

Institute Quality Assurance Cell
Stakeholder Relationship Subcommittee

STUDENTS EXIT FEEDBACK REPORT 2019-20

It is a common practice of IQAC to take feedback of final year students on the last day of their college. This year the exit feedback of final year MBA students was taken before lockdown as their classes ended in February 2020. However for rest of the students, because of nation-wide lockdown due COVID-19 pandemic in March 2020, the feedback has been taken through online forms mailed to final year students. The feedback form has been updated to include feedback on online classes also. They were asked to rate nine parameters on a 5 point scales where 1 means Fair, 2 means Good, 3 means Very Good, 4 means Excellent and 5 means Outstanding. Out of around 694 forms filled up by students, average scores have been calculated and shown in Table 3 and 4.

Table 1: Students' Exit Feedback Rating of Jaypee Business School

SN	Items	Average Score	Rating
1	Curriculum structure	3.0	Very Good
2	Teaching and learning	3.0	Very Good
3	Examination and evaluation system	3.0	Very Good
4	LRC (Including digital library)	3.0	Very Good
5	Mess facilities	2.6	Very Good
6	Laboratory & IT facilities	2.5	Very Good
7	Hostel facilities	2.3	Good
8	Services/interaction with Registry	2.2	Good
9	Services/interaction with Accounts	2.1	Good
10	Extracurricular activities	1.8	Good

Table 2: Students' Exit Feedback Rating of various programs of JIIT

Name of program		B.Tech						Integrated M.Tech		M.Tech.		Over all score
Name of Department		CSE	ECE	Biotech	CSE	ECE	IT	Biotech	ECE	Biotech	CSE	
Campus of study		Sector-128			Sector-62							
Parameters		Average Scores										
Curriculum Structure	[How do you rate the Programme in terms of the curriculum syllabi in different semesters?]	3.2	3.0	3.3	3.1	2.9	2.9	3.7	3.2	3.3	2.3	3.1
	[How do rate the courses in terms of their relevance to the latest and/or future technologies?]	3.0	2.7	3.1	2.9	2.7	3.0	3.5	3.2	3.3	2.7	3.0
	[How do you rate the quality and relevance of the courses included into the curriculum?]	3.0	2.9	3.2	2.9	2.8	2.8	3.5	3.2	3.3	2.4	3.0
Teaching and Learning	[How do you rate the quality of teaching during the entire Program?]	2.7	2.8	3.1	2.5	2.9	2.6	3.6	3.0	4.0	2.2	3.0
	[How do you rate the online classes conducted in Even semester 2020?]	2.8	2.9	2.6	2.6	2.8	2.6	3.9	2.9	3.0	2.4	2.9
	[How do you rate the teacher's approach about your overall development?]	2.7	2.6	2.8	2.5	2.7	2.5	3.9	2.9	3.7	2.3	2.9
	[How do you rate the infrastructure of the class rooms for effective delivery of the lectures?]	3.2	3.2	3.3	3.4	3.5	3.1	3.9	3.5	3.2	3.1	3.3
	[How do you rate the laboratories and other IT facilities for effective	3.2	3.2	2.9	3.3	3.2	3.1	4.1	3.4	3.3	3.1	3.3

	learning?]											
LRC (Including digital library)	[How do you rate the availability of the text and reference books in the library]	3.0	2.9	3.0	3.4	3.8	3.4	3.8	3.5	3.5	3.3	3.4
Examination and evaluation system	[How do you rate the transparency of the evaluation system in the university?]	3.1	3.0	3.0	3.1	3.3	3.1	3.5	3.3	3.8	3.0	3.2
	[How do you rate fairness of the internal evaluation process by the teachers]	2.8	2.7	2.5	2.7	3.0	2.9	3.2	3.1	4.0	2.8	3.0
Hostel facilities	[How do you rate the infrastructure, cleanliness and other facilities in hostel?]	3.6	3.6	3.4	3.8	4.1	3.8	3.7	4.1	3.8	3.4	3.7
Mess facilities	[How do you rate the quality of food, hygiene maintenance in the mess and cafeterias?]	3.3	3.3	2.7	3.1	3.5	3.0	3.7	3.3	3.8	3.2	3.3
Training and Placement	[How do you rate the Institute activities that help in getting jobs and placements]	3.2	3.2	2.4	3.3	3.3	3.1	4.1	3.4	3.2	2.8	3.2
Registry department	[How do you rate the services and your interaction with Registry department?]	3.0	2.7	2.9	3.0	3.2	2.9	3.4	3.3	3.8	2.7	3.1
Accounts department	[How do you rate the services and your interaction with Accounts department?]	2.9	2.7	2.9	3.0	3.2	2.9	3.5	3.3	3.4	2.4	3.0

On the basis of above data, it may be observed that the highest score has been given to LRC facilities and hostel facilities. However, the score is low in case of teaching and learning parameters. Further the following points may be observed from the comments mentioned by students in their feedback:

1. Services/interaction with Registry & Accounts should be further improved.
2. Curricula may be further aligned with the current and futuristic needs of industries.
3. More efforts are required to further improve the quality placements of ECE and Biotech students.