**Detailed Syllabus**

**Lecture-wise Breakup**

| | | | |
|---|---|---|---|
| **Course Code** | 15B11EC211 | **Semester** Odd **(specify Odd/Even)** | **Semester** III **Session** 2022 -2023 **Month from** August to December |
| **Course Name** | Electrical Science-2 | | |
| **Credits** | 4 | **Contact Hours** | 3+1 |

| | | |
|---|---|---|
| **Faculty (Names)** | **Coordinator(s)** | Yogesh Kumar and Shradha Saxena |
| | **Teacher(s) (Alphabetically)** | Abhishek Kashyap, Atul Kumar, Atul Kumar Srivastava , Jitendra Mohan, K. Nisha , Mandeep Singh Narula, Pankaj Kumar Yadav , Sajaivir Singh, Satyendra Kumar, Shivaji Tyagi , Varun Goel, Vinay Kumar |

| **COURSE OUTCOMES** | | **COGNITIVE LEVELS** |
|---|---|---|
| **C203.1** | Study and analyze the complete response of the first order and second order circuits with energy storage and/or non-storage elements. | Analyzing Level (C4) |
| **C203.2** | Understand two-port network parameters and study operational amplifier, first-order&second-orderfilters. | Understanding Level (C2) |
| **C203.3** | Study the properties of different types of semiconductors, PN junction diode, Zener diode and analyze diode applications. | Analyzing Level (C4) |
| **C203.4** | Study the characteristics, operation of bipolar junction transistor (BJT) and its biasing, stability aspects. | UnderstandingLevel (C2) |

| **Module No.** | **Title of the Module** | **Topics in the Module** | **No. of Lectures for the module** |
|---|---|---|---|
| **1.** | Transient Analysis | First-order network analysis, sequential switching, Differential equation approach for DC and Non constant source, second order network analysis using differential equation approach for DC and non-constant source | 10 |
| **2.** | Two Port Network Parameters | Definition of Z, Y, h and Transmission parameters and their conversions. | 5 |
| **3.** | Introduction to Operational Amplifier and Filters | Introduction to Operational Amplifier and its applications, First-order and Second-order (Low Pass, High Pass, Band pass and Band Stop) RLC Filters. | 5 |
| **4.** | Introduction to | Semiconductor Physics-Energy Band Model, Carrier Statistics, Intrinsic Semiconductors, Extrinsic | 6 |

| | | | |
|---|---|---|---|
| | Semiconductor | Semiconductors, Fermi Level, Charge densities in a semiconductor, Carrier Mobility and Drift Current, Hall Effect, Recombination of charges, diffusion and conductivity equation. | |
| **5.** | Diodes &Applications | P-N Junction diode, Biasing the PN Junction diode, Current–Voltage Characteristics of a P-N Junction, Half Wave Rectifier &Full Wave Rectifier, Clipper&Clamping Circuits, Zener Diode and its application as voltage reference , Line and Load Regulations of reference circuits. | 8 |
| **6.** | Bipolar Junction Transistor | Transistor Construction and Basic Transistor Operation, Transistor Characteristics (CE,CB,CC). Transistor Biasing & Stability. | 8 |
| | | **Total number of Lectures** | **42** |

**Evaluation Criteria**

| **Components** | **Maximum Marks** |
|---|---|
| T1 | 20 |
| T2 | 20 |
| End Semester Examination | 35 |
| TA | 25 |
| **Total** | **100** |

**Project Based Learning:** Students will learn about the transient responses of the first/second order circuits, which is the utmost requirement for electronic circuit design. Also, the students with the knowledge of OP-AMP and filters, can design and analyse the circuits for the signal processing applications.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. ( Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| **1.** | R. C. Dorfand James A. Svoboda, "Introduction to Electric Circuits", 9$^{th}$ed, John Wiley & Sons, 2013. |
| **2.** | Charles K. Alexander, Matthew N.O. Sadiku, "Fundamentals of Electric Circuits", 6th Edition, Tata McGraw Hill, 2019. |
| **3.** | Abhijit Chakrabarti, Circuit Theory Analysis and Synthesis, 7$^{th}$ed, Dhanpat Rai &Co. 2018. |
| **4.** | Robert L.Boylestad, Louis Nashelsky, "Electronic Devices and Circuit Theory", 11$^{th}$ed, Prentice Hall of India, 2014. |
| **5.** | Jacob Millman, Millman's Electronic Devices and Circuits (SIE), 4thed, McGraw Hill Education, 2015. |

# Course Description
## Lecture wise Breakup

| | | | |
|---|---|---|---|
| **Course Code** | 15B17EC271 | **Semester -:** Odd (specify Odd/Even) | **Semester-:** III **Session** 2022 -2023 **Month- : August- December** |
| **Course Name** | Electrical Science Lab-II | | |
| **Credits** | 1 | **Contact Hours** | 0-0-2 |

| | | |
|---|---|---|
| **Faculty (Names)** | **Coordinator(s)** | Dr. Abhishek Kashyap, Mr. Shivaji Tyagi |
| | **Teacher(s)** | Atul Kumar, Abhishek Kashyap, Atul Kumar Srivastava, Ajay Kumar, Ankur Bhardwaj, Bhawna Gupta , Bajrang Bansal , Garima Kapur, Gaurav Khanna, Hemant Kumar , Jitendra Mohan, Kapil Dev Tyagi , Kaushal Nigam, K. Nisha , Mandeep Narula, Ritesh Kumar Sharma , Sajaivir Singh, Satyendra Kumar, Shivaji Tyagi, Samriti Kalia, Smriti Bhatnagar, Shradha Saxena , Varun Goel, Vinay Tikkiwal, Vijay Khare, Vishal Narain Saxena, Yogesh Kumar, |

| **COURSE OUTCOMES** | | **COGNITIVE LEVELS** |
|---|---|---|
| **C204.1** | Study and analyze time response of first order and second order passive circuits | Analyzing(C4) |
| **C204.2** | Understand two port resistive network parameters, operational amplifier applications and first order filter. | Understanding(C2) |
| **C204.3** | Understand the characteristics of pn junction diode and its applications | Understanding(C2) |
| **C204.4** | Understand the characteristics of Common emitter and common base configurations of BJT. | Understanding(C2) |

| **Module No.** | **Title of the Module** | **List of Experiments** | **COs** |
|---|---|---|---|
| 1. | First and Second order passive circuits | Study the transient response of a series RC circuit and understand the time constant concept using pulse waveforms. | C204.1 |
| | | Study of Time Response of R-L-C Network | C204.1 |
| 2. | Two port resistive networks | To determine the Z-parameters of a 2- port resistive network. | C204.2 |
| | | To determine the h-parameters of a two-port resistive network. | C204.2 |
| 3. | Operational amplifier and its applications | To realize inverting and non inverting configurations using Op- Amp IC 741 amplifier. | C204.2 |
| | | To realize an adder and substractor circuits | C204.2 |

| | | | |
|---|---|---|---|
| | | using Op- Amp IC 741 amplifier. | |
| 4. | PN junction and Zener diodes | To study the forward and reverse bias (volt-ampere) characteristics of a simple p-n junction diode. Also determine the forward resistance of the diode. | C204.3 |
| | | To study the forward and reverse bias volt-ampere characteristics of a zener diode. Also determine the breakdown voltage, static and dynamic resistances. | C204.3 |
| 5. | Diode applications | To observe the output waveform of half/full wave rectifier and calculate its ripple factor and efficiency. | C204.3 |
| | | Realization of desired wave shapes using clipper and clamper circuits. | C204.3 |
| | | To study Zener voltage regulator and calculate percentage regulation for line regulation and load regulation. | C204.3 |
| 6. | Bipolar Junction Transistor | To plot input characteristics of a common emitter npn BJT. | C204.4 |
| | | To plot output characteristics of a common emitter npn BJT. | C204.4 |
| | | To plot input characteristic of a BJT in Common Base Configuration. | C204.4 |
| | | To plot output characteristic of a BJT in Common Base Configuration. | C204.4 |
| 7. | First order filters | To plot frequency and phase response of First order low pass and high pass filter. | C204.2 |

**Evaluation Criteria**

| **Components** | **Maximum Marks** |
|---|---|
| Viva1 | 20 |
| Viva2 | 20 |
| Attendance, and D2D | 60 (15+45) |
| **Total** | **100** |

**Project Based Learning:** Students will learn about the transient response of first and second order passive circuits. Also, student will learn about Op-amp and its applications like adder and substractor circuits. This course also gives the understanding of semiconductor diodes and Bipolar Junction Transistor. These concepts are the required for Electronic circuit design.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| 1. | R.C.Dorf, A. Svoboda, "Introduction to Electric Circuits",9th ed, John Wiley & Sons, 2013. |
| 2. | D. Roy Choudhary and Shail B. Jain, " Linear Integrated Circuit," 2nd Edition, NAILP, 2003 |
| 3. | A.S .Sedra & K.C.Smith, Microelectronic Circuits Theory and Application, 6th Edition, Oxford University Press, 2015(Text Book) |

**Detailed Syllabus**
**Lecture-wise Breakup**

| | | | |
|---|---|---|---|
| **Course Code** | 18B11EC214 | **Semester** Odd **(specify Odd/Even)** | **Semester: III Session: 2022-2023 Month from Aug'22 to Dec'22** |
| **Course Name** | Signals & Systems | | |
| **Credits** | 4 | **Contact Hours** | 3+1 |

| | | |
|---|---|---|
| **Faculty (Names)** | **Coordinator(s)** | PriyankaKwatra, Vishal Narain Saxena |
| | **Teacher(s) (Alphabetically)** | Ajay Kumar, Kuldeep Baderia, PriyankaKwatra, Vishal Narain Saxena |

| **COURSE OUTCOMES:** At the end of the course, students will be able to | | **COGNITIVE LEVELS** |
|---|---|---|
| **C210.1** | Understand the mathematical representation, classification, applications and analyze both continuous-time (CT) and discrete-time (DT) signals and systems. | Understanding Level (C2) |
| **C210.2** | Analyze and interpret the response of CT and DT LTI systems in time domain. | Evaluating Level (C5) |
| **C210.3** | Choose and demonstrate the use of different frequency domain transforms to examine and explain the spectral representation of the CT and DT signals and systems. | Evaluating Level (C5) |
| **C210.4** | Apply Laplace transform and Z-transform to analyze and examine the response and behavior of the CT and DT systems. | Analyzing Level (C4) |

| **Module No.** | **Title of the Module** | **Topics in the Module** | **No. of Lectures for the module** |
|---|---|---|---|
| **1.** | Signals and their classifications | Signal: definition, Classifications of Signals (Continuous-time & Discrete-time, Analog & Digital, Energy & Power, Deterministic & Random, Periodic & Aperiodic, Even and Odd etc.) | 4 |
| **2.** | Systems and their classifications | Classifications of Systems Classifications of Systems (Linear & Nonlinear, Time invariant & Time varying, Causal & Non- causal, Memory & Memory less, Stable & unstable system), LTI Systems (continuous-time and discrete-time) | 5 |
| **3.** | Response of LTI system | Impulse response of a system, Response of LTI system, Convolution (Integral and Sum). | 5 |
| **4.** | Fourier analysis of Continuous time signal and system | Continuous Transforms Fourier series, Convergence of Fourier series, Continuous-time Fourier Transform, properties of Fourier series and Transform, Frequency domain analysis of continuous time LTI system | 7 |
| **5.** | Fourier analysis of Discrete time signal and system | Discrete Transforms Fourier series, Convergence of Fourier series, Discrete-time Fourier Transform, properties of Discrete-time Fourier series and Transform, Frequency domain analysis of discrete-time LTI system | 7 |
| **6.** | Laplace Transform | Laplace Transform, Concept of ROC and Transfer function, pole-Zero plot, properties Laplace Transform, solution of differential equations using Laplace Transform, System | 7 |

| | | | |
|---|---|---|---|
| | | function, Laplace approach to analysis the LTI system, stability analysis | |
| **7.** | Z-transform | Z- Transform, Concept of ROC, properties Z- Transform, solution of difference equations using Z- Transform, System function, pole-Zero plot , Z- Transform approach to analysis the Discrete-time LTI system, stability analysis of Discrete-time LTI system | 6 |
| **8.** | Introduction to Digital Filters: FIR & IIR | Digital filters:- definition and frequency response of basic filtering function like BP, HP, LP, BR, AP<br>Definition and representation of IIR and FIR digital filter | 1 |
| | | **Total number of lectures** | **42** |

**Evaluation Criteria**

| **Components** | **Maximum Marks** |
|---|---|
| T1 | 20 |
| T2 | 20 |
| End Semester Examination | 35 |
| TA | 25 |
| **Total** | **100** |

**Project Based Learning:** This course's primary learning purpose is for students to be able to analyse various signal types, their transformations, and their implementation. This course also covers the design and response of several types of basic filters. The opinions of students were acquired through a course exit survey conducted at the completion of the course.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. ( Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| 1. | A.V. Oppenheim, A.S. Willsky & S.H. Nawab, Signals & Systems, 2nd edition, PHI, 2004. |
| 2. | H.P. Hsu, Schaum's outlines of theory and problems of signals and systems. McGraw Hill; 1995. |
| 3. | S. Haykin& B. Van Veen, Signals and Systems, 2nd edition, John Wiley & sons, 2004. |
| 4. | M. Mandal, Amir Asif, Continuous and Discrete Time Signals and Systems, Cambridge, 2007. |
| 5. | M. J. Roberts, Signals and Systems, Tata Mcraw-Hill, 2003. |
| 6. | Tarun Rawat, Signals and Systems, Oxford University Press, 2010. |
| 7. | J. G. Proakis & D. G. Manolakis, Digital Signal Processing, Principles, Algorithms and Applications, Fourth edition, PHI, 2007. |

## Detailed Syllabus
## Lab-wise Breakup

| | | | |
|---|---|---|---|
| **Course Code** | (18B15EC214) | **Semester:** Odd **(specify Odd/Even)** | **Semester: III Session: 2022-2023 Month from Aug'22 to Dec'22** |
| **Course Name** | Signals and Systems Lab | | |
| **Credits** | 1 | **Contact Hours** | 2 |

| | | |
|---|---|---|
| **Faculty (Names)** | **Coordinator(s)** | **Priyanka Kwatra, Ritesh Kumar Sharma** |
| | **Teacher(s) (Alphabetically)** | **Bhawna Gupta , Kuldeep Baderia , Madhu Jain , Priyanka Kwatra, Ritesh Kumar Sharma, Rahul Kaushik, Smriti Bhatnagar , Vineet Khandelwal** |

| **COURSE OUTCOMES** | | **COGNITIVE LEVELS** |
|---|---|---|
| **C270.1** | Understanding of MATLAB and its various applications, Classification of continuous time signals and discrete time signals. | Understanding (C2) |
| **C270.2** | Apply the coding skills of MATLAB for Convolution of continuous time signals and discrete time signals, for DFT and IDFT. | Applying (C3) |
| **C270.3** | Analyze different LTI systems with Frequency domain representation of continuous time and discrete time periodic and aperiodic signals. | Analyzing (C4) |
| **C270.4** | Determine Laplace Transform of continuous time signals and Z-Transform of discrete time signals. Introduction to SIMULINK and to realize systems described by differential and difference equations | Evaluating (C5) |

| **Module No.** | **Title of the Module** | **List of Experiments** | **CO** |
|---|---|---|---|
| **1.** | Understanding of MATLAB and its use in signals and discrete time signals. | Introduction to MATLAB and its various applications. | C270.1 |
| **2.** | Study and Classification of continuous time signals | Introduction to continuous time signals. | C270.1 |
| **3.** | Study and Classification of Discrete time signals | Introduction to Discrete time signals. | C270.1 |
| **4.** | Study of parts of signals | Introduction to even and odd parts of signal. | C270.1 |
| **5.** | Study of plotting of different signals using MATLAB | Write MATLAB Codes for generating and plotting various combinations of the two signals and perform time scaling, time shifting, time reversal and multiple transformations. | C270.1 |
| **6.** | Study and calculation of | Write MATLAB codes for finding the Signal Energy or power of signals. | C270.1 |

| | | | |
|---|---|---|---|
| | Power and energy of signals using MATLAB | | |
| **7.** | Apply the concepts of MATLAB in finding the Convolution sum of signals | To calculate the convolution, sum of two discrete time signals. | C270.2 |
| **8.** | Apply the concepts of MATLAB in finding the Convolution integral of signals | To calculate the convolution integral of two continuous - time signals. | C270.2 |
| **9.** | Analyze different LTI systems with Frequency domain representation | Realization of LTI system and verify it. | C270.3 |
| **10.** | Analyze Frequency domain representation of continuous time and discrete time periodic signals. | Determine frequency domain representation of CT and DT periodic signals. | C270.3 |
| **11.** | Analyze different LTI systems with Frequency domain representation of continuous time and aperiodic signals. | Determine frequency domain representation of CT and DT aperiodic signals. | C270.3 |
| **12.** | Analyze and realize Discrete Fourier Transform and Inverse Discrete Fourier Transform | Write your own MATLAB function to compute DFT (Discrete Fourier Transform) and IDFT (Inverse Discrete Fourier Transform) for the spectral analysis of signals. | C270.3 |
| **13.** | Determine Laplace Transform of continuous time signals | Find out output y (t) of the system where input is x (t) and impulse response is h (t) using Laplace Transform. Also, find the ROC of the transform. | C270.4 |
| **14.** | Determine Z-Transform of discrete time signals. | Find out output y [n] of the system where input is x[n] and impulse response is h[n] using Z-Transform. Also, find the ROC of the transform. Verify answer using MATLAB commands “ztrans” and “iztrans”. Check stability of the system using MATLAB | C270.4 |
| **15.** | Introduction to SIMULINK | Introduction to SIMULINK and to realize systems described by differential and difference equations. | C270.4 |
| **16.** | Understanding of MATLAB and its use in signals | Virtual Lab: 1. Signals and its properties | C270.1 |
| **17.** | Understanding of MATLAB and its use in systems | Virtual Lab: 2. System and their properties | C270.2 |
| **18.** | Understanding of MATLAB and its use in Frequency Domain | Virtual Lab: 3. Fourier analysis of signals | C270.3 |

| | | | |
|---|---|---|---|
| | Representation of signals | | |

**Evaluation Criteria**

| **Components** | **Maximum Marks** |
|---|---|
| Viva 1 (Mid Sem Viva) | 20 |
| Viva 2 (End Sem Viva) | 20 |
| Day to Day | 30 |
| Lab Record | 15 |
| Attendance | 15 |
| **Total** | **100** |

**Project Based Learning:** Every Student will learn analyzing different LTI systems with frequency domain representation of continuous time and discrete time periodic and aperiodic signals. Moreover, small groups of students are required to develop one Simulink model to realize systems described by differential and difference equations.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| **1.** | J.G.Proakis and D. G. Manolakis, Digital Signal Processing: Principles, Algorithms, and Applications, Third Edition, PrenticeHall, 1999. |
| **2.** | A.V.Oppenheim and R.W. Schafer, Discrete-Time Signal Processing, Second Edition, Prentice Hall, 1999. |
| **3.** | Sanjit K. Mitra, Digital Signal Processing: With DSP Laboratory Using MATLAB : A Computer-Based Approach, Second Revised Edition, TMH, 2001. |

# Detailed Syllabus
## Lecture-wise Breakup

| | | | |
|---|---|---|---|
| **Subject Code** | 18B11EC215 | **Semester ODD** | **Semester: III Session: 2022-2023**<br>**Month from Aug'22 to Dec'22** |
| **Subject Name** | Digital Circuit Design | | |
| **Credits** | 4 | **Contact Hours** | 3-1-0 |

| | | |
|---|---|---|
| **Faculty Members** | **Coordinator(s)** | Bhartendu Chaturvedi, Garima Kapur |
| | **Teacher(s)** | Ankur Bhardwaj, Shamim Akhter |

| **COURSE OUTCOMES-** At the end of the course, students will be able to: | | **COGNITIVE LEVELS** |
|---|---|---|
| C212.1 | Understand the representation and conversion of various number systems and binary codes. | Applying Level (C3) |
| C212.2 | Understand the fundamental concepts and techniques used in digital electronics which in turn form a digital logic. | Applying Level (C3) |
| C212.3 | Analyze and construct combinational and sequential logic circuits. Develop skill to troubleshoot digital circuits using Finite state machines. | Analyzing Level (C4) |
| C212.4 | Classify different semiconductor memories and analyze digital system design using PLDs. Classify and analyze wave shaping circuits and digital logic families. | Analyzing Level (C4) |

| Module No. | Subtitle of the Module | Topics in the Module | No. of Lectures |
|---|---|---|---|
| 1 | Introduction to Digital Systems, Binary Codes and Boolean Algebra | Digital systems, Importance, Analog vs. digital world; Conversion of bases, Representation of negative numbers, 9's and 1's complements, 10's and 2's complements, Arithmetic using 1's and 2's complements; Hexadecimal code, BCD, Excess-3 code, Gray code and Alphanumeric code; Basic theorems and properties of Boolean algebra; Digital logic gates. | 4 |
| 2 | Boolean Function Representation and Minimization Techniques | Canonical and standard forms; Prime implicants and essential prime implicants; Minimization of Boolean functions using Karnaugh map and Quine-McCluskey technique; Two-level gate implementation. | 5 |
| 3 | Combinational logic circuits | Binary adders and subtractors: Half adder, full adder, half subtractor, full subtractor, full adder using half adder, parallel adder, adder cum subtractor, look ahead carry adder; Circuit delay calculation; Magnitude comparator; Decoder and encoder; Multiplexer and demultiplexer; Binary multiplier; Code converters. | 10 |
| 4 | Sequential logic circuits | Latches and flip-flops: SR, JK, master-slave JK, T | 10 |

| | | | |
|---|---|---|---|
| | | and D; Conversion of flip-flops; Synchronous and asynchronous counters; Registers and shift registers; Counters using shift registers; State diagram; Analysis of sequential circuits using flip-flops. | |
| 5 | State machines | Finite state machine of sequential circuits - Moore and Mealy machines. | 5 |
| 6 | Programmable logic devices | RAMs- DRAM, SRAM and ROM. PLDs: PLAs, PALs and PROMs. | 3 |
| 7 | Introduction to digital logic families | Parameters of logic families, Types- DTL, RTL, TTL, CMOS. | 3 |
| 8 | Wave shaping circuits | Linear wave shaping circuits, Schmitt trigger, Square wave generator, IC-555 based multivibrators. | 2 |
| **Total Lectures** | | | 42 |

**Evaluation Criteria**

| **Components** | **MaximumMarks** |
|---|---|
| T1 | 20 |
| T2 | 20 |
| End Semester Examination | 35 |
| TA | 25 |
| **Total** | **100** |

**Project based learning:** Digital Circuit Design is a fundamental course in Electronics and Communication Engineering. In this course, a description of the effective and innovative logic circuit design is presented, which can be utilized to design various logic circuits. The project-based exercises using Boolean logic functions, constructing a truth table, assembling the logic gates, counters design and FSM are also included.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| 1. | M. Morris Mano, “Digital logic and computer design,” 5th ed., Pearson Prentice Hall, 2013. |
| 2. | M. Morris Mano and Michael D. Ciletti, “Digital Design with an Introduction to the Verilog Hdl,” 5th Edition, Pearson Education, 2013. |
| 3. | R. P. Jain, “Modern Digital Electronics,” 4th Edition, Tata McGraw-Hill Education, 2009. |
| 4. | A. Anand Kumar, “Fundamentals of Digital Circuits,” PHI; 4th Revised edition, 2016. |

# Detailed Syllabus
## Lab-wise Breakup

| | | | |
|---|---|---|---|
| **Course Code** | 18B15EC215 | **Semester:** Odd **(specify Odd/Even)** | **Semester:** III **Session** 2022-23 **Month from:** August to December 2022 |
| **Course Name** | Digital Circuit Design Lab | | |
| **Credits** | 1 | **Contact Hours** | 2 |

| | | |
|---|---|---|
| **Faculty (Names)** | **Coordinator(s)** | Dr. Archana Pandey and Dr. Hemant Kumar |
| | **Teacher(s) (Alphabetically)** | Dr. Akansha Bansal, Dr. Ashish Goel, Dr. Gaurav Khanna, Samriti Kalia, Dr. Saurabh Chaturvedi |

| **COURSE OUTCOMES -** At the end of the course, students will be able to: | | **COGNITIVE LEVELS** |
|---|---|---|
| C271.1 | Learn the nomenclature of digital ICs, familiarize and verify the truth tables of logic gates using ICs. | Applying Level (C3) |
| C271.2 | Analyze, construct and verify various combinational circuits and their functionalities. | Analyzing Level (C4) |
| C271.3 | Identify basic requirements to analyze, construct and verify sequential circuits. | Analyzing Level (C4) |
| C271.4 | Analyze, construct and verifying wave shaping circuits. | Analyzing Level (C4) |

| Module No. | Title of the Module | List of Experiments | CO |
|---|---|---|---|
| **1.** | Nomenclature and specifications of digital ICs | Introduction to Digital Circuit Design Lab: Nomenclature of Digital ICs, specifications, study of the data sheet, concept of $V_{CC}$ and ground, verification of the truth tables of logic gates using ICs. | C271.1 |
| **2.** | Implementation of basic logic gates | (a) To implement basic logic gates AND, OR, NOT using NAND and NOR gates<br>(b) To implement Ex-OR gate using NOR gates only<br>(c) To implement the Boolean expression(s) using NAND gates | C271.1 |
| **3.** | Combinational Logic circuits | To design 4-bit Binary to Gray and Gray to Binary Code Converters. | C271.2 |
| **4.** | Combinational Logic circuits | To realize a Half Adder, Full Adder and Half Subtractor using logic gates. | C271.2 |
| **5.** | Combinational Logic circuits | To design a 2-bit Multiplier using basic logic gates. | C271.2 |
| **6.** | Combinational Logic circuits | To realize and implement 2-bit Magnitude Comparator using logic gates. | C271.2 |
| **7.** | Combinational Logic circuits | To realize 4:1 Multiplexer using NAND gates. | C271.2 |
| **8.** | Combinational Logic circuits | To realize 2:4 Decoder using basic logic gates and to realize Half Adder using 2:4 Decoder as a block. | C271.2 |
| **9.** | Seven-segment display | Display decimal digit between 0-9 on seven segment using BCD Decoder IC-7447. | C271.2 |
| **10.** | Sequential Logic circuits | To realize and verify the truth table of SR, Gated SR, Gated D Latch using logic gates and of JK flip flop using IC-74LS76. | C271.3 |
| **11.** | Sequential Logic | To design a Ripple Counter (Asynchronous) using JK flip flop | C271.3 |

| | | | |
|---|---|---|---|
| | circuits | IC-74LS76 and display the output on seven segment. | |
| **12.** | Sequential Logic circuits | To Design and implement counting sequence 0, 7, 1, 6, 2, 5, 0, 7…. (Repeating) using IC-74LS76. | C271.3 |
| **13.** | Wave shaping circuits | Using IC-555 in Astable mode to generate a rectangular pulse of 1ms period with duty cycle 75%. | C271.4 |

**Evaluation Criteria**

| **Components** | **Maximum Marks** |
|---|---|
| Mid Sem Viva | 20 |
| End Sem Viva | 20 |
| Day-to-day performance | 30 |
| Attendance | 15 |
| Lab Record | 15 |
| **Total** | **100** |

**Project Based Learning:** The main learning objective of this Lab course is that students should be able to analyze and design simple combinational and sequential circuits by means of discrete components. Students' opinions have been obtained by means of course exit survey at the end of the course.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. ( Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| 1. | M. Morris Mano, Digital logic and computer design, 5th ed., Pearson Prentice Hall, 2013. |
| 2. | R. P. Jain, "Modern Digital Electronics," 4th Edition, Tata McGraw-Hill Education, 2009. |
| 3. | A. Anand Kumar, "Fundamentals of Digital Circuits," PHI; 4th Revised edition, 2016. |

**Detailed Syllabus**
**Lecture-wise Breakup**

| | | | |
|---|---|---|---|
| **Course Code** | 15B11CI312 | **Semester: Odd** | **Semester:** III **Session:** 2022-2023<br>**Month from** Aug'22 to Dec'22 |
| **Course Name** | Database Systems & Web | | |
| **Credits** | 4 | **Contact Hours** | 3-1-0 |

| | | |
|---|---|---|
| **Faculty (Names)** | **Coordinator(s)** | Janardan Verma, Dr. Payal |
| | **Teacher(s) (Alphabetically)** | Aditi Sharma, Ankit Vidyarthi, Bhawna Saxena, Indu Chawla, Kirti Aggarwal, Megha Rathi, Dr. Neetu Sardana, Parmeet Kaur, Dr. Payal, Sonal |

| **COURSE OUTCOMES** | | **COGNITIVE LEVELS** |
|---|---|---|
| **C212.1** | Explain the basic concepts of Database systems and Web components. | Understand Level (Level II) |
| **C212.2** | Model the realworld systems using Entity Relationship Diagrams and convert the ER model into a relational logical schema using various mapping algorithms | Apply Level (Level III) |
| **C212.3** | Develop a simple web application with client and server side scripting using Javascript and PHP and connect with a given relational database | Create Level (Level VI) |
| **C212.4** | Make use of SQL commands and relational algebraic expressions for query processing. | Apply Level (Level III) |
| **C212.5** | Simplify databases using normalization process based on identified keys and functional dependencies | Analyse Level (Level IV) |
| **C212.6** | Solve the atomicity, consistency, isolation, durability, transaction, and concurrency related issues of databases | Apply Level (Level III) |

| **Module No.** | **Title of the Module** | **Topics in the Module** | **No. of Lectures for the module** |
|---|---|---|---|
| **1.** | Introduction to Databases | Introduction to Databases, Physical Level of Data Storage, Structure of relational databases, Review of SQL Create, Insert, Update, Delete and Select Statements, Overview of NoSQL databases | 4 |
| **2.** | Web Architecture & Introduction | Motivation, characteristics and complexities of web applications, Basics, of Web Server and Application server, differences between web application and conventional software, architecture layers. | 2 |
| **3.** | Client Side Web Technology | SGML, HTML 5, DHTML, CSS, Java script | 3 |
| **4.** | Server Side Web Technology | PHP, Database Connectivity with PHP | 4 |
| **5.** | Database Design and ER Model | Entity type, Attributes, Relation types, Notations, Constraints, Extended ER Features | 4 |

| | | | |
|---|---|---|---|
| **6.** | Relational Model and Structured Query Language | SQL: Data Definition and Data Manipulation, Relational Algebra | 9 |
| **7.** | Procedural Language | PL/SQL: Stored Procedures, Functions, Cursors, Triggers | 4 |
| **8.** | Normalisation | Data Dependencies, 2NF, 3NF, BCNF, building normalised databases | 5 |
| **9.** | Transaction Management | Transactions, Concurrency, Recovery, Security | 7 |
| | | **Total number of Lectures** | **42** |

**Evaluation Criteria**

| **Components** | **Maximum Marks** |
|---|---|
| T1 | 20 |
| T2 | 20 |
| End Semester Examination | 35 |
| TA | 25(Attendance:10, Assignments/Min-Project/Class Test/Quiz/Tutorial):15 |
| **Total** | **100** |

**Project Based Learning:** Each student in a group of 3-4 will choose a real-life application area. To make a project, the students will analyse and define the need of database systems in terms of functional requirements. Each group will design the Entity Relationship diagram to understand the organisational structure of the application area and implement the database in MySQL. Each group will identify 15-20 typical queries and execute them. For handling the multiple record they will implement cursors ad triggers. Student will design the webpage of the application area and connect with the database.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. ( Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| **1.** | Henry F Korth, Abraham Silberschatz, S. Sudurshan, Database system concepts, 5th Edition, McGraw-Hill,2006 |
| **2.** | RamezElmasri, Shamkant B. Navathe, Fundamentals of Database Systems, 4th Edition, Pearson Education, 2006. |
| **3.** | Ramakrishnan, Gehrke, Database Management Systems, Mcgraw-Hill, 3rd Edition,Addison-Wesley,2006. |
| **4.** | Thomas Connolly, Carolyn Begg, Database Systems-A Practical Approach to design, Implementation and Management, 3rd Edition, Addison-Wesley,2002. |
| 5. | "PHP and MYSQL Manual" by Simon Stobart and Mike Vassileiou |
| 6. | "PHP and MYSQL Web Development" by Luke Welling and Laura Thomson(Pearson Education) |
| 7. | "An introduction to database systems" by Bipin C. Desai, West Publishing Company, College & School Division, 1990 - Computers - 820 pages |
| 8. | Christopher J. Date, Database Design and Relational Theory: Normal Forms and All That Jazz, 2012. |
| 9. | Rajiv Chopra, Database Management System (DBMS): A Practical Approach, 5th Edition, 2016, 682 pages. |

**Detailed Syllabus**
**Lecture-wise Breakup**

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|---|---|---|---|---|---|
| **Course Code** | 15B17CI372 | **Semester:**Odd | | **Semester: III Session: 2022-2023 Month from Aug'22 to Dec'22** | |
| **Course Name** | Database System & Web Lab | | | | |
| **Credits** | 1 | | **Contact Hours** | 0-0-2 | |

