COMPLIANCE REPORT OF RECOMMENDATIONS OF NAAC COMMITTEE 2015 FOR QUALITY ENHANCEMENT OF THE UNIVERSITY

(TRACK ID: UPUNGN 11440)

Recommendation 1: More emphasis of interactive teaching.

Compliance of pt 1: In order to enhance teacher student interaction, