

Institute Quality Assurance Cell
Stakeholder Feedback Report on Curriculum, Teaching and Learning

Report for Academic Year 2021-22

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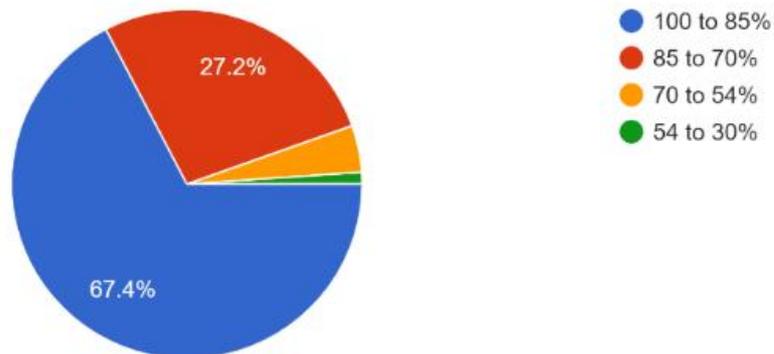
1. STUDENT SATISFACTION SURVEY

Summary of the Feedback on Teaching and Learning in last academic year.

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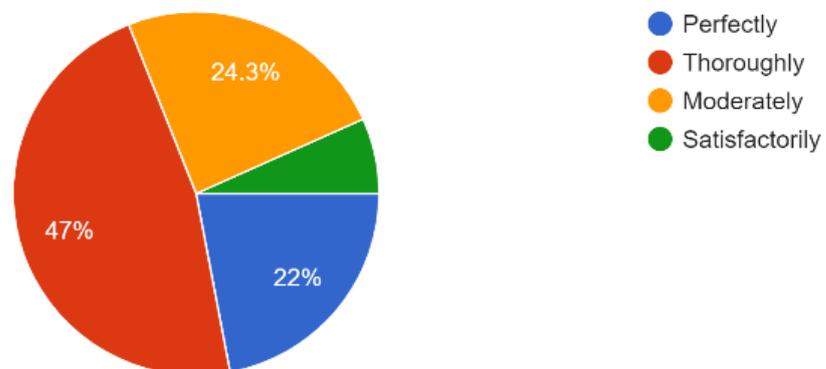
How much of the syllabus was covered in the classes?

922 responses



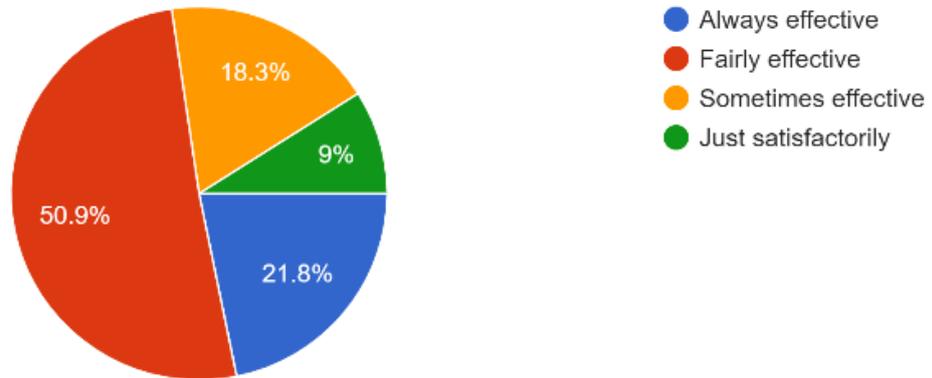
How well did the teachers prepare for the classes?

922 responses



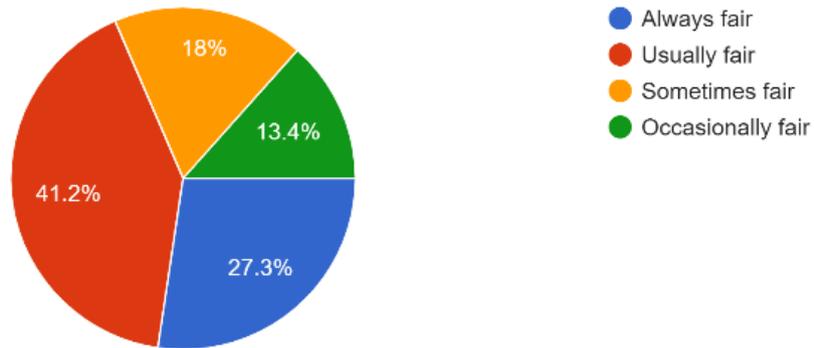
How well were the teachers able to communicate?

922 responses



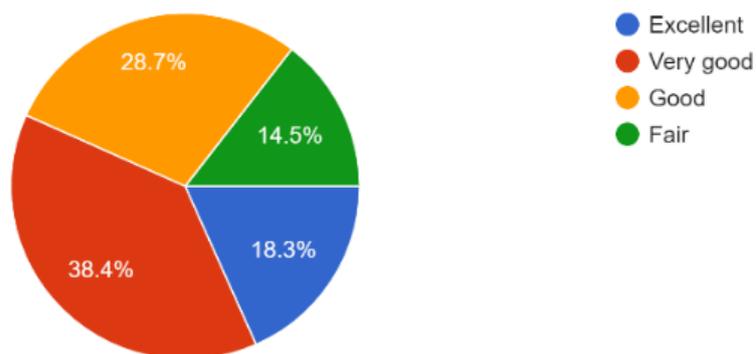
Fairness of the internal evaluation process by the teachers

922 responses



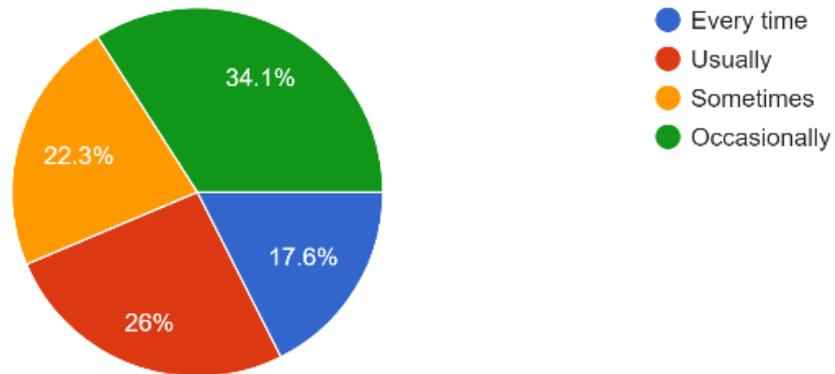
The teacher's approach to teaching can best be described as

922 responses



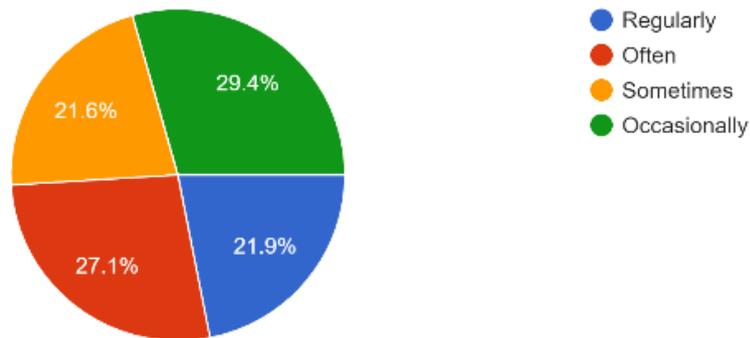
Was your performance in assignments discussed with you?

922 responses



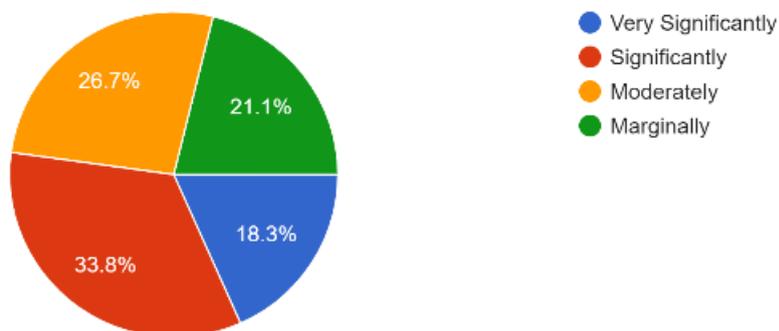
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

922 responses



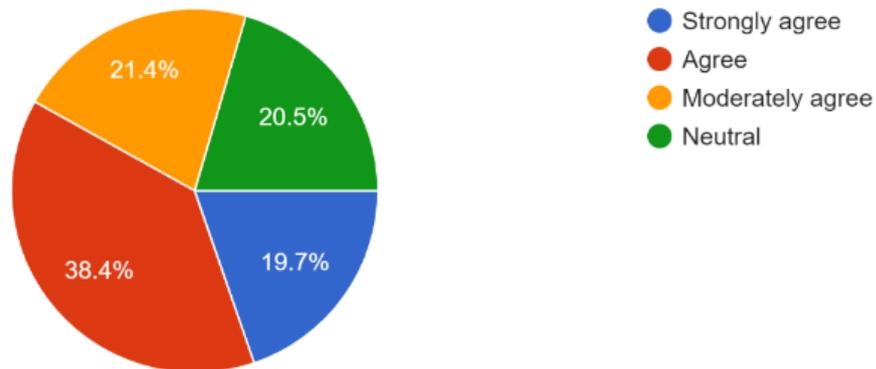
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

922 responses



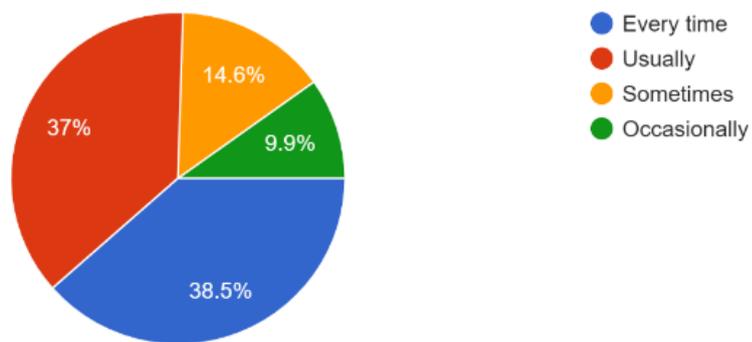
The institution provides multiple opportunities to learn and grow.

922 responses



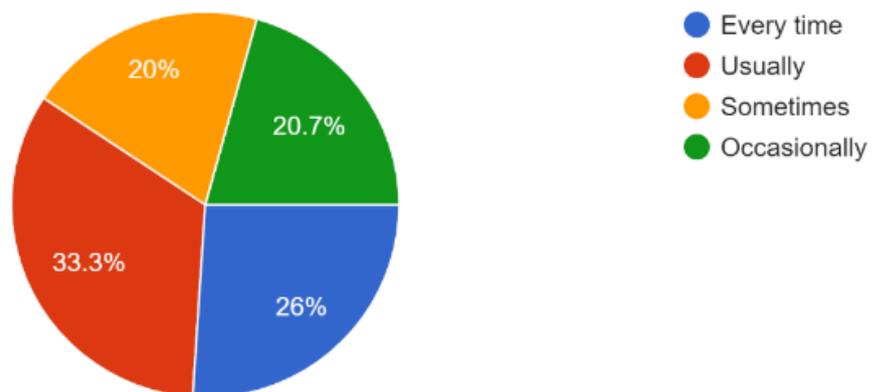
Teachers inform you about your expected competencies, course outcomes and programme outcomes.

922 responses



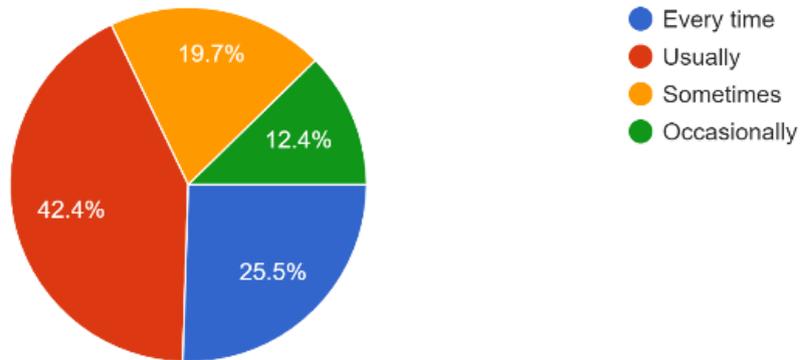
Your mentor does a necessary follow-up with an assigned task to you.

922 responses



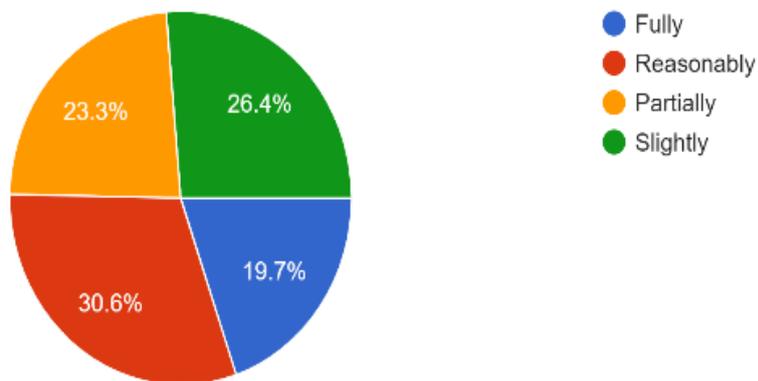
The teachers illustrate the concepts through examples and applications.

922 responses



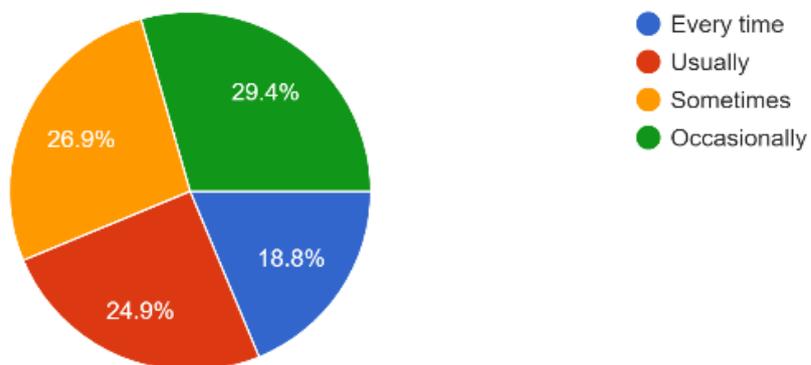
The teachers identify your strengths and encourage you with providing right level of challenges.