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|---|---|---|
| **Faculty (Names)** | **Coordinator(s)** | Aditi Sharma |
| | **Teacher(s) (Alphabetically)** | Dr Ankit Vidyarthi, Dr Archana Purwar, Dr Bhawna Saxena, Dr Indu Chawla, Dr Megha Rathi, Dr Neetu Sardana, Dr Parmeet Kaur |

| **COURSE OUTCOMES** | | **COGNITIVE LEVELS** |
|---|---|---|
| **CI271.1** | Explain the basic concepts of Database systems and Web components. | Understand (Level II) |
| **CI271.2** | Develop web page using HTML, CSS with client-side scripting using JavaScript. | Apply (Level III) |
| **CI271.3** | Develop a simple web application with client and server-side scripting using JavaScript and PHP and connect to a given relational database. | Apply (Level III) |
| **CI271.4** | Programming PL/SQL including stored procedures, stored functions, cursors, Triggers. | Apply (Level III) |
| **CI271.5** | Design and implement a database schema for a given problem-domain and normalize a database. | Creating (Level VI) |
| **CI271.6** | Design a Project based on database management | Create ( Level VI) |

| **Module No.** | **Title of the Module** | **List of Experiments** | **CO** |
|---|---|---|---|
| 1. | Introduction to MySQL commands. | 1. MySQL Create, Insert, Update, Delete and Select Statements. | CI271.1 |
| 2. | Client Side Web Technology | 1. Design web page using SGML, HTML 5, DHTML, CSS, Java script. | CI271.2 |

| | | | |
|---|---|---|---|
| 3. | Server Side Web Technology | 1. Develop a web application with client and server side scripting using JavaScript.<br>2. Develop a web application with client and server side scripting using PHP.<br>3. Design web application with databased connectivity.<br>4. Design web application with entering user data into database.<br>5. Design web application for user - database interaction through PHP. | CI271.3 , CI271.5 |
| 4. | SQL | Simple Queries, Sorting Results (ORDER BY Clause), SQL Aggregate Functions, Grouping Results (GROUP BY Clause), Subqueries, ANY and ALL, Multi-Table Queries, EXISTS and NOT EXISTS, Combining Result Tables (UNION, INTERSECT, EXCEPT), Database Updates | CI271.4 |
| 5. | Procedural Language | 1. Write PL/SQL program for storing data using procedures.<br>2. Write PL/SQL program for storing data using stored functions.<br>3. Write PL/SQL program for storing data using cursors and Triggers. | CI271.4 |
| 6. | Project | Students are expected to designed web application based on PHP or JavaScript and connect with databased to execute insert, update, retrieve and delete data queries. | CI271.5 , CI271.6 |

**Evaluation Criteria**

| **Components** | **Maximum Marks** |
|---|---|
| **Lab Test-1** | **20** |
| **Lab Test-2** | **20** |
| **Day-to-Day** | **60** (Project, Lab Assessment, Attendance) |
| **Total** | **100** |

**Project based learning:** Each student in a group of 3-4 will have to develop a project based on different real-world problems. Students have to study the web and database related technologies before finalizing the objectives. Project development will enhance the knowledge and employability of the students in IT sector.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| **1.** | Henry F Korth, Abraham Silberschatz, S. Sudurshan, Database system concepts, 7th Edition, McGraw-Hill,2019 |

| | |
|---|---|
| **2.** | Ramez Elmasri , Shamkant B. Navathe , Fundamentals of Database Systems, 5th Edition, Pearson Education, 2015. |
| **3.** | Ramakrishnan, Gehrke, Database Management Systems, Mcgraw-Hill, 3rd Edition, Addison-Wesley,2006. |
| **4.** | Thomas Connolly, Carolyn Begg, Database Systems-A Practical Approach to design, Implementation and Management, 6rd Edition, Addison-Wesley,2015. |
| 5. | "PHP and MYSQL Manual" by Simon Stobart and Mike Vassileiou |

**Detailed Syllabus**
**Lecture-wise Breakup**

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|---|---|---|---|
| **Course Code** | 15B11HS211 | **Semester :ODD (specify Odd/Even)** | **Semester** :III **Session 2022-23** Month from: August-December |
| **Course Name** | Economics | | |
| **Credits** | 03 | **Contact Hours** | 2-1-0 |

| | | |
|---|---|---|
| **Faculty (Names)** | **Coordinator(s)** | Dr. Amandeep Kaur (JIIT62)<br>Dr. Amba Agarwal (J128) |
| | **Teacher(s) (Alphabetically)** | Dr. Akarsh Arora<br>Dr. Kanupriya Misra Bakhru<br>Dr. Sakshi Varshney |

| **COURSE OUTCOMES** | | **COGNITIVE LEVELS** |
|---|---|---|
| **C206.1** | *Explain* the basic micro and macro economics concepts. | Understanding Level(C2) |
| **C206.2** | *Analyze* the theories of demand, supply, elasticity and consumer choice in the market. | Analyze Level (C4) |
| **C206.3** | *Analyze* the theories of production, cost, profit and break even analysis | Analyze Level (C4) |
| **C206.4** | *Evaluate* the different market structures and their implications for the behavior of the firm. | Evaluation Level(C5) |
| **C206.5** | *Examine* the various business forecasting methods. | Analyze Level (C4) |
| **C206.6** | *Apply* the basics of national income accounting and business cycles to Indian economy. | Apply Level (C3) |

| **Module No.** | **Title of the Module** | **Topics in the Module** | **No. of Lectures for the module** |
|---|---|---|---|
| **1.** | Introduction | Economics Definition, Basic economic problems, Resource constraints and welfare maximization. Micro and Macro economics. Production Possibility Curve. Circular flow of economic activities. | 2 |
| **2.** | Basics of Demand, Supply and Equilibrium | Demand side and supply side of the market. Factors affecting demand & supply. Elasticity of demand & supply – price, income and cross-price elasticity. Market equilibrium price. | 6 |
| **3.** | Theory of Consumer Choice | Theory of Utility and consumer's equilibrium. Indifference Curve analysis, Budget Constraints, Consumer Equilibrium. | 2 |
| **4.** | Demand forecasting | Regression Technique<br>Time-series<br>Smoothing Techniques: Exponential, Moving Averages Method | 4 |
| **5.** | Production theory and analysis | Production function. Isoquants, Isocostlines, Optimal combination of inputs. Stages of production, Law of returns, Return to scale. | 2 |

| | | | |
|---|---|---|---|
| **6.** | Cost Theory and Analysis | Nature and types of cost.<br>Cost functions- short run and long run<br>Economies and diseconomies of scale | 2 |
| **7.** | Market Structure | Market structure and degree of competition<br>Perfect competition<br>Monopoly<br>Monopolistic competition<br>Oligopoly | 6 |
| **8** | National Income Accounting | Overview of Macroeconomics, Basic concepts of National Income Accounting, | 2 |
| **9** | Macro Economics Issues | Introduction to Business Cycle, Inflation-causes, consequences and remedies: Monetary and Fiscal policy. | 2 |
| | | **Total number of Lectures** | 28 (lectures) |

**Evaluation Criteria**

| **Components** | **Maximum Marks** |
|---|---|
| T1 | 20 |
| T2 | 20 |
| End Semester Examination | 35 |
| TA | 25 (Quiz+ Project+ Class Participation) |
| **Total** | **100** |

**Project based learning:** Students have to form a group (maximum 5 students in each group) and have to do an economic analysis on the topic assigned. An economic impact analysis assesses the impact of an event on the economy in a particular area. It generally measures the effect on revenue, profits, wages and jobs. The knowledge gained in conducting economic analysis will enhance student's decision-making skills.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. ( Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| 1. | H.C. Petersen, W.C. Lewis, *Managerial Economics*, 4th ed., Pearson Education 2001. |
| 2. | D. Salvatore, Managerial Economics in a Global Economy, 8th ed., Oxford University Press, 2015. |
| 3. | S. Damodaran, Managerial Economics, 2 nd ed., Oxford University Press, 2010. |
| 4. | M. Hirschey, Managerial Economics, 12th ed., Cengage India, 2013. |
| 5. | P.A. Samuelson, W.D. Nordhaus, S. Nordhaus,Economics,18th ed., Tata Mc-Graw Hill, 2006. |
| 6. | S.K. Misra& V. K. Puri, Indian Economy, 38th ed., Himalaya Publishing House, 2020. |

**Detailed Syllabus**
**Lecture-wise Breakup**

| | | | |
|---|---|---|---|
| **Course Code** | **22B15HS211** | **Semester: Odd** | **Semester: III Session: 2022-2023 Month from Aug'22 to Dec'22** |
| **Course Name** | **Professional Communication Practice** | | |
| **Credits** | 0 | **Contact Hours** | **0-0-2** |

| | | |
|---|---|---|
| **Faculty (Names)** | **Coordinator(s)** | Dr AnshuBanwari<br>Dr Swati Sharma |
| | **Teacher(s) (Alphabetically)** | Dr Ankita Das, Dr Anshu Banwari, Dr Badri Baja, Dr Ekta Srivastava, Dr Debjani Sarkar, Dr.Deepak Verma, Dr Monali Bhattacharya, Dr Mukta Mani, Dr Priyanka Chhaparia, Dr Nilu Choudhary, Dr Shirin Alavi, Dr Swati Sharma |

| **CO Code** | **COURSE OUTCOMES** | **COGNITIVE LEVELS** |
|---|---|---|
| C251.1 | Explore one's strengths and frame professional goals | Analyze(C4) |
| C251.2 | Apply workplace communication skills in a professional setting | Apply(C3) |
| C251.3 | Develop their professional and social competence | Apply(C3) |
| C251.4 | Demonstrate the ability to apply professional ethics in contemporary workplace settings | Understanding(C2) |

| **Module No.** | **Title of the Module** | **Description of the module** | **List of Activities** | **Number of Labs** |
|---|---|---|---|---|
| 1. | Intrapersonal Communication | Self-exploration**,** Setting Personal, Professional Goals with Holistic Perspectives | Practical Sessions on a) Self Inventory, b) Goal Setting c) SWOC Analysis | 3 labs |
| 2 | Interpersonal Communication | Extending Intrapersonal influence for enhancing social competence. Inculcating assertiveness, empathy, Inclusivity and win- win approach to communication. | Practice session through role-play on situation related to a) workplace conflict, b) business negotiation c) Gender sensitization | 3 labs |
| **3.** | Professional Interaction and Etiquettes | Liaison harmoniously with audience, taking initiatives and team focus | Practical Session on mediated interpersonal communication a) Topical group discussion, b) case study group discussion c) Mock interviews) | 4 labs |
| **4.** | Professional written communication | Enhancing professional competency through professional writing | Practical session on styles of workplace writing: a) E-mail, b) Report, c) Website and Resume writing | 3 labs |

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|---|---|---|---|---|
| **5.** | Professional Ethics | Enhancing Ethical Awareness | Case Study and oral discussion on ethical dilemmas | 1 Lab |
| | | **Total number of Labs** | | **14** |

**Evaluation Criteria**

| **Components** | **Maximum Marks** |
|---|---|
| **Lab test 1** | **20 (Group Discussion)** |
| **Lab Test 2** | **20 (End Term Presentation)** |
| **PBL** | **30** |
| **Assignment** | **20** |
| **Attendance** | **10** |
| **Total** | **100** |

**Project-based learning:** The students in groups of 4-5 will identify an organization of their choice and present a report (based on desk-based research) focusing on the skills, values and ethics promoted by the company. Based on the insight gained from the research each student is then required to pitch their candidature through a video CV.

**Reference:**


| | |
|---|---|
| 1 | George Cheney, Daniel J. Lair, Dean Ritz and Brenden E. Kendall, Just a Job?: Communication, Ethics and Professional Life, Oxford University Press, USA, 2009. |
| 2 | Timothy S. Boswood, “Redefining the professional in International Professional Communication,” in Exploring the Rhetoric of International Professional Communication, Carl R. Lovitt and Dixie Goswami, Ed. Routledge, 2020, pp. 111-136. |
| 3 | Steven A. Beebe and Timothy P. Mottet. Business and Professional Communication, Principles and Skills for Leadership, Pearson, 2013. |
| 4 | R. Almonte, A Practical Guide to Soft Skills: Communication, Psychology, and Ethics for Your Professional Life. Routledge, 2021. |
| 5 | K. M. Quintanilla &S. T. Wahl, Business and Professional Communication: Keys for Workplace Excellence. Sage Publications, 2020 |
| 6 | K.Floyd& P. W, Cardon, Business and Professional Communication. McGraw-Hill Education,2020 |
| 7 | P. Hartley & P. Chatterton, Business Communication: Rethinking your professional practice for the post-digital age. Routledge, 2015 |

# Detailed Syllabus

## Lecture-wise Breakup

| | | | |
|---|---|---|---|
| **Course Code** | 15B11MA301 | **Semester** Odd | **Semester** III **Session** 2022-2023<br>**Month from** Aug 2022- Dec 2022 |
| **Course Name** | Probability and Random Processes | | |
| **Credits** | 4 | **Contact Hours** | 3-1-0 |
| **Faculty (Names)** | **Coordinator(s)** | Prof. B. P. Chamola, Dr. Yogesh Gupta, Dr. Lakhveer Kaur | |
| | **Teacher(s) (Alphabetically)** | Prof. B. P. Chamola, Dr. Lakhveer Kaur , Dr. Pato Kumari, Dr. Yogesh Gupta | |

| **COURSE OUTCOMES:** | | **COGNITIVE LEVELS** |
|---|---|---|
| After pursuing the above mentioned course, the students will be able to: | | |
| **C201.1** | explain the basic concepts of probability, conditional probability and Bayes' theorem | Understanding Level (C2) |
| **C201.2** | identify and explain one and two dimensional random variables along with their distributions and statistical averages | Applying Level (C3) |
| **C201.3** | apply some probability distributions to various discrete and continuous problems. | Applying Level (C3) |
| **C201.4** | solve the problems related to the component and system reliabilities. | Applying Level (C3) |
| **C201.5** | identify the random processes and compute their averages. | Applying Level (C3) |
| **C201.6** | solve the problems on Ergodic process, Poisson process and Markov chain. | Applying Level (C3) |

| **Module No.** | **Title of the Module** | **Topics in the Module** | **No. of Lectures for the module** |
|---|---|---|---|
| **1.** | Probability | Three basic approaches to probability, conditional probability, total probability theorem, Bayes' theorem. | 5 |
| **2.** | Random Variables | One dimensional random variables (discrete and continuous), distribution of a random variable (density function and cdf). MGF and characteristic function of a random variable and its utility. Bivariate random variable, joint, marginal and conditional distributions, covariance and correlation. | 8 |
| **3.** | Probability Distributions | Bernoulli, binomial, Poisson, negative binomial, geometric distributions. Uniform, exponential, normal, gamma, Earlang and Weibull distributions. | 8 |
| **4.** | Reliability | Concept of reliability, reliability function, hazard rate function, mean time to failure (MTTF). Reliability of series, parallel, series-parallel, parallel-series systems. | 6 |
| **5.** | Random | Introduction, Statistical description of random | 7 |

| | | | |
|---|---|---|---|
| | Processes I | processes, Markov processes, processes with independent increments. Average values of random processes. Strict sense and wide sense stationary processes, their averages. Random walk, Wiener process. Semi-random telegraph signal and random telegraph signal process. Properties of autocorrelation function. | |
| **6.** | Random Processes II | Ergodic processes. Power spectral density function and its properties. Poisson processes. Markov chains and their transition probability matrix (TPM). | 8 |
| **Total number of Lectures** | | | **42** |

**Evaluation Criteria**

| **Components** | **Maximum Marks** |
|---|---|
| T1 | 20 |
| T2 | 20 |
| End Semester Examination | 35 |
| TA | 25 (Quiz, Assignments, Tutorials) |
| **Total** | **100** |

**Project based learning**: Each student in a group of 3-4 will apply the concepts probability distributions to various discrete and continuous problems arising in different real life situations.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| **1.** | **Veerarajan, T.,** Probability, Statistics and Random Processes, 3rd Ed. Tata McGraw-Hill, 2008. |
| **2.** | **Papoulis, A. & Pillai, S.U.,** Probability, Random Variables and Stochastic Processes, Tata McGraw-Hill, 2002. |
| **3.** | **Ross, S. M.,** Introduction to Probability and Statistics for Engineers and Scientists, 4th Ed., Elsevier, 2004. |
| **4.** | **Palaniammal, S.,** Probability and Random Processes, PHI Learning Private Limited, 2012. |
| **5.** | **Prabha, B. and Sujata, R.,** Statistics, Random Processes and Queuing Theory, 3rd Ed., Scitech, 2009. |

**Detailed Syllabus**

**Lecture-wise Breakup**

| | | | |
|---|---|---|---|
| **Subject Code** | **19B13BT211** | **Semester: ODD** | **Semester:III Session: 2022-2023**<br>**Month from: August to December** |
| **Subject Name** | **Environmental Studies** | | |
| **Credits** | **0** | **Contact Hours** | **3** |

| | | |
|---|---|---|
| **Faculty (Names)** | **Coordinator(s)** | 1. Prof. Krishna Sundari S |
| | **Teacher(s) (Alphabetically)** | 1. Prof. Krishna Sundari S<br>2. Prof. Neeraj Wadhwa<br>3. Dr. Manisha Singh<br>4. Prof. Rachana<br>5. Dr. Susinjan Bhattacharya |

| **COURSE OUTCOMES** | | **COGNITIVE LEVELS** |
|---|---|---|
| C205.1 | Explain diversity of environment, ecosystem resources and conservation. | Understand Level (C2) |
| C205.2 | Identify hazards related to environmental pollution and safe management practices | Apply Level (C3) |
| C205.3 | Apply modern techniques for sustainable Urban planning and Disaster management | Apply Level(C3) |
| C205.4 | Recall Government regulations, Environmental Policies, Laws & ethics | Understand Level (C2) |
| C205.5 | Survey ground situation on specific environmental aspects, examine risks involved, make a field report and present the findings | Analyze Level(C4) |

| **Module No.** | **Subtitle of the Module** | **Topics in the module** | **No. of Lectures for the module** |
|---|---|---|---|
| **1.** | The Multidisciplinary nature of environment, Biodiversity | Definition, scope and importance, Need for public awareness, Types of Ecosystems, World Biomes, Ecosystem functioning, Diversity of flora and fauna, species and wild life diversity, Biodiversity hotspots, threats to biodiversity, Case studies. | 6 |
| **2.** | Natural resources, Energy consumption & conservation | Water, Land, Energy (Renewable, non-renewable, wind, solar, hydro, Biomass), Mineral, Forest, & Food resources, Global Conventions on Energy, Kyoto protocol, Case studies. | 10 |
| **3.** | Pollution, hazardous waste management | Air, Water & Land, chemical, noise pollution, sources & causes, effects, Electronic waste, nuclear hazards, Case studies. | 8 |

| | | | |
|---|---|---|---|
| **4.** | Urban planning, human communities, Disaster management | Sustainable building, Disaster Management and Contingency Planning, human population, resettlement, rehabilitation environmental movements, environmental ethics, Critical issues concerning Global environment Urbanization, population growth, global warming, climate change, acid rain, ozone depletion etc.. Case studies. | 8 |
| **5.** | Environmental Policies, Laws, Regulations & ethics | Regulation of technology and innovation, Policy and laws, Different Acts such as: Environmental Protection Act, Air and Water Acts, Wildlife and Forest Acts), US-EPA, National Environmental Policy; Function of pollution control boards (SPCB and CPCB), their roles and responsibilities, Case studies. | 4 |
| **6** | Field Work/ | Explore the current environment related occurrences at national and international level, Study of successful sustainable measures, a know-how of industries in local region and their possible effects, measure of water, air and land quality, Visit to a local polluted site-Urban/Rural /Industrial / Agricultural, Study of simple ecosystems. | 6 |
| **Total number of Lectures** | | | **42** |

**EVALUATION**:

Mid Semester Examination - 30 marks (To be held along with T-2 Exam)
End Semester Examination - 40 marks
Teachers Assessment (TA) - 30 marks

**PBL Component:** Field work on environmental matters involving real-world learning associating issues to current or past environmental disturbances, involves constructive analytical thinking to suggest sustainable solutions for environmental crisis resolution. Students submit their field work report/e-poster/PowerPoint presentation.

**Recommended Reading material:** Author(s), Title, Edition, Publisher, Year of Publication etc. (Text books, Reference Books, Journals, Reports, Websites etc. in the IEEE format)


| | |
|---|---|
| 1. | Benny Joseph, Environmental Studies Simplified, 3rd Edition, McGraw Hill Education, India, Published 2nd August, 2017 |
| 2. | Erach Bharucha, Textbook of Environmental Studies for UG Courses, 3rd Edition, Orient Black Swan, Published 1st Jan 2013 |
| 3. | Issues of the Journal: Down to Earth, Published by Centre for Science and Environment (CSE), Delhi |