA-AR 1-9). These will be got filled up by the departments and the data thus obtained will be analysed by the ARC. The methodology for awarding API score has also been suggested in each performa.

Academic Research:

Sl. No.	Form No. Title		Evaluation Criteria	Frequency	y
1.	QA-AR-1	Summary of Publications	API Score	Once in year	a
2.	QA-AR-2	Sponsored R & D Projects	API Score	Once in year	a
3.	QA-AR-3	Master and Ph.D. Degrees	API Score	Semester Wise	
4.	QA-AR-4	Patents Registered by JIIT Faculty / Students	API Score	Once in year	a
5.	QA-AR-5	Awards & Achievements	NA	Once in year	a
6.	QA-AR-6	B. Tech. Major Project	Distributed to other forms	Once in year	a
7.	QA-AR-7	Summary of Review articles and Books in Developing areas	API Score	Once in year	a
8.	QA-AR-8	Interdisciplinary Research	API Score	Once in year	a
9.	QA-AR-9	Research Scholar Feedback Form	NA	Once in year	a

Calendar for filling Performa:

S.	Form No.	Title	To be filled by	Time of filling
No.				
1.	QA-AR-1	Summary of Publications	Faculty/Department	Beginning of academic year
2.	QA-AR-2	Sponsored R & D Project	Faculty/Department	Beginning of academic year
3.	QA-AR-3	Master and Ph.D. Degrees	Faculty/Department	January and July
4.	QA-AR-4	Patents Registered by JIIT Faculty / Students	Faculty/Department	Beginning of academic year
5.	QA-AR-5	Awards & Achievements	Faculty/Department	Beginning of academic year
6.	QA-AR-6	B. Tech. Major Project	Faculty/Department	Beginning of academic year
7.	QA-AR-7	Summary of Review articles and Books in Developing areas	Faculty/Department	Beginning of academic year
8.	QA-AR-8	Interdisciplinary Research	Faculty/Department	Beginning of academic year
9.	QA-AR-9	Feedback forms of Research Scholars	Research Scholar	End of academic year

IQAC

Academic Research

Summary of Publications

Name of the Department: -----

(a) Publication wise:

S. No.	Authors*	Complete Reference (IEEE Format)	Type of publication**	Impact Factor		tor	Indexing body (SCOPUS/SCI/GOOGLE	H Index of Journal/Conference proceeding (SJR:	ISSN/ISBN
		Title, Journal, Vol., Issue, page no. , year		JCR			WEB OF SCIENCE)	WEB OF SCIENCE) <u>http://www.scimagojr.com</u>)	

(b) Faculty Wise:

S. No.		No. of publications in non indexed	No. of other categories publications	ΗI	API Score***					
		with IF/SCI, Scopus, DBLP /Webscience, Google Scholar indexed	ISSS/ISBN number but not indexed	Science/ DBLP) Google Scholar	conference proceedings having ISBN/ISSN number	r	H- index: Scopus	H-5 index: Google Scholar	I-10 index: Google Scholar	

* In case of external authors, provide their affiliation and designation as well.

* * International Journal, National Journal, International Conference, National Conference etc

(***) (i) Refereed Journals: 15/Publication, (ii) Non refereed Journal but having ISBN/ISSN number:10/ Publication (iii) Conference proceeding as a full paper per publication: International Conference (IC) 10, National Conference (NC):08, Regional Conference/Local Conference (LC): 06, International/National Conference- Presented but not published (PN):04, Only abstract (OA) :02

(a) Augment above score as under:

(i) Paper published in indexed journals/conference by 05 points; (ii) paper with impact factor between 1 and 2 by 10 points; (iii) paper with impact factor between 2 and 5 by 15 points; (iv) paper with impact factor between 5 and 10 by 25 points.

- (b) For Joint Publications, API points will be distributed as under: First/Principal Author and Corresponding Author/Supervisor/Mentor would share equally 60% points and remaining 40% points would be shared equally by all other authors.
- (b) Additional score of 10 may be awarded for delivering invited lecture in an Institute Conference.
- @ In case of more than one, provide all indexing bodies.
- \$ ISSN No (both print & online, if applicable)

Note: For MBA indexing details as per NIRF

Institute Academic Quality Assurance Cell

Academic (Research) Sponsored R&D Projects Name of the Department: ------

S.No.	Title of the project	Principal investigator/ Co-Investigator	Collaborative Institute.(If any)	Cost of the project Rs. (in Lakhs)	Sponsoring Agency Name (Type Govt./Pvt./JIIT)	Date of Start	Duration	% of work left	wi m	ear ise one ceiv	•
									Ι	II	III
1											
2											
3											

API Score to be entered directly for faculty as per criteria given

- (a) 20 API points for each Sponsored Research Projects with grants of Rs. 10 lakhs or more; Rs. 3 lakhs in case of HSS & Management,.
- (b) 15 API points for each Sponsored Research Projects with grants between Rs. 4 to 10 lakhs; Rs. 1 to 3 lakhs in case of HSS & Management,
- (c) 10 API points for each Sponsored Research Projects with grants between Rs. 0.5 to 4 lakhs, Rs. 0.25 to 1 lakhs in case of HSS & Management,
- (d) For Consultancy Projects apply (a), (b) & (c) above with amount and API points reduced to 50% level.
- (e) In case of Joint projects API points will be shared as in case of jointly authored books (see form 7).

QA-AR-Form 3 Frequency: Every Semester Date:_____

Institute Academic Quality Assurance Cell Academic (Research)

Master and Ph.D. Degrees

Name of the Department: -----

S. No.	Title of Project/ Dissertation/ Thesis	Student's Name and Enrolment No.	Supervisor(s) name(s)	Level :(Master/Ph.D.)	Acad. Year	Completed/ On-going
1						
2						
3						

API Score to be awarded to faculty as per criteria given:

(*) (i) 5/ M.Tech degree awarded (ii) 10/ Ph.D. degree awarded (iii) 7/ Ph.D. thesis submitted (iv) 3/ Ongoing Ph.D. thesis of more than 6 months duration (v) In case of joint guidance , points to be shared as in the case of jointly authored books.(Form 7)

(Name and Signature)

٠

QA-AR-Form 4

Frequency: Every Year

Date: Institute Academic Quality Assurance Cell Academic (Research) Patents Registered by JIIT Faculty / Students

Name of the Department: -----

S. No.	Name of faculty/student (Specify applicant & co- applicant)	Title of the patent	Country**	Nature of patent application (Provisional / Full length,	Date of filing /Granted	Status (Filed / Granted)	API * Score
				National / PCT)			
1							
2							
3							

(*) 30 for each granted National Level Patent and 50 for each granted International Level Patent.

** Name of country where patent is registered

QA-AR-Form 5 Frequency: Every Year Date:

Institute Academic Quality Assurance Cell

Academic (Research)

Awards & Achievements

Name of the Department: -----

Awards won during Conference / Technical Event / Technical competition					
S.No.	Name(s) of Faculty/) of Faculty/ Details of the award Prize			
	Students	(Event, Organizing body, date, venue and Won(I/II/III)		National/Int	
		Title of Award)		ernational	
1					
2					
3					
(•		wards National / International	•		
	vards by Societies, Nationa	al / International bodies etc., apart from those g			
(Av S.No.	vards by Societies, Nationa Name(s) of Faculty/	al / International bodies etc., apart from those g Details of the award	Nature of		
	vards by Societies, Nationa	al / International bodies etc., apart from those g			
	vards by Societies, Nationa Name(s) of Faculty/	al / International bodies etc., apart from those g Details of the award	Nature of		
	vards by Societies, Nationa Name(s) of Faculty/	al / International bodies etc., apart from those g Details of the award	Nature of		

Date:

Institute Academic Quality Assurance Cell Academic (Research) <u>B. Tech. Major Projects</u>

Name of the Department: -----

S. No.	Project ID	Acad. Year	Title of the Project	Name & Enroll. no. of the Student	Name(s) of faculty involved (Supervisor)	Publications if any (nos.) IJ/NJ/IC/NC/No
1						
1						
2						
3						
4						

IJ: International Journal; NJ: National Journal; IC: International Conference; NC: National Conference; No: None

QA-AR Form 7 Frequency:

Every Year

Date:

Institute Academic Quality Assurance Cell

Academic (Research) Summary of Review articles and Books, Book Chapters in Developing Areas Name of the Department: -----

S. No.	Faculty Name (Author & Co-authors*)	Title	Type (Book/Book Chapters/Article/Case Study/Tech. Report/Review)	ISBN No.	Year	Publisher
1						
2						
3						

(*) Complete affiliation of Co-author if other than JIIT

API Score to be awarded to faculty directly as per criteria given below:

(i)Books Published by International Publisher after Peer Review: 50 per book (ii) Published by National Publisher with ISBN/ISSN number; 25 per book (iii) Published by Local Publisher with ISBN/ISSN number: 15 per book (iv) Chapter in any of the above categories: 20% of the category per chapter

In case of jointly authored books:

- (a) Two Authors -60% to First/Principal Author and remaining 40% to the other author.
- (b) More than Two Authors 40% to First/Principal Author and remaining 60% to be shared equally among all the other authors.

Institute Academic Quality Assurance Cell

Academic (Research)

Interdisciplinary Research

Name of the Department: -----

S.No.	Name of faculty	Name of faculty/researcher from other department/ Institution		Outcome of Collaboration (Thesis/Dissertation Supervised; Research Paper, Research Project	Role of the Collaborator (Co-sup. /
		Name	Dept./Inst.	Published)	Co-author)
1					
2					
3					

Academic Research RESESRCH SCHOLARS FEEDBACK FORM

Dear Research Scholar,

Based on your experience of working as a research scholar in this Institute, you are requested to give your frank and unbiased feedback. You may rate the following on a scale of <u>5 to 1</u> (*Outstanding, Very Good, Good, Average, Poor*).

1. The Admission Process to Ph.D. Programme	
2. The Relevance of Course work	
3. Process of Allotment of Supervisor(s)	
4. Availability of Research Material (including software's and equipment)	
5. Available Infrastructure in the Deptt./Instt. (Access to internet /WIFI etc.)	
6. Availability of Funds for Attending National/ Conferences/Symposia	International
7. Process of Release of Teaching/Research Assistantship	
8. Work Load in the Institute/Deptt. besides Your Own Research Work	
9. Availability of Supervisor(s) for Consultation	
10. Overall Research Environment in the Department	
11. Working of DPMAC	
12. Cooperation Received from LRC staff.	
13. Cooperation Received From Institute Administration	

Suggestions about any other matter which is important in your opinion and not covered above.

3.3 Stakeholder Relationship Committee

A stakeholder is any person, group or organization who can place a claim on an organization's attention, resources or output, or is affected by that output. Effective management of relationship with stakeholders is crucial to resolve issues that organizations face from time to time. By using their influence, stakeholders hold the key to the environment in which the Institute operates and the subsequent financial and operating performance of the Institute. Through proper maintenance of stakeholder relations, the Institute can influence stakeholder attitudes, decisions, and actions for mutual benefit.

The main steps of stakeholder relationship maintenance are: identification of stakeholders and engaging with them. The Institute communicates with the stakeholders in a proactive and efficient manner. The communication is both ways where each get regular status reports; messages etc. and get a forum to air their concerns and grievances while having the comfort of knowing that they will get a response. The aim of stakeholders' relationship sub-committee is to oversee and analyse the feedbacks from various stakeholders of the institute and prepare reports giving recommendation and suggestions.

The aim is achieved in the following ways:

- 1. Overseeing and analysis the feedback from external stockholders (Employers & Industry, parents, regulators, Govt. and community, Alumni, professional institutions and suppliers) about the Institute and programmes.
- 2. Overseeing and analysis the feedback of internal members (students, faculty, non-teaching employee and trustees).

The stakeholders have been categorised as internal stakeholders and external stakeholders. The feedback of stakeholders is taken from time to time. The feedback of faculty members, students, non-teaching staff, corporate, parents, alumni and trustees are directly collected through filling of feedback forms. For this purpose, various feedback forms have been developed. The details of the feedback forms are as follows:

Sl. No.	Form No.	Title	Evaluation scale	Frequency
1.	QA-SR-1	Faculty feedback form	5 to 1	Yearly
2.	QA-SR-2	Trustee feedback form	Outstanding/Very good/Good/Fair	Yearly
3.	QA-SR-3	Non-teaching feedback form	5 to 1	Yearly
4.	QA-SR-4	Student Satisfaction Survey	Outstanding/Very good/Good/Fair	Yearly
5.	QA-SR-5	Employer feedback form	Outstanding/Very good/Good/Fair	Once in a year (when the company comes for campus placement)
6.	QA-SR-6	Parents feedback form	Outstanding/Very good/Good/Fair	Once in a year (at the time of Convocation)
7.	QA-SR-7	Alumni feedback form	Outstanding/Very good/Good/Fair	Either at the time of Alumni meet or online (at least 2 years after passing out)

The feedback of other stakeholders such as community and government organisations is collected indirectly. The community feedback is indicated by the rating reports of the Institute published by rating agencies (Annexure IV). The feedback of government organisations is reflected in the accreditation and assessment reports and queries of government bodies.

Calendar for filling Performa:

S. No.	Form No.	Title	To be filled by	Time of filling
1	QA-SR-1	Faculty feedback form	Faculty	End of academic year
2	QA-SR-2	Trustee feedback form	Trustee	End of academic year- Discontinued
3	QA-SR-3	Non-teaching feedback form	Non-teaching	End of academic year
4	QA-SR-4	Student Satisfaction Survey	Students	End of academic year
5	QA-SR-5	Employer feedback form	Corporate	Once in a year (when the company comes for campus placement)
6	QA-SR-6	Parents feedback form	Parents	Once in a year (at the time of Convocation)
7	QA-SR-7	Alumni feedback form	Alumni	Either at the time of Alumni meet or online (at least 2 years after passing out)

Stakeholder Feedback Forms

(Updated in June 2022) Form: QA-SR-1 Frequency- Annual Date-_____

Program you are associated with_____

Institute Academic Quality Assurance Cell Stakeholder Relationship

Faculty Feedback Form

Name of Department_____ Please give your feedback on the following points-

-						
1	Balance between your teaching and research workload	Outstanding	Excellent	Very good	Good	Fair
2	Scope of flexibility and innovation in a) Teaching	Outstanding	Excellent	Very good	Good	Fair
	b) Research and R&D projectsc) Consultancy and industry interaction	Outstanding	Excellent	Very good	Good	Fair
	d) Extracurricular and social activities	Outstanding	Excellent	Very good	Good	Fair
		Outstanding	Excellent	Very good	Good	Fair
3	Research environment and support	Outstanding	Excellent	Very good	Good	Fair
4	Opportunity extended to participate in Faculty development/ training programs	Outstanding	Excellent	Very good	Good	Fair
5	Financial assistance to attend conferences, workshops etc	Outstanding	Excellent	Very good	Good	Fair
6	Experience gained from Faculty development/ training programs	Outstanding	Excellent	Very good	Good	Fair
7	Consultation / Grievances mechanisms	Outstanding	Excellent	Very good	Good	Fair
8	Salary as compared to a) AICTE norms	Outstanding	Excellent	Very good	Good	Fair
	 b) Other private teaching and research organisations 	Outstanding	Excellent	Very good	Good	Fair
9	Leave Travel Allowance benefit	Outstanding	Excellent	Very good	Good	Fair
10	Employee Provident Fund	Outstanding	Excellent	Very good	Good	Fair
11	Medical Insurance benefit	Outstanding	Excellent	Very good	Good	Fair
12	Leaves	Outstanding	Excellent	Very good	Good	Fair
13	Infrastructural facilities- a) Cabin	Outstanding	Excellent	Very good	Good	Fair
	b) Computer	Outstanding	Excellent	Very good	Good	Fair

	c) Telephone d) Internet	Outstanding	Excellent	Very good	Good	Fair
		Outstanding	Excellent	Very good	Good	Fair
14	Administrative support	Outstanding	Excellent	Very good	Good	Fair
15	Technical support (lab staff or Teaching assistants)	Outstanding	Excellent	Very good	Good	Fair
16	Working environment such as the relationship with co-workers and superiors, organizational culture, etc.	Outstanding	Excellent	Very good	Good	Fair
17	ERP and Examination system support	Outstanding	Excellent	Very good	Good	Fair
18	Purchase, repair and maintenance	Outstanding	Excellent	Very good	Good	Fair
19	Online teaching from the Institute campus.	Outstanding	Excellent	Very good	Good	Fair
20	Online teaching from home.	Outstanding	Excellent	Very good	Good	Fair
21	Curriculum and Syllabus are need based	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
22	The course outcomes are well defined and clear	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
23	Sufficient number of relevant reading materials and digital resources are available in the Library	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
24	The course has good balance between theory and application	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
25	The courses/syllabus enhanced my knowledge and perspective in the subject area	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
26	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
27	I have the freedom to adopt new techniques/education tools /strategies in teaching	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
28	I am able to achieve the minimum required course outcome attainment level for my class	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
29	I have taken sufficient steps to provide assistance to slow learners	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
30	I have contributed to the curriculum and / or syllabus development	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree

Any other suggestion_____

Thanks for your feedback

Institute Academic Quality Assurance Cell Stakeholder Relationship Non-Teaching Staff Feedback Form

Name of Department_____

Please give your feedback on the following points-

1		0.1.1	F 11	X 7			1	
1	Training provided for your job	Outstand	Excelle	Very	Good	Fair	Remarks	
		ing	nt	good	0000	I ull	Ttermums	
2	Job profile in terms of competency,	Outstand	Excelle	Very	Good	Fair	Remarks	
	workload, diversity of work etc.	ing	nt	good	0000	1 all	Kennarks	
3	Career advancement opportunities	Outstand	Excelle	Very	Cood	Fair	Remarks	
		ing	nt	good	Good	Fall	Remarks	
4	Consultation/ Grievances mechanisms	Outstand	Excelle	Very	Cood	Dain	Domoriza	
		ing	nt	good	Good	Fair	Remarks	
5	Salary as compared to	Outstand	Excelle	Very				
	a) Minimum wages notified by Govt.			•	Good	Fair	Remarks	
	of India	ing	ng nt good					
	b) Other private teaching and research	Outstand	Excelle	Very				
		ing	nt	good	Good	Fair	Remarks	
	organisations	Ű	-	-				
6	Infrastructural facilities-	Outstand	Excelle	Very	Good	Fair	Remarks	
	e) Cabin	ing	nt	good	0000	I ull	Ttermarks	
	f) Computer	Outstand	Excelle	Very	Good	Fair	Remarks	
	g) Telephone	ing	nt	good	0000	1 all	Kennarks	
	h) Internet	Outstand	Excelle	Very	Good	Fair	Remarks	
	,	ing	nt	good	0000	Fall	Remarks	
		Outstand	Excelle	Very	Good	Fair	Remarks	
		ing	nt	good	Good	Fair	Remarks	
7	Working environment such as		D 11	- -				
	relationship with co-workers and	Outstand	Excelle	Very	Good	Fair	Remarks	
	supervisors etc.	ing	nt	good				
8	Your contribution during the year	Outstand	Excelle	Very				
	considering disturbances due to Covid	ing	nt	good	Good	Fair	Remarks	
	constacting distatounces due to Covid	шş	IIt	5000				

1. Any other suggestion/comment for work during Covid-19 disturbance _____

2. Any other suggestion_____

Thanks for your feedback

(Updated in May 2021) Form: QA-SR-4 Frequency- Annual Date-_____

Institute Academic Quality Assurance Cell Stakeholder Relationship

Student Satisfaction Survey

 Name of Department_____

 Program you are associated with_____

 Age: ______ Gender: ______

Please give your feedback on the following points based on your Teaching and Learning in your program in last academic year.

1	How much of the syllabus was	100 to 85%	85 to 70%	70 to 54%	54 to 30%
	covered in the classes?				
2	How well did the teachers prepare	Perfectly	Thoroughly	Moderately	Satisfactorily
	for the classes?				
3	How well were the teachers able to	Always	Fairly	Sometimes	Just satisfactorily
	communicate?	effective	effective	effective	
4	The teacher's approach to teaching	Excellent	Very good	Good	Fair
	can best be described as				
5	Fairness of the internal evaluation	Always fair	Usually fair	Sometimes fair	Occasionally fair
	process by the teachers.				
6	Was your performance in	Every time	Usually	Sometimes	Occasionally
	assignments discussed with you?				
7	The institute takes active interest in	Regularly	Often	Sometimes	Occasionally
	promoting internship, student				
	exchange, field visit opportunities				
	for students.				
8	The teaching and mentoring process	Very	Significantly	Moderately	Marginally
	in your institution facilitates you in	Significantly			
	cognitive, social and emotional				
	growth.				
9	The institution provides multiple	Strongly agree	Agree	Moderately	Neutral
	opportunities to learn and grow.			agree	
10	Teachers inform you about your	Every time	Usually	Sometimes	Occasionally
	expected competencies, course				
	outcomes and programme				
	outcomes.				

11	Your mentor does a necessary	Every time	Usually	Sometimes	Occasionally
11	follow-up with an assigned task to	Every unic	Osually	Sometimes	Occasionally
12	you.	Encore	L Janual 1.	S a matima a	Occasionalla
12	The teachers illustrate the concepts	Every time	Usually	Sometimes	Occasionally
	through examples and applications.				
13	The teachers identify your strengths	Fully	Reasonably	Partially	Slightly
	and encourage you with providing				
	right level of				
	challenges.				
14	Teachers are able to identify your	Every time	Usually	Sometimes	Occasionally
	weaknesses and help you to				
	overcome them.				
15	The institution makes effort to	Strongly agree	Agree	Moderately	Neutral
	engage students in the monitoring,			Agree	
	review, and continuous quality				
	improvement of the teaching				
	learning process.				
16	The institute/ teachers use student	Always	To a great	Moderate	Some what
	centric methods, such as		extent		
	experiential learning, project-based				
	learning, participative learning, and				
	problem-solving methodologies for				
	enhancing learning experiences.				
17	Teachers encourage you to	Strongly agree	Agree	Moderately	Neutral
	participate in extracurricular			Agree	
	activities.				
18	Efforts are made by the institute/	Always	To a great	Moderate	Some what
	teachers to inculcate soft skills, life		extent		
	skills and employability skills to				
	make you ready for the world of				
	work.				
19	What percentage of teachers use	Above 90%	90-70%	70-50%	50-30%
	ICT tools such as LCD projector,		20 1010		
	Multimedia, etc. while teaching?				
20	The overall quality of teaching	Strongly agree	Agree	Moderately	Neutral
20	learning process in your institute is	Subligity agree	Agice	Agree	incutat
				Agice	
	very good.				

Please give your feedback on the following points based on Institutional facilities:

1	LRC (Including digital library)	How do you rate the availability of the text and reference books in the library?			
2	Hostel facilities	How do you rate the infrastructure, cleanliness, and other facilities in hostel?			
3	Mess facilities	How do you rate the quality of food, hygiene maintenance in the mess and cafeterias?			
4	Training and Placement	How do you rate the Institute activities that help in getting jobs and placements?			
5	Registry department	How do you rate the services and your interaction with Registry department?			
6	Accounts department	How do you rate the services and your interaction with Accounts department?			

Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Give three observation / suggestions to improve the Institutional facilities

Thanks for your feedback

(Updated in May 2020) Form: QA-SR –5 Frequency- Annual Date-____

Institute Academic Quality Assurance Cell Stakeholder Relationship Employer Feedback Form

1. Name of the Company:

2. Address:_____

3. Company Representative/s:_____

Designation:_____

4. Contact Details (including Email and Phone Number):_____

5. Please rate students of JIIT on the following parameters on a 4-point Scale:

	Very	Satisfied	Somewhat	Dissatisfied
Employer Survey Parameters	Satisfied		Satisfied	
	3	2	1	0
Communication skill				
Social etiquettes				
Usage of Technology				
Earnest and level of confidence				
Involvement in a team				
Being Self Motivated and taking on				
appropriate level of responsibility				
Planning and management skill				
Being open to new ideas and learning				
new techniques				
Being Creative in response/ innovation in				
thinking				
Ability to handle criticism				

6. Any other suggestion for improvement:

Thank you

(Updated in June 2022) Form: QA-SR – 6 Frequency- Annual Date-

Institute Academic Quality Assurance Cell Stakeholder Relationship Parents Feedback Form

Name of the Ward (Optional):_____

Program in which your ward is studying:_____

Year of admission_

Rate the following statements on the basis of your experience with JIIT:

S.No.	Statements	Outstanding	Excellent	Very Good	Good	Fair
1	The curriculum of the programme that your ward is undergoing					
2	Quality and relevance of the courses included in the curriculum					
3	Courses in terms of their relevance to the latest and/or future technologies					
4	The infrastructure of the institute for effective delivery of curriculum					
5	Availability of the text and reference books in the library					
6	Quality of the teaching in the Institution					
7	Institute activities that help your ward in getting jobs and placements					
8	Transparency of the evaluation system in the institute					
9	Knowledge and skills acquired by your ward from the course					
10	Overall personality development of your ward					
11	Please rate the online teaching and learning provided by the institute from April 2020					
12	Please rate the online exams conducted by the institute from April 2020.					

- 1. Your suggestion/comment for best utilization student's time during Covid-19.
- 2. Any other suggestions for the Improvement of the program _____

Thanks for your feedback

(Updated June 2022) Form: QA-SR-7 Frequency- Annual Date-____

Institute Academic Quality Assurance Cell Stakeholder Relationship Alumni Feedback Form <u>Questionnaire</u>

						-				
Highe	er Studi	es Details (if	f any)							
1.	Course	name (drop d	down)							
	a.	M.Tech								
	b.	M.S.								
	с.	MBA								
	d.	PhD								
	e.	Any other								
2.	Univers	sity Name								
3.	Session	(if complete	d else	year of admi	ission)					
4.	Uploa	d picture	of	supporting	document	like	Marks	heet/Certificate	Admission	lette
etc										
Any c	ompeti	tive exam clo	eared	after gradua	ation (if any))				
1. Nar	ne of ex	am (drop do	wn)							
a)	SET/SL	ET								
b)	GATE									
c)	CAT									
d)	IAS									
e)	IPS									
f)	IFS									
g)	IES									
h)	NET									
i)	Any ot	her								
		alification								
	-									
				supporting	document	like	Score	card/Admit	card/Hall	ticke
		pieture			accument	me	50010	Sur a, i futilit	<i>curu</i> , 11u11	none

Placement Details (if you are working)

a)	Currer	nt Organization	name:					_				
b)) Organization type: a) Govt./PSU b) MNC c) P					ector	d)	Self e	employe	d		
c)	Current Designation:											
d)	Previo	us Organizatio	n (s), if any: _									
e)	The	competency	(technical/p	personality)	level	of	JIITians	at	your	current	Organiza	tion
	Unive	rsity:										
~							-					

f) Any specific course you want to be included in the JIIT Course Curriculum to be at par with others at your Organization / University:

Feedback related to the curriculum of JIIT-

1. The curriculum and syllabus content were appropriate for my placement / higher education

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
----------------	-------	---------	----------	----------------------

2. Sufficient number of co-curricular activities were arranged during my study period

Strongly agree Agree	Neutral	Disagree	Strongly disagree
----------------------	---------	----------	----------------------

3. The institute-industry tie-ups were useful for me

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
----------------	-------	---------	----------	----------------------

4. The institute/faculty helped me in placement / higher education

Strongly agree	Strongly agree Agree		Disagree	Strongly	
				disagree	

5. The learning ambience at the institute is good

Strongly agree	Agree	Neutral	Disagree	Strongly
				disagree

6. The institute provides sufficient opportunity to participate in extracurricular activities

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
----------------	-------	---------	----------	----------------------

7. The curriculum accommodates courses with experiential learning (hands-on)

Strongly agree	Agree	Neutral	Disagree	Strongly	
				disagree	

8. All the academic processes of the institute are transparent

/

Strongly agree	Agree	Neutral	Disagree	Strongly	
				disagree	

9. The institute is student-centric in all its academic initiatives

Strongly agree Ag	ree Neutral	Disagree	Strongly disagree
-------------------	-------------	----------	----------------------

10. Please give an overall rating to your degree program at JIIT:

Outstanding	Excellent	Very good	Good	Fair	
-------------	-----------	-----------	------	------	--

11. Any suggestions for improvement: _____

-----Thank you-----

3.4 Professional and Social Activities Committee

The aim of Professional and Social Activities Sub-committee is to audit the quality of the professional activities and social activities other than teaching and research being carried in the Institute. This includes consulting projects, conferences, workshops and special courses. Social activities will include activities which promote social harmony and awareness. The aim is to be achieved by taking several measures as mentioned below:

- 1. Overseeing and analysis of the feedback from the organizers and participants of the Conferences/ Workshops/Courses.
- 2. Overseeing and analysis of the feedback of Institutional resources and support available.
- 3. Overseeing and analysis of the feedback from the industry regarding joint trainings/ Workshops/collaborative projects.
- 4. Overseeing and analysis of the feedback on social activities carried out by the faculty and/or students. For above purpose various feedback forms have been developed. The details are as follows:

Form Number	Title	Evaluation Scale/Statement	Frequency
QA-PSA-1A	Consulting Process Mapping Form		Annually in May
QA-PSA-1B	Consulting Process Mapping Feedback Form	Outstanding – Fair and $1-5$ point scale	Annually in May
QA-PSA-2A	ApprovalforConductingWorkshops/courses/GuestLectures/FDP		Semester Wise in Jan and July.
QA-PSA-2B	Workshops/courses/GuestLectures/FDPFeedbackForm	Outstanding – Fair and 1 – 5 point scale	Semester Wise in Jan and July.
QA-PSA-3A	Performa for Approval of Conference		Annually in July
QA-PSA-3B	Budget Sheet for Proposed Conference		Annually in July
QA-PSA-3C	Feedback on Conference	Outstanding – Fair and $1 - 5$ point scale	Annually in July
QA-PSA-4A	Industrial Interactions		Semester wise in Jan. and July
QA-PSA-4B	IndustrialInteractionsFeedback Form	Outstanding-Fair and $1 - 5$ point scale	Semester wise in Jan. and July
QA-PSA-5	Social Activities		Annually in July
QA-PSA-6	Financial Assistance availed for attending workshop/conference/FDP etc.		Annually in July

Form: QA-PSA-1A Frequency – Annually in May

Date-_____

Institute Quality Assurance Cell Professional and Social Activities Committee Consulting Process Mapping Form

1. Department: _____

Project	Project	Client	Faculty	PI/	Nature of	Duration	Start	End	Component	Consu	ılting
ID	Title	Organization	ID	Investigators	Project		Date	Date	Purchase	Amo	ount
					1. Case study					Institute	S. Tax
					2. Design /					Charges	b. run
					Simulation						
					3. Experimental						
					4. Testing						
					5. Software						
					Development						
					6.						
					Visiting/Opinion						

2. Feedback

Project	Project	Client	Interim	Final	Amount	Date	Institutional	Institution	Human Resource	Revenue Sharing
ID	Title	Organization	Feedback	Feedback	Used		Facilities	Support	Requirements	
							used			
							1.			
							Outstanding			
							2. Excellent			
							3. Very			
							Good			
							4. Good			
							5. Fair			

Approval:

a. Investigators:_____

b. Head of Department:_____

c. Dean Academic & Research:

d. Vice Chancellor:

(Name and Signature)

Form: QA-PSA-1B Frequency – Annually in May Date-

Institute Quality Assurance Cell Professional and Social Activities Committee Consulting Process Mapping Feedback Form

(To be completed after completion of the Consultancy Project)

Project	Project	Date of	Faculty	PI/	Amount	Used	Amount	Account	Feedback	Feedback	Achievements/	Feedback
ID	Title	Completion	ID	Investigators			Received	settled	on	on	publications/	of
					Institute charges	Service Tax		and utilization certificate issued	institute facilities used	Human Resources used	outcomes of project	Company 5 (Highest) 1(Least)

Signature of PI _____

Signature of HoD_____

Form: QA-PSA-2A Frequency – Every Semester Jan/July Date-

Institute Quality Assurance Cell Professional and Social Activities Committee Performa for approval of VC for Conducting Workshops/courses/Guest Lectures/ FDP

Department_____

Workshop	Workshop	Co-	Duration	Start	End	Re	source Person		Tentative	Target Audience
ID	Title	ordinator		Date	Date				Budget	
						Name	Affiliation/	Expertise		
							Designation			

Signature of the Applicant with Date:

Recommendation of the HOD:

Approval of the Vice Chancellor:

Form: QA-PSA-2B Frequency – Every Semester Jan/July Date-

Institute Quality Assurance Cell Professional and Social Activities Committee Workshops, Special Courses, Guest Lectures, Faculty Development Program Feedback

(Performa to be filled after completion of program)

Department_____

Workshop	Workshop	Co-	Duration	Start	End	Funds	Funds Spent	Participants	Feedback of	Feedback of
ID	Title	ordinator		Date	Date	Raised for		Feedback	Resource	organizer
						Program		5 (Highest)	Person	regarding administrative
								1(Least)		support

(Name and Signature of Organizer)

Form: QA-PSA-3A Frequency – Annually in July Date-

Institute Quality Assurance Cell Professional and Social Activities Committee Performa for Approval of Conference

1. Department Name _____

Conferenc	Conferenc	Туре	Focu	Objectiv	Propose	Duratio	Star	End	Number of	Details	Details	Are
e Acronym	e Title	(National/	S	e	d Budget	n	t	Dat	Participant	of	of	tutorial
		International	Area				Dat	e	s expected	Keynote	Invited	planne
)					e			Speaker	Speaker	d with
										s	S	conf.

Signature and Name of Organizing Secretary Recommendation of HOD/Director

Approved/Not Approved Vice Chancellor

Form: QA-PSA-3B Frequency – Annually in July Date-

Institute Quality Assurance Cell Professional and Social Activities Committee Budget Sheet for proposed conference

1. Department Name: _____

Confer ence			Rece	ipts						E	Expenditure	1			
Acrony															
m	Registr	No. of	Total	Externa	External	Tota	Remuner	Expend	Expend	Expend	Expend	Expend	Total		Expend
	ation	expecte	Registr	1	Financial	1	ation to	iture on	iture on	iture on	iture on	iture on	Expend	Expend	iture on
	Fee	d	ation	Financi	Support	Rece	Keynote	Registr	Lunch,	Confere	Invited	Souveni	iture	iture on	CD etc.
		registrat	Fee	al	(From	ipt	Speakers	ation	Tea,	nce	Guests	rs		Confere	
		ions	(Expect	Support	Private			Materia	Snacks	Dinner				nce	
			ed)	(From	organizat			1						Proceed	
				Govt.	ions)									ings	
				instituti											
				ons)											

Name and Signature of Organizing Secretary

HOD/Director

Form: QA-PSA-3C Frequency – Annually in July Date-

Institute Quality Assurance Cell Professional and Social Activities Committee Feedback on Conference

Conferenc	Number	Funding	Funding				Expenditure				Overall	Overall
e	of	from the	received								Feedback of	Feedback
Acronym	Registered	Institute	from								Participants	of Experts
	Participan		external	Remunerat	Expenditur	Expenditur	Expenditure	Expenditu	Expenditur	Total		
	ts		sources	ion to	e on	e on	on	re on	e on	Expendit	1.	1.
				Keynote	Registratio	Lunch,	Conference	Invited	Souvenirs	ure	Outstanding	Outstandin
				Speakers	n Material	Tea,	Dinner	Guests			2. Excellent	g
				1		Snacks					3. Very	2. Excellent
											Good	3. Very
											4. Good	Good
											5. Fair	4. Good
												5. Fair

Name and Signature of Coordinator:

Comments and Recommendations of HOD/Director:

Vice Chancellor:_____

Form: QA-PSA-4A Frequency – Every Semester Jan/July

Date-

Institute Quality Assurance Cell Professional and Social Activities Committee Industrial Interactions Details

Department_

Interactio	Nature of	Guest	Visit of	Visit	Lab	Trainin	Training at	Fellowship	Collaborativ	Authorshi	Industry
n ID	Interactio	Lecture	Faculty	of	Establishment	g at	other	S	e Degree	p of Joint	Support for
	n	from	to	Studen	/ other	JIIT	organizatio		Programmes	Articles	Conferences
	a 1.1	Industr	Industr	t	Facility		n				/ Meetings
	Consultin g work	У	У								

(Name and Signature of Raporteur)

Signature of HoD

Form: QA-PSA-4B Frequency – Every Semester Jan/July

Date-

Institute Quality Assurance Cell Professional and Social Activities Committee Industrial Interactions Feedback Form

Department__

Interaction ID	Feedback of	Feedback of	Overall Feedback	Feedback of PI/	Feedback of	Feedback of
	Guest Speaker	Participants	of Industry	Investigators	Instructor about	participants
	about the		sponsoring the		the training	
	Institute		project			

(Name and Signature of Raporteur)

Signature of HoD

Form: QA-PSA-5

Frequency – Annually in July Date-

Institute Quality Assurance Cell Professional and Social Activities Committee Social Activities Report Form

Social	Financial	Blood	Eye	Awareness	Environment	Educational	Social	Donations	NSS / NCC
Activity	Fellowships	Donation	Camp	Camp	Camps	Camps	Service in	(Financial/	activity
ID	provided to	Camps					case of	Goods)	organized in
	needy						Natural		the Institute
	students						Calamity		

(Name and Signature of Raporteur)

Form: QA-PSA-6

Frequency – Annually in July Date-

Institute Quality Assurance Cell Professional and Social Activities Committee Financial Assistance availed for attending Workshop/Conference/FDP

a. Assistance received for attending Workshop

S. No.	Name of Faculty	Department	Name of Workshop Attended	Workshop attended (In JIIT/Outside JIIT)	Address of the Institute where the event held (If outside JIIT)	Dates (From- To)	Name of Agency (JIIT/Sponsored Project/Other) provided any financial support to attend the Workshop outside JIIT	If YES then amount paid by JIIT to attend (INR)/ If NO write NA	PAN

b. Assistance received for attending Conference

S. No.	Name of Faculty	Department	Name of Workshop Attended	Workshop attended (In JIIT/Outside JIIT)	Address of the Institute where the event held (If outside JIIT)	Dates (From- To)	Name of Agency (JIIT/Sponsored Project/Other) provided any financial support to attend the Workshop outside JIIT	If YES then amount paid by JIIT to attend (INR)/ If NO write NA	PAN

c. Assistance received for attending FDP

S. No.	Name of	Department	Name of FDP	FDP attended (In JIIT/Outside JIIT)	Address	Dates	Name of Agency	If YES	PAN
	Faculty		Attended		of the	(From-	(JIIT/Sponsored	then	
					Institute	To)	Project/Other)	amount	
					where the		provided any	paid by	
					event held		financial support to	JIIT to	
					(If outside		attend the	attend	
					JIIT)		Workshop outside	(INR)/ If	
							JIIT	NO write	
								NA	

(Name and Signature of Raporteur)

Name and Signature of Finance Officer

3.5 Student activities and placement

In the Institute, education goes well beyond course work, extracurricular activities form a vital part of student experience, creating unique opportunities for friendship, overall development and learning. The student activities complement the studies. There are various hubs under JYC to facilitate students to participate in the extracurricular activities within the University and participate at Regional/National/International level.

Campus placement is a very important activity of the Institute. Many reputed organization/companies visit the Institute every year for recruiting UG/PG students. Campus placement record of the Institute is very good. This subcommittee has the following responsibility.

- 1. To oversee and analyse data/feedback received from JYC, various hubs and department regarding student's activities.
- 2. To oversee and analyse data/feedback received from Training and placement Cell, students, employees and parents.

Form Number	Title	Evaluation Scale/Statement	Frequency
QA-SAP - 1	Awards & Achievements	Data/statements	Every Sem.
QA- SAP - 2	HUB/Group Activities	Data/statements	Every Sem.
QA- SAP - 3	Institute, JYC Activities with Societal relevance	Data/statements	Every Sem.
QA- SAP - 4	Job Placement	Data/statements	Every Year
QA- SAP - 5	Higher education, Entrepreneurship	Data/statements	Every Year
QA- SAP - 6	Student Participation in Off-campus Competitive events	Data/statements	Every Year
QA- SAP - 7	Proforma for Mentor's Report	Data/statements	Every Year

QA-SAP-Form 1 Frequency: Every Semester Date:_____

Institute Academic Quality Assurance Cell Student Activities & Placement (SAP) <u>Awards & Achievements</u>

Awards S. No.	Name	ing Techr Enrl.		· •	competition	Nature of the	Specify if online (Y/N)				
	of Stude nt	No.	h	Name of Event	Organiz ing body	Date Venue Title of Na		event (Inter College / National / Internation al/)	College /ertificate /National /Medal/IternationMemento etc.		
5.No. N	Jame J	IIIT	Name o	f competiti	ve exam	Reg./Ha		anizing	Year &	Qualified	Rank if

S.No.	Name	JIIT Enrl No.	Name of competitive exam (NET; SET/SLET; GATE; CAT;GRE; GMAT; IAS; IPS; IFS; UPSC; Others)	Reg./Hall ticket/admit card No. Of competitive exam	Organizing body	Year & Months appeared	Qualified (Yes/No/ Result awaited)	Rank if applicable
1								
2								

Note: Scan copy of proof to be uploaded

QA-SAP-Form 2 Frequency: Every Semester Date:

Institute Academic Quality Assurance Cell Student Activities & Placement (SAP)

HUB/Group Activities

Name of the Hub: -----

Name of Faculty Coordinators for the Hub:-----

S. No.	Name of the activity	Name of student organizers		D	etails of event		Financial support (Institute,	Winners from JIIT/other	College/ regional/ state/
		for the event	organized as a part of institute fest or individual event	Date	Type of event: (competition- on-line/off- line, demonstration, exhibition etc.)	Total number of participants	any external sponsorship, nature of external sponsorship – Cash, Kind)	with affiliation	national/ international level
1									
2									

Note: Scan copy of proof to be uploaded.

(Signature of faculty Co-ordinators of the hub)

QA-SAP-Form 3 Frequency: Every semester Date:

Institute Academic Quality Assurance Cell Student Activities & Placement (SAP) <u>Institute, JYC Activities with Societal relevance</u>

Name of Faculty / Administrative Coordinators for the Activity: ------

S. No.	Name of the	Name of student		Details of eve	ent	Financial support	No of participants
	activity	organizers for the event	Date/ duration	organized by institute, JYC, individual faculty, NGO, any other	Type of event: (Society benefit, environment etc.)	(Institute, any external sponsorship, nature of external sponsorship – Cash/Kind)	
1							

* Copy of certificate to be submitted

	Participation of students in nationally organized NSS events							
Name of the activity			Type of event: (Society benefit, environment etc.)					
	participants		Date	NSS	location			

(Signature of event Coordinators)

*Scan Copy of certificate to be uploaded.

Date: Institute Academic Quality Assurance Cell Student Activities & Placement (SAP) <u>Job Placement</u> Data to be procured from Institute Placement cell

S.N 0.	Name of the	Number of offers	Detail o	of the s	student	t placed	Nature	of company	Salary Package*	On campus /
	company	made/ students placed	Name	Enr oll No	Bra nch	Progr am	MNC/Publ ic sector/ National/ Pvt. Ltd. /Any other specify	Large scale/Medium scale/start-up		Off- campus
1										
2										

Salary Package*: Specify if there is any difference with respect to package offered to different branches

(Signature of Placement officer)

Frequency: to be filled by every final year student on last day of his/her exam Date: Institute Academic Quality Assurance Cell Student Activities & Placement (SAP) <u>Higher education, Entrepreneurship</u>

S. No.	Name of student	JIIT Enrl. No.	Branch	Name of Institute, Organization , University and place (where secured admission)	Nationa 1 / Interna tional	Prospectiv e Degree (M.Sc./ M.Tech/ MBA/ PHD, etc.)	Specializa tion (area/bra nch/field)	Qualifying exam (Yes/No) (If GATE, GRE, GMAT)	Fellowship(Y/N)	Year of admission / pass out
1										
2										

* Scan copy of proof to be uploaded

	Entrepreneurship / Incubation activities									
S. No.	Name of student	Enroll No.	Degree	Deptt	Type of activity / firmestablished(Entrepreneurship,incubation project,partnership activity,on-line free lance etc.)	Nature of financial support (external agency / Self/JIIT)	Deliverables Service / product	Year of initiation		

* Scan copy of proof to be uploaded

QA-SAP-Form 6 Frequency: Every Year

Student Participation in Off-campus Competitive events (Academic/technical/Cultural/Sports/Literary)

Name of the student:
Enrl. No. Of the Student:
Class (B.Tech/DD/MBA/PhD Scholar):
Name of the event in which student intends to participate:
Organizing institute:
Date:
Place/Location:

Student Signature

Email ID & Contact number

Instructions: Every student who is intending to participate in any off campus event should fill the above form and deposit with registry. In case the student wins an award upon participation, a copy of the certificate won may be deposited at the same place. In case a student falls short of a marginal percentage of attendance, this form submitted at registry may be considered as a supporting document to authorise his/her leave of absence.

Note***: Photocopies of this blank form may be kept in the registry at a designated location and the soft copy of the same may also be maintained in the study material folder 'Notices by Registrar'. A notice may be issued from the Registrar's desk to students, and filling of this form be made mandatory.

Proforma for Mentor's Report

Name of Faculty: Department: Mentee students detail (no. Of students, Batch and Year): Dates of meeting:

Category of concern	Rating	Specific comments/suggestions
	5 (best) to 1(poor)	
	Faculty to give cumulative average of rating	
	for each of the parameter as expressed by	
	students during the faculty-mentee meetings	
	Academic matters	
Course structure, Course		
delivery		
Curriculum flexibility,		
elective choice,		
Classes scheduling,		
timetable		
Academic Resources: LRC,		
web/wi-fi connectivity		
Exam and evaluation related		
matters		
Academic environment		
	-curricular, extracurricular, sports and extensi	ion activities
Extra-curricular activities		
frequency and opportunity		
provided		
Sports / games facilities created, competitions		
conducted		
Permission to participate in		
off-campus reputed		
competitions		
Administrative support		
provided during on-campus		
events (permissions,		
finance, infrastructure		
support)		
	Annapoorna / Hostel / Maintenance/Medical	
Rating for services of		
Annapoorna		
Hostel facility rating		
Rating of on-campus		
medical support & advice		
Rating of campus		
maintenance related matters		

Note*: The rating provided against each row has to be the cumulative average of the entire batch of students allocated for the mentor.

Note**: against each parameter, give a concise statement of any comments, concerns/issues raised or suggestions put forth.

Faculty mentors are to meet their mentee students periodically and by the time of End semester exams of every semester, a report of their observations has to be made and submitted to Dean, with a copy marked to Convenor, IQAC-SAP subcommittee.

4. Constitution of committees for academic year 2016-17

4.1	Acad	emic (Teaching and Learnin	g):		
	(i) (ii) (iii) (iv) (v) (vi)	Prof. R.K. Dwivedi Prof. Krishan Gopal Dr. Vikas Saxena Dr. Rajnish K. Mishra Dr. Vikram Karwal Dr. Krishna Sundari	- - -	PMSE ESE CSE JBS ECE Biotech	(Convener)
4.2	Acad	emic (Research):			
	(i) (ii) (iii) (iv)	Prof. G.S. Srivastava Prof. K. Kant Dr. Krishna Sundari Dr. Divakar Yadav	- - -	Math CSE Biotech CSE	(Convener)
4.3	Stakeholder Relationship:				
	(i) (ii) (iii) (iv)	Dr. Mukta Mani Dr. Krishna Sundari Dr. Rajnish K. Mishra Dr. Manish K. Thakur-	- - - CSE	HSS Biotech JBS	(Convener)
4.4	Profe	ssional Activities:			
	(i) (ii) (iii) (iv)	Dr. Vikram Karwal Dr. K. Kant Dr. Rajnish K. Misra Dr. Mukta Mani	- - -	ECE CSE JBS HSS	(Convener)
4.5	Stude	ent Activities and Placement:	:		
	(i) (ii) (iii) (iv)	Dr. Krishna Sundari Prof. R.K. Dwivedi Dr. Pankaj Yadav Dr. Manish K. Thakur-	- - - CSE	Biotech PMSE ECE	(Convener)

Sl. No.	Department to be Audited	Audit Team	
		Dr. Shamim Akhtar, ECE	Convener
5.1	Biotech	Dr. Navendu Goswami, Physics	Member
		Mr. Himanshu Agarwal, CSE	Member
		Dr. R.K. Dwivedi, Physics	Convener
5.2	CSE	Dr. Vikram Karwal, ECE	Member
		Ms. Anshu Banwari, HSS	Member
		Prof. Amrish Agarwal, Math.	Convener
5.3	ECE	Dr. Vikash Saxena, CSE	Member
		Dr. Sandeep Chhokar, Physics	Member
		Dr. Rajnesh Mishra, JBS	Convener
5.4	HSS	Dr. Shikha Mehta, CSE	Member
		Dr. Bhartendu Chaturvedi, ECE	Member
		Dr. Badri Bajaj, HSS	Convener
5.5	JBS	Dr. Sangeeta Mittal, CSE	Member
		Dr. Akhilesh Kumar, Maths.	Member
		Dr. Sudha Srivastava, Biotech	Convener
5.6	Maths	Dr. Satish Chandra, CSE	Member
		Mr. Pushpendra Singh, ECE	Member
		Prof. Krishna Asawa, CSE	Convener
5.7	Physics	Dr. Vibha Gupta, Biotech	Member
		Dr. Vineet Khandelwal, CSE	Member

5. Constitution of audit committees to audit departments for year 2015-16:

6. Constitution of IQAC Sub-Committees for the Academic Year 2017-18

6.1 Academic (Teaching and Learning):

i.	Prof. R.K. Dwivedi	PMSE (Convener)
ii.	Prof. Krishan Gopal	ECE
iii.	Prof. Vikas Saxena	CSE
iv.	Prof. Rajnish K. Mishra	JBS
v.	Prof. Krishna Sundari	Biotech
vi.	Dr. Vikram Karwal	ECE
vii.	Dr Monali Bhattacharya	HSS

6.2 Academic (Research):

i.	Prof. Amrish Aggarwal	Mathematics (Convener)
ii.	Dr Neetu Sardana	CSE
iii.	Dr Sujata Mohanty	Biotech
iv.	Dr Ashish Goel	ECE
v.	Dr Kanupriya Misra Bakhru	HSS
vi.	Dr Swati Rawal	PMSE
vii.	Dr Debdeep De	JBS

6.3 Stakeholder Relationship:

i.	Dr. Mukta Mani	HSS (Convener)
ii.	Prof. Krishna Sundari	Biotech
iii.	Prof.Rajnish K. Mishra	JBS
iv.	Dr. Manish K. Thakur	CSE

6.4 **Professional Activities:**

i.	Dr. Vikram Karwal		ECE (Convener)
ii.	Prof. Rajnish K. Misra	JBS	
iii.	Dr. Mukta Mani		HSS

6.5 **Student Activities and Placement:**

i.	Prof. Krishna Sundari		Biotech (Convener)
ii.	Prof. R.K. Dwivedi	PMSE	
iii.	Dr. Pankaj Yadav		ECE
iv.	Dr. Manish K. Thakur		CSE

7. Constitution of Audit Committees to Audit Teaching Departments for the Year 2016-17:

Sl. No.	Department to be Audited	Audit Team	n	
		Dr. Navendu Goswami, Physics	Convener	
7.1	Biotechnology	Dr. Abhinav Gupta, ECE	Member	
		Mr. Shariq Murtuza, ECE	Member	
		Dr. Bhagwati Prasad Chamola, Math	Convener	
7.2	CSE & IT		Member	
1.2		Dr. Vikram Karwal, ECE	Member	
		Dr. Sakshi Varshney, HSS		
		Dr. Nitin, CSE	Convener	
7.3	ECE	Dr. Chetna Gupta, CSE	Member	
		Dr. Sandeep Chhokar, Physics	Member	
		Dr. Rajnesh Mishra, JBS	Convener	
7.4	HSS	Dr. Shatish Chandra, CSE	Member	
		Dr. Manish Kumar, ECE	Member	
		Dr. Lokendra Kumar, Math	Convener	
7.5	JBS	Dr. Sangeeta Mittal, CSE	Member	
		Dr. Monali Bhattacharya, HSS	Member	
		Dr. Sudha Srivastava, Biotech	Convener	
7.6	Maths	Dr. Parmeet Kaur, CSE	Member	
		Dr. Amit Singhal, ECE	Member	
		Dr. Vibha Rani, Biotech	Convener	
7.7	Physics	Dr. Shelly Sachdeva, CSE	Member	
		Dr. Vineet Khandelwal, CSE	Member	

Sl. No.	Departments to be Audited	Audit Team		
		Dr. Shweta Dang, Biotech	Convener	
8.1	Accounts	Dr. Dharamveer Rajpoot, CSE	Member	
		Dr. Yogesh Gupta, Maths.	Member	
		Dr. Papia Chowdhury, PMSE	Convener	
8.2	Administration	Dr. Richa Gupta, ECE	Member	
		Mr. Mihir Jha, Registry	Member	
		Dr. Sujata Mohanty, Biotech	Convener	
8.3	Environment	Dr. Monali Bhattacharya, HSS	Member	
		Dr. Shikha Jain, CSE	Member	
		Dr. Sanjeev Sharma, Math	Convener	
8.4	JYC	Dr. Navneet K Sharma, PMSE	Member	
		Dr. Ashish Goel, ESR	Member	
		Dr. Vikas Saxena, CSE	Convener	
8.5	IT	Dr. Abhinav Gupta, ECE	Member	
		Dr. Smriti Gaur, Biotech	Member	
		Dr. Rahul Sharma, JBS	Convener	
8.6	Maintenance	Dr. Manoj Chauhan, PMSE	Member	
		Dr. Badri Bajaj, HSS	Member	
		Dr. Indira P Sarethy, Biotech	Convener	
8.7	Registry	Dr. Parul Puri, ECE	Member	
		Sh. Kapil Sud, SW	Member	
		Dr. Sandeep Kr. Singh, CSE	Convener	
8.8	, Training & Placement	Dr. Gagandeep Kaur, ECE	Member	
		Sr. Vijay Jaiswal, IT	Member	

8. Constitution of Audit Committees to Audit Non-Teaching Departments for the Year 2016-17:

10. Constitution of IQAC Sub-Committees for the Academic Year 2018-19

9.1 Academic (Teaching and Learning):

•	Prof. R.K. Dwivedi	PMSE (Convener	:)
٠	Prof. R.C. Mittal	Mathematics	
٠	Prof. Vikas Saxena	CSE	
٠	Prof. Rajnish K. Mishra	JBS	
٠	Prof. Krishna Sundari	Biotech	
٠	Dr. Vikram Karwal	ECE	

• Dr Monali Bhattacharya HSS

9.2 Academic (Research):

٠	Prof. Amrish Aggarwal		Mathematics (Convener)
٠	Dr Neetu Sardana		CSE
٠	Dr Sujata Mohanty		Biotech
٠	Dr Ashish Goel		ECE
٠	Dr Kanupriya Misra Bakhru		HSS
٠	Dr Swati Rawal		PMSE
٠	Dr S.Suresh	JBS	

9.3 Stakeholder Relationship:

•	Dr. Mukta Mani	HSS (Convener)
٠	Prof. Krishna Sundari	Biotech
٠	Prof.Rajnish K. Mishra	JBS
٠	Dr. Manish K. Thakur	CSE

9.4 **Professional Activities:**

٠	Dr. Vikram Karwal		ECE (Convener)
•	Prof. Rajnish K. Misra	JBS	
٠	Dr. Mukta Mani		HSS

9.5 Student Activities and Placement:

٠	Prof. Krishna Sundari		Biotech (Convener)
٠	Prof. R.K. Dwivedi	PMSE	
٠	Dr. Pankaj Yadav		ECE
•	Dr. Manish K. Thakur		CSE

11. Constitution of Audit Committees to Audit Teaching Departments for the Year 2017-18

Sl. No.	Department to be Audited	Audit Team		
		Dr. Vivek Sajal, Physics	Convener	
10.1	Biotechnology	Dr. Abhinav Gupta, ECE	Member	
		Dr. Amerjeet Prajapati, CSE	Member	
		Dr. Bhagwati Prasad Chamola, Math	Convener	
10.2	CSE & IT		Member	
10.2		Dr. Vivek Kr. Dwivedi, ECE	Member	
		Dr. Sakshi Varshney, HSS		
		Dr. Vikas Saxena, CSE	Convener	
10.3	ECE	Dr. Sandeep Kr. Singh, CSE	Member	
		Dr. Sandeep Chhokar, Physics	Member	
		Dr. Moonis Shakeel, JBS	Convener	
10.4	HSS	Dr. Satish Chandra, CSE	Member	
		Dr. Kaushal Kumar Nigam, ECE	Member	
		Dr. Lokendra Kumar, Math	Convener	
10.5	JBS	Dr. Sangeeta Mittal, CSE	Member	
		Dr. Monika Chaudhary, HSS	Member	
		Dr. Sudha Srivastava, Biotech	Convener	
10.6	Maths	Dr. Parmeet Kaur, CSE	Member	
		Dr. Bhartendu Chaturvedi, ECE	Member	
		Dr. Vibha Rani, Biotech	Convener	
10.7	Physics	Dr. Bajrang Bansal, CSE	Member	
		Dr. Vineet Khandelwal, CSE	Member	

12. Constitution of Audit Committees to Audit Non-Teaching Departments for the Year 2017-18

Sl. No.	Department to be Audited	Audit Team		
		Dr. Shweta Dang, Biotech	Convener	
11.1	Account	Dr. Dharamveer Singh Rajpoot, CSE	Member	
		Dr. Anju Bhardwaj, Maths.	Member	
		Dr. Papia Chowdhury, PMSE	Convener	
11.2	Administration	Dr. Jasmine Saini, ECE	Member	
		Mr. Mihir Jha, Registry	Member	
		Dr. Sujata Mohanty, Biotech	Convener	
11.3	Environment	Dr. Santosh Dev, HSS	Member	
		Dr. Shikha Jain, CSE	Member	
		Dr. Sanjeev Sharma, Math	Convener	
11.4	JYC	Dr. Navneet K Sharma, PMSE	Member	
		Dr. Parul Puri, ECE	Member	
		Dr.Prakash Kumar, CSE	Convener	
11.5	IT	Dr. Vikram Karwal, ECE	Member	
		Dr. Smriti Gaur, Biotech	Member	
		Dr. Rahul Sharma, JBS	Convener	
11.6	Maintenance	Dr. Manoj Chauhan, PMSE	Member	
		Dr. Badri Bajaj, HSS	Member	
		Dr. Indira P Sarethy, Biotech	Convener	
11.7	Registry	Dr. Rajesh Kumar Dubey, ECE	Member	
		Sh. Anurag Srivastava T & P	Member	
		Dr. Neetu Sardana, CSE	Convener	
11.8	Training and Placement	Dr. Gagandeep Kaur, ECE	Member	
		Sr. Vijay Jaswal, IT	Member	

13. Constitution of IQAC Sub-Committees for the Academic Year 2019-20

12.1	Academic (Teaching and Leanning).				
	(i) (ii) (iii) (iv) (v) (vi) (vi)	Prof. R.K. Dwivedi Prof. RC Mittal Dr. Vivek Sajal Dr. Rahul Sharma Dr. Juhi Gupta - Dr. Krishna Sundari Dr. Monali Bhattacharya	- - - ECE -	PMSE Mathematics PMSE JBS Biotech HSS	(Convener)
12.2	Acade	mic (Research):			
	(i) (ii) (iii) (iv) (v) (vi) (vi)	Prof. Amrish Aggarwal Dr. Neetu Sardana Dr. Sujata Mohanti Dr. Ashish Goel Dr. Kanupriya Misra Bakhru Dr. Vivek Sajal Dr. Moonish Sakeel	- - - -HSS - -	Math CSE Biotech ECE PMSE JBS	(Convener)
12.3	Stakeh	older Relationship:			
	(i) (ii) (iii) (iv)	Dr. Mukta Mani Dr. Krishna Sundari Dr. Moonish Sakeel Dr. Manish K. Thakur-	- - - CSE	HSS Biotech JBS	(Convener)
12.4	Profes	sional Activities:			
	(i) (ii) (iii)	Dr. Vikram Karwal Dr. Rahul Sharma Dr. Mukta Mani	- -	ECE JBS HSS	(Convener)
12.5	Studer	nt Activities and Placement			
	(i) (ii) (iii) (iv)	Dr. Krishna Sundari Prof. R.K. Dwivedi Dr. Pankaj Yadav Dr. Manish K. Thakur-	- - - CSE	Biotech PMSE ECE	(Convener)

12.1 Academic (Teaching and Learning):

14. Constitution of Audit Committees to Audit Teaching Departments for the Year 2018-19

Sl. No.	Department to be Audited	Audit Team		
		Dr. Vivek Sajal, Physics	Convener	
13.1	Biotechnology	Dr. Ashish Goel, ECE	Member	
		Dr. Amerjeet Prajapati, CSE	Member	
		Dr. Bhagwati Prasad Chamola, Math	Convener	
13.2	CSE & IT	Dr. Vivek Kr. Dwivedi, ECE	Member	
		Dr. Ruchi Gautam, HSS	Member	
		Dr. Anuja Arora, CSE	Convener	
13.3	ECE	Dr. Tribhuwan Kumar Tiwari, CSE	Member	
		Dr. Sandeep Chhokar, Physics	Member	
		Dr. Moonis Shakeel, JBS	Convener	
13.4	HSS	Dr. Satish Chandra, CSE	Member	
		Dr. Kaushal Kumar Nigam, ECE	Member	
		Dr. Lokendra Kumar, Math	Convener	
13.5	JBS	Dr. Sangeeta Mittal, CSE	Member	
		Dr. Shirin Alavi, HSS	Member	
		Dr. Reema Gabrani, Biotech	Convener	
13.6	Maths	Dr. Parmeet Kaur, CSE	Member	
		Dr. Bhartendu Chaturvedi, ECE	Member	
		Dr. Chetna Gupta, CSE	Convener	
13.7	Physics	Dr. Rachna Gupta, ECE	Member	
		Dr. Vineet Khandelwal, CSE	Member	

15. Constitution of Audit Committees to Audit Non-Teaching Departments for the Year 2018-19

Sl. No.	Department to be Audited	Audit Team		
		Dr. Shweta Dang, Biotech	Convener	
14.1	Account	Dr. Dharamveer Singh Rajpoot, CSE	Member	
		Dr. Anuj Bhardwaj, Maths.	Member	
		Dr. Papia Chowdhury, PMSE	Convener	
14.2	Administration	Dr. Jasmine Saini, ECE	Member	
		Mr. Mihir Jha, Registry	Member	
		Dr. Sujata Mohanty, Biotech	Convener	
14.3	Environment	Dr. Santosh Dev, HSS	Member	
		Dr. Shikha Jain, CSE	Member	
		Dr. Sanjeev Sharma, Math	Convener	
14.4	JYC	Dr. Navneet K Sharma, PMSE	Member	
		Sh. Shivaji Tyagi, ECE	Member	
		Dr. Prakash Kumar, CSE	Convener	
14.5	IT	Dr. Vikram Karwal, ECE	Member	
		Dr. Smriti Gaur, Biotech	Member	
		Dr. Rahul Sharma, JBS	Convener	
14.6	Maintenance	Dr. Manoj Chauhan, PMSE	Member	
		Dr. Badri Bajaj, HSS	Member	
		Dr. Indira P Sarethy, Biotech	Convener	
14.7	Registry	Dr. Madhu Jain, ECE	Member	
		Sh. Anurag Srivastava, SOP	Member	
		Dr. Neetu Sardana, CSE	Convener	
14.8	Training and Placement	Dr. Gagandeep Kaur, ECE	Member	
		Sr. Vijay Jaiswal, IT	Member	

		Dr Amba Agrawal, HSS	Convener
14.9	NSS	Dr Ruby Beniwal, ECE	Member
		Dr Raghvendra Singh, ECE	Member

16. Constitution of IQAC Sub-Committees for the Academic Year 2020-21

15.1 Academic (Teaching and Learning):

	(i) (ii) (iii) (iv) (v) (vi) (vii) (viii)	Prof. R.K. Dwivedi Prof. RC Mittal Dr. Anshu D Varshney Dr. Rahul Sharma Dr. Juhi Gupta Dr. Krishna Sundari Dr. Monali Bhattacharya Dr Chetna Gupta	- - - - -	PMSE Mathematics PMSE JBS ECE Biotech HSS CSE	(Convener)
15.2	Acade	nic (Research):			
	(ix) (x) (xi) (xii) (xii) (xiv) (xv)	Prof. Amrish Aggarwal Dr. Neetu Sardana Dr. Sujata Mohanty Dr. Ashish Goel Dr. Kanupriya Misra Bakhru- Dr. Prasant Chauhan Dr. Archana Srivastava	-	Math CSE Biotech ECE HSS PMSE JBS	(Convener)
15.3	Stake (v) (vi) (vii) (viii)	holder Relationship: Dr. Mukta Mani Dr. Krishna Sundari Dr. Satyendra Kumar Dr. Manish K. Thakur	- - -	HSS Biotech ECE CSE	(Convener)
15.4	Profes	ssional Activities:			
	(iv) (v) (vi)	Dr. Vikram Karwal Dr. Rahul Sharma Dr. Mukta Mani	- - -	ECE JBS HSS	(Convener)
15.5	Stude	nt Activities and Placement			
	(iv) (v) (vi) (vii) (viii) (ix)	Dr. Krishna Sundari Prof. R.K. Dwivedi Dr. Pankaj Yadav Dr. Manish K. Thakur Dr Alok Joshi Dr. Ritesh Kumar Sharma		 Biotech PMSE ECE CSE ECE ECE ECE	(Convener)

17. Constitution of Audit Committees to Audit Teaching Departments for the Year 2019-20

Sl. No.	Department to be Audited	Audit Team	
		Dr. Ashish Goel, ECE	Convener
16.1	Biotechnology	Dr. Amarjeet Prajapati, CSE & IT	Member
		Dr. Prashant Chaudhary, PMSE	Member
		Prof. Anirban Pathak , PMSE	Convener
16.2	CSE & IT	Dr. Vivek Kr. Dwivedi, ECE	Member
		Dr. Sakshi Varshney, HSS	Member
		Dr. Anuja Arora, CSE & IT	Convener
16.3	ECE	Dr. Tribhuwan Kumar Tewari, CSE & IT	Member
		Dr Amit Kumar Verma, PMSE	Member
		Dr. Chetna Dabas, CSE & IT	Convener
16.4	HSS	Dr. Kaushal Kumar Nigam, ECE	Member
		Dr. Vishal Gupta, JBS	Member
		Dr. Sandeep Kumar Singh, CSE & IT	Convener
16.5	JBS	Dr. Pato Kumari, Maths	Member
		Dr. Shirin Alavi, HSS	Member
		Dr. Reema Gabrani, Biotechnology	Convener
16.6	Maths	Dr. Bharat Gupta, CSE & IT	Member
		Dr. Bhartendu Chaturvedi, ECE	Member
		Dr. Chetna Gupta, CSE & IT	Convener
16.7	Physics	Dr. Richa Gupta, ECE	Member
		Dr. Puneet Pannu, HSS	Member

18. Constitution of Audit Committees to Audit Non-Teaching Departments for the Year 2019-20

Sl. No.	Department to be Audited	Audit Team		
		Prof. Vibha Rani, Biotechnology	Convener	
17.1	Account	Dr. Anuj Bhardwaj, Maths.	Member	
		Shri Babu Ram Singh Gen. Admn.	Member	
		Prof. Shantanu Kumar Biswas, JBS	Convener	
17.2	Administration	Dr. Jasmine Saini, ECE	Member	
		Mr. Rajbir Singh, LRC	Member	
		Prof. Sudha Srivastava, Biotechnology	Convener	
17.3	Environment	Dr. Santosh Dev, HSS	Member	
		Dr. Kavita Pandey, CSE & IT	Member	
		Dr. Manish Kumar Thakur, CSE & IT	Convener	
17.4	JYC	Dr. Navendu Goswami , PMSE	Member	
		Sh. Shivaji Tyagi, ECE	Member	
		Dr. Prakash Kumar, CSE & IT	Convener	
17.5	IT	Dr. Vikram Karwal, ECE	Member	
		Dr. Pankaj Srivastava, Maths	Member	
		Dr. Badri Bajaj, HSS	Convener	
17.6	Maintenance	Dr. Megha Agarwal, ECE	Member	
		Dr. Sujata Kapoor, JBS	Member	
		Prof. Neeraj Wadhwa, Biotechnology	Convener	
17.7	Registry	Dr. Madhu Jain, ECE	Member	
		Sh. Anurag Srivastava, SOP	Member	
		Dr. Neetu Sardana, CSE & IT	Convener	
17.8	Training and Placement	Dr. Satyendra Kumar ECE	Member	
		Dr. Vibha Gupta, Biotechnology	Member	

		Dr Ruby Beniwal, ECE	Convener
17.9	NSS	Dr Ekta Srivastava, HSS	Member
		Dr Raghvendra Singh, ECE	Member

18 Constitution of Audit Committees to Audit Teaching Departments for the Year 2020-21

Sl. No.	Department to be Audited	Audit Team		
		Dr. Ashish Goel, ECE	Convener	
1.	Biotechnology	Dr. Adwitiya Sinha, CSE & IT	Member	
		Dr. Prashant Chauhan, PMSE	Member	
		Prof. Anirban Pathak , PMSE	Convener	
2.	CSE & IT	Dr. Sajaivir Singh, ECE	Member	
		Dr. Sakshi Varshney, HSS	Member	
		Dr. Anuja Arora, CSE & IT	Convener	
3.	ECE	Dr. Tribhuwan Kumar Tewari, CSE & IT	Member	
		Dr Amit Kumar Verma, PMSE	Member	
		Dr. Chetna Dabas, CSE & IT	Convener	
4.	HSS	Dr. Mukesh Saraswat, ECE	Member	
		Dr. Vishal Gupta, JBS	Member	
		Dr. Sandeep Kumar Singh, CSE & IT	Convener	
5.	JBS	Dr. Pato Kumari, Maths	Member	
		Dr. Swati Sharma, HSS	Member	
		Dr. Reema Gabrani, Biotechnology	Convener	
6.	Maths	Dr. Bharat Gupta, CSE & IT	Member	
		Dr. Abhinav Gupta, ECE	Member	
		Dr. Chetna Gupta, CSE & IT	Convener	
7.	Physics	Dr. Richa Gupta, ECE	Member	
		Dr. Deepak Verma, HSS	Member	

19. Constitution of Audit Committees to Audit Non-Teaching Departments (Activities of Session 2020-2021)

Sl. No.	Department to be Audited	Audit Team		
		Prof. Vibha Rani, Biotechnology	Convener	
1	Account	Dr. Dinesh C S. Bisht, Maths	Member	
		Shri Babu Ram Singh Gen. Admn.	Member	
		Prof. Papia Choudhary, PMSE	Convener	
2	Administration	Dr. Ashish Gupta, ECE	Member	
		Mr. Rajbir Singh, LRC	Member	
		Prof. Sudha Srivastava, Biotechnology	Convener	
3	Environment	Mr. Manas Ranjan Behera, HSS	Member	
		Dr. Kavita Pandey, CSE	Member	
		Prof. Navendu Goswami, PMSE	Convener	
4	JYC	Dr. Sangeeta Mittal, CSE & IT	Member	
		Sh. Shivaji Tyagi, ECE	Member	
		Dr. Pankaj Srivastava, Maths	Convener	
5	IT	Dr. Vinay Khare, ECE	Member	
		Dr. Aman Preet Kaur, CSE & IT	Member	
		Dr. Megha Agarwal , ECE	Convener	
6	Maintenance	Dr. Sujata Kapoor, JBS	Member	
		Mr. Baleshwar Tiwari ECE Lab.	Member	
		Prof. Neeraj Wadhwa, Biotech	Convener	
7	Registry	Dr. Madhu Jain, ECE	Member	
		Sh. Vinod Kumar, T & P	Member	
0	Training and Discovery	Dr. Vibha Gupta, Biotechnology	Convener	
8	Training and Placement	Dr. K. Rajalakshmi, CSE	Member	

		Dr. Satyendra Kumar ECE	Member
		Dr. Ruby Beniwal, ECE	Convener
9	NSS	Dr. Ekta Srivastava, HSS	Member
		Dr. Raghvenda Singh, ECE	Member
		Dr. Charu Gandhi, CSE & IT	Convener
10	Hostels' Administration	Dr Shweta Dang, Biotechnology	Member
		Shri Mihir Jha, Deputy Registrar	Member

20 Constitution of Audit Committees to Audit Teaching Departments for the Year 2021-22

Sl. No.	Department to be Audited	Audit Team		
		Prof. Navendu Goswami, PMSE	Convener	
1.	Biotechnology	Dr. Adwitiya Sinha, CSE & IT	Member	
		Dr. Ashish Gupta, ECE	Member	
		Prof. Sajaivir Singh, ECE	Convener	
2.	CSE & IT	Dr. Sakshi Varshney, HSS	Member	
		Dr Ashish Bhatnagar, PMSE	Member	
		Prof. Lokendra Kumar, Mathematics	Convener	
3.	ECE	Dr. Tribhuwan Kumar Tewari, CSE & IT	Member	
		Dr Amit Kumar Verma, PMSE	Member	
		Prof. Rachana, Biotechnology	Convener	
4.	HSS	Dr. Vishal Gupta, JBS	Member	
		Dr. Mukesh Saraswat, ECE	Member	
		Prof. Sandeep Kumar Singh, CSE & IT	Convener	
5.	JBS	Dr. Pato Kumari, Maths	Member	
		Dr. Swati Sharma, HSS	Member	
		Prof. Reema Gabrani, Biotechnology	Convener	
6.	Maths	Dr. Bharat Gupta, CSE & IT	Member	
		Dr. Shruti Kalra, ECE	Member	
		Prof. Chetna Gupta, CSE & IT	Convener	
7.	Physics	Dr. Richa Gupta, ECE	Member	
		Dr. Deepak Verma, HSS	Member	

21. Constitution of Audit Committees to Audit Non-Teaching Departments for the Session 2021-22

Sl. No.	Department to be Audited	- Audit Leam		
		Prof. Vibha Rani, Biotechnology	Convener	
1	Account	Dr. Dinesh C S. Bisht, Maths	Member	
		Shri Babu Ram Singh Gen. Admn.	Member	
		Prof. Jitendra Mohan, ECE	Convener	
2	Administration	Dr. Prashant Chauhan, PMSE	Member	
		Mr. Rajbir Singh, LRC	Member	
		Prof. Sudha Srivastava, Biotechnology	Convener	
3	Environment	Mr. Manas Ranjan Behera, HSS	Member	
		Dr. Kavita Pandey, CSE	Member	
		Dr. Manoj Chauhan, PMSE	Convener	
4	JYC	Dr. Sangeeta Mittal, CSE & IT	Member	
		Sh. Shivaji Tyagi, ECE	Member	
		Dr. Pankaj Srivastava, Maths	Convener	
5	IT	Dr. Vinay Khare, ECE	Member	
		Dr. Aman Preet Kaur, CSE & IT	Member	
		Dr. Megha Agarwal, ECE	Convener	
6	Maintenance	Dr. Sujata Kapoor, JBS	Member	
		Mr. Baleshwar Tiwari ECE Lab.	Member	
		Prof. Shweta Dang, Biotechnology	Convener	
7	Registry	Dr. Madhu Jain, ECE	Member	
		Sh. Vinod Kumar, T & P	Member	
		Dr. Vibha Gupta, Biotechnology	Convener	
8	Training and Placement	Dr. K. Rajalakshmi, CSE	Member	
		Dr. Satyendra Kumar ECE	Member	
		Dr. Ruby Beniwal, ECE	Convener	
9	NSS	Dr. Ekta Srivastava, HSS	Member	
		Dr. Raghvenda Singh, ECE	Member	
		Prof. Charu Gandhi, CSE & IT	Convener	
10	Hostels' Administration	Dr Juhi, ECE	Member	
		Shri Mihir Jha, Deputy Registrar	Member	