922 responses



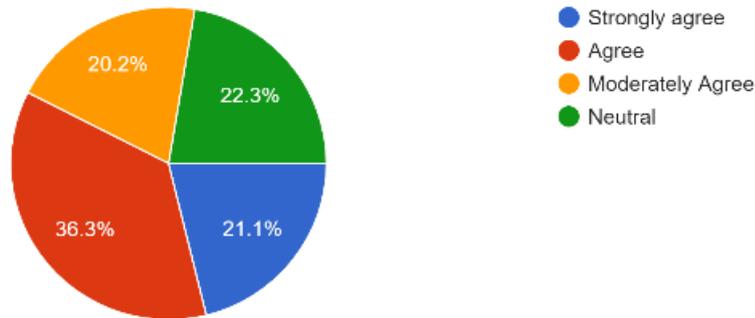
Teachers are able to identify your weaknesses and help you to overcome them.

922 responses



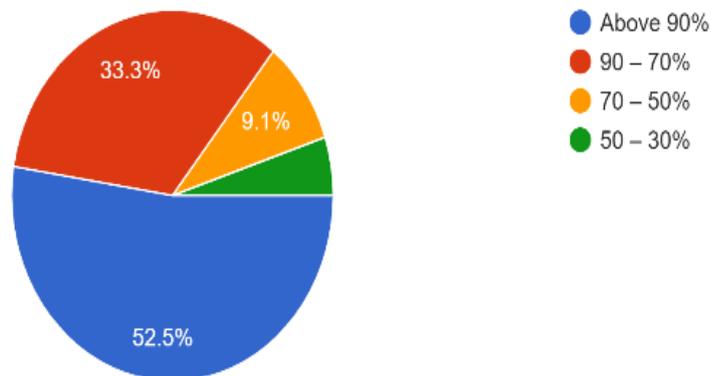
The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process.

922 responses



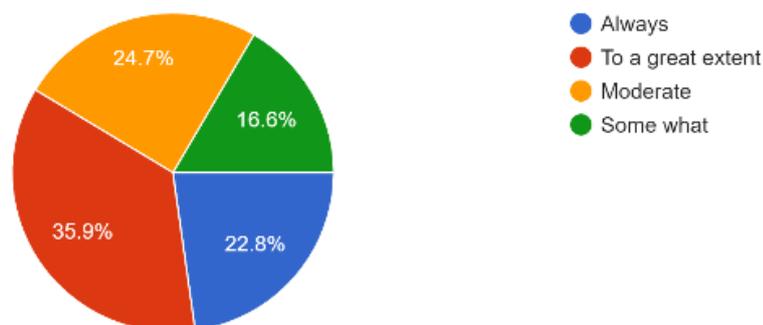
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

922 responses



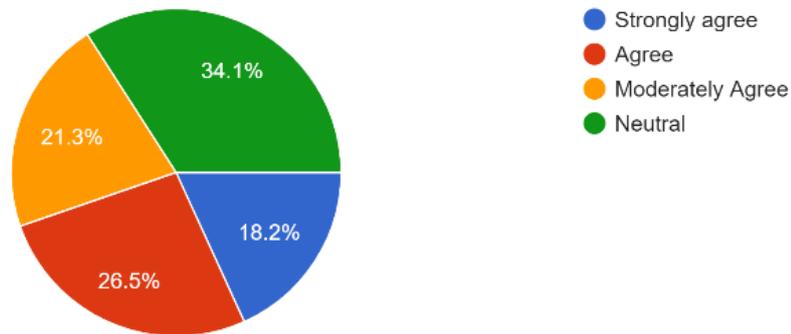
The institute/ teachers use student centric methods, such as experiential learning, project-based learning, participative learning, and problem-solv... methodologies for enhancing learning experiences.

922 responses



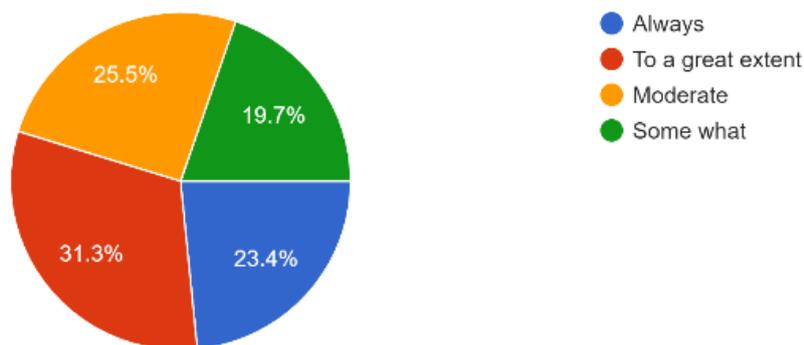
Teachers encourage you to participate in extracurricular activities.

922 responses



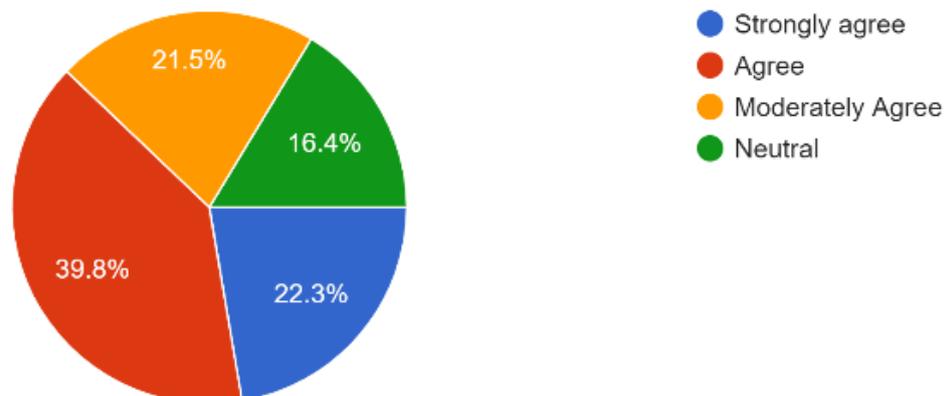
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

922 responses



The overall quality of teaching learning process in your institute is very good.

922 responses

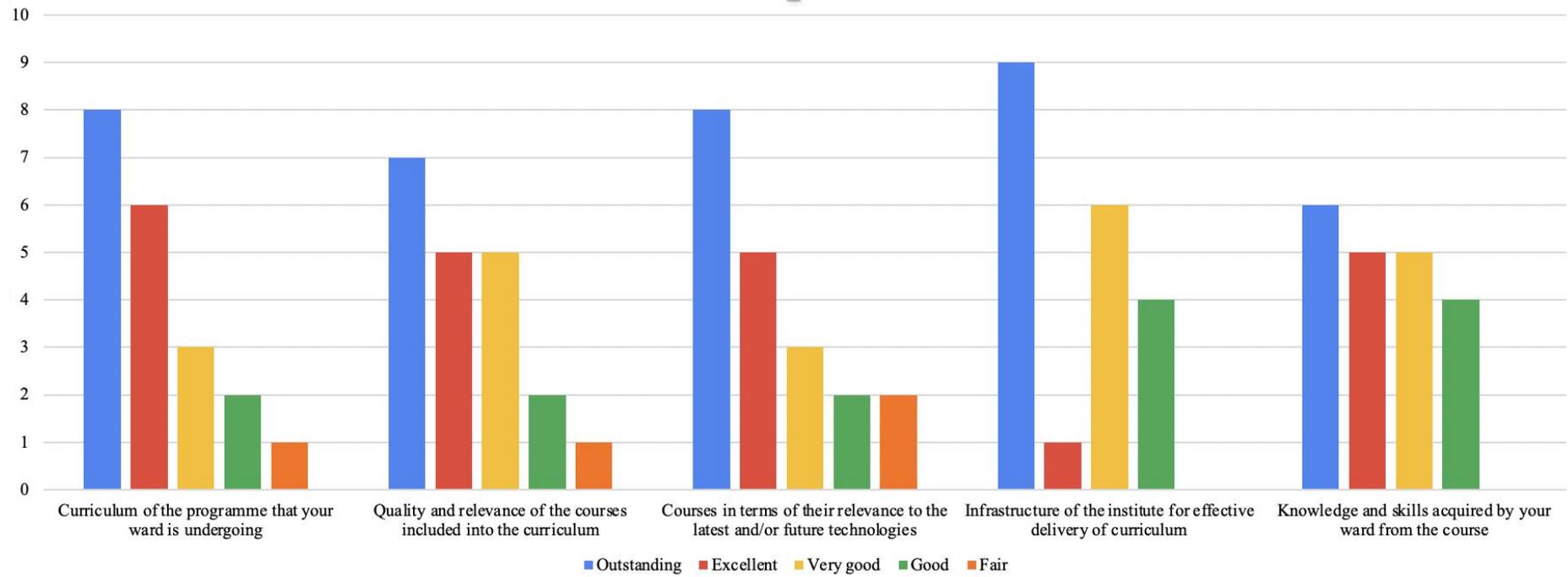


2. PARENTS' FEEDBACK-

The parents of students are important stakeholders for JIIT. We seek the feedback of all the parents through feedback forms sent through email. This year, a total of 27 parents of B. Tech, BBA, Integrated M. Tech, M. Tech, MBA and PhD course students from various departments as ECE, CSE and IT, Biotechnology, JBS, Physics Material Science, Maths and HSS have responded to our request for feedback.

They were asked to rate JIIT as Outstanding, Excellent, Very Good, Good and Fair on 15 parameters. The response given by parents to curriculum has been presented in the following Tables and figures. Approximately 33% of parents have rated the parameters as outstanding while 27% have regard them as excellent and 40% have considered these parameters as good or fair.

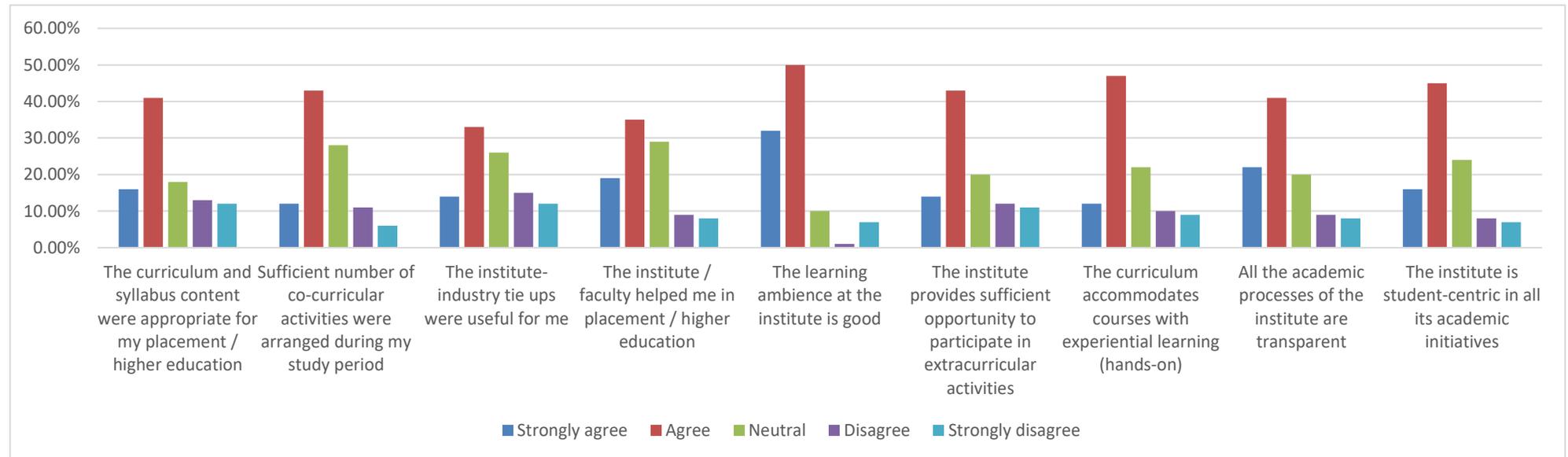
Figure: Parents' Feedback on Curriculum (Undergraduate Students)



3. ALUMNI FEEDBACK-

Feedback of alumni have been collected through online form shared through mail. Total 87 alumni responded to our request for feedback , of which 88.5% were enrolled in B. Tech program and 9.2% in M.Tech. program, while 2.3% were enrolled in MBA

Some suggestions have been received from our alumni, like: “Computational Infrastructure studies, like Containerization & Virtualization e.g. Docker, Kubernetes, can be introduced”, “more and more coding courses should be added for ECE dept”, “Competitive Programming (preferably in using modern C++) should be taught to all students even from Biotech”, “Industry Lectures can be added which gives the students an exposure to meet the industry experts and they will get to know more about the work culture in industries” and High-level knowledge for new courses: AWS, ML, AI.

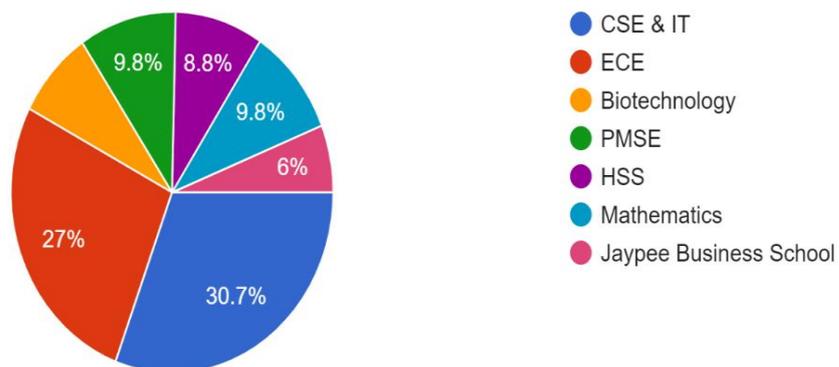


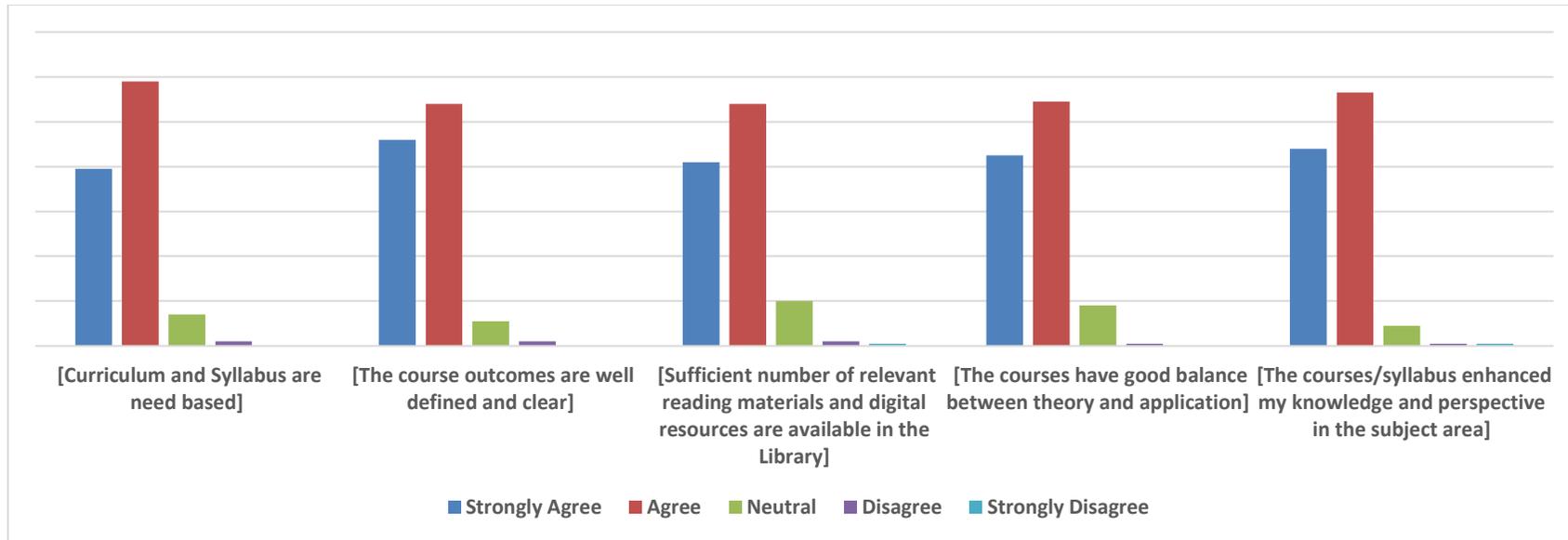
4. FACULTY FEEDBACK-

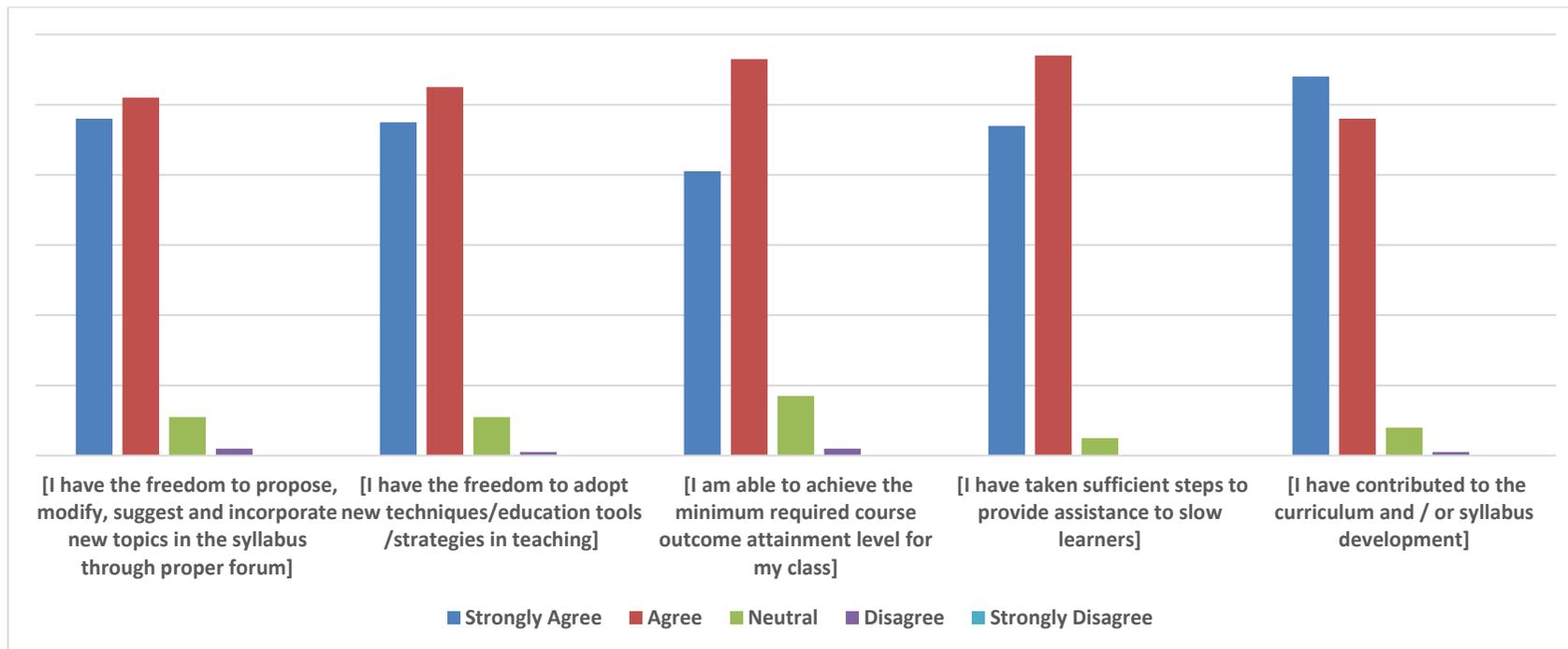
The annual feedback is sought from all faculty members of IIIT, on a total of 10 parameters related to teaching and curriculum. The faculty members were asked to rate the parameters on a 1 to 5 scale where 1 means Fair, 2 means Good, 3 means Very Good, 4 means Excellent and 5 means Outstanding. On the basis of feedback collected from a total of 215 faculty members, the following graphs have been presented:

Name of your department

215 responses

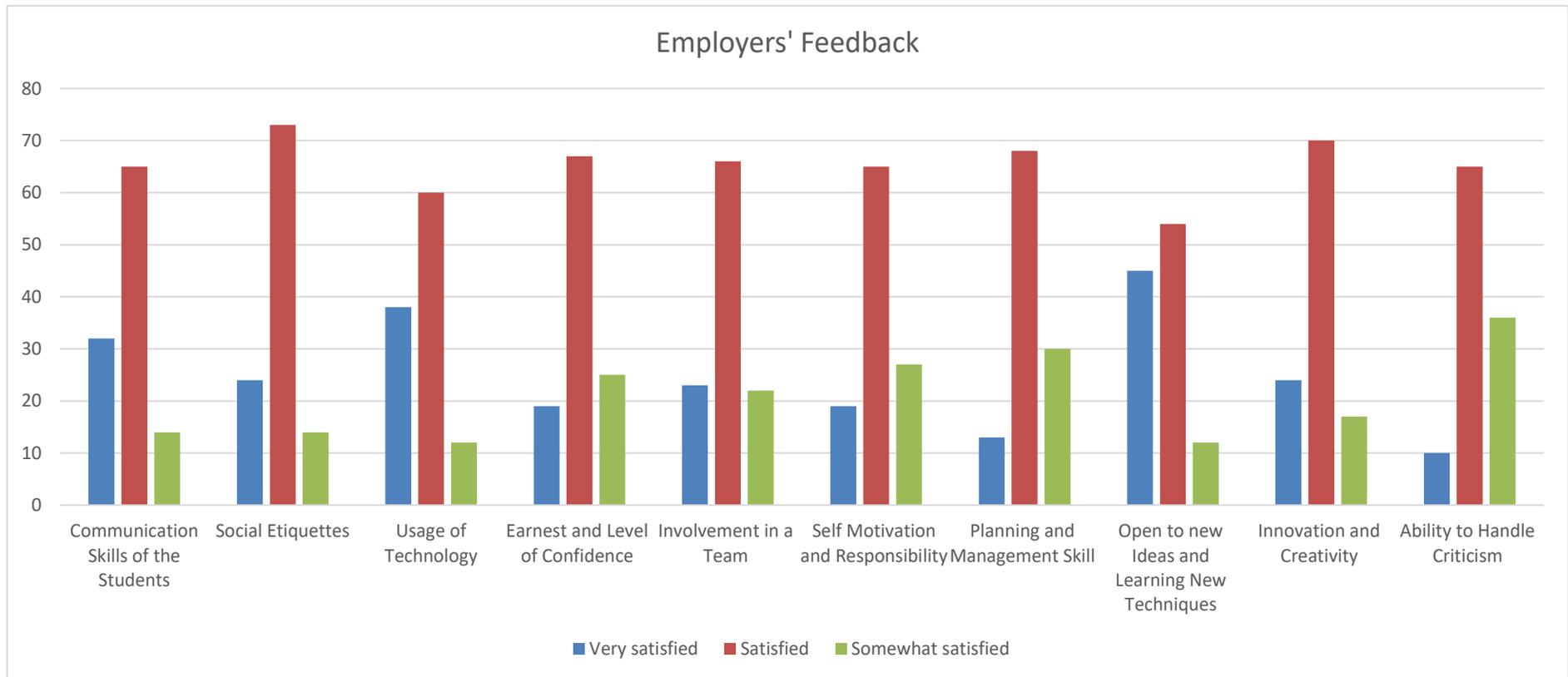






5. EMPLOYERS' FEEDBACK

Feedback has been collected by Training & Placement department from around 110 employers. A summary of their feedback on various parameters is given in the following figure:



6. RECOMMENDATIONS-

1. Although the curricula are as per the current and futuristic demands of industries, more industry-oriented courses could be introduced.
2. More eminent scholars from various disciplines should be invited to speak to students.
3. The outbound programme, participation of students in seminars, and group discussions like Model United Nations may be continued now, after the Covid-19 pandemic.
4. More emphasis should be given to the development of the student's personality, presentation, and public speaking skills.
5. More Laboratory components or tutorials should be added to courses wherever required.
6. There is a need to put more efforts to improve the placements of M.Tech./ECE/Biotech students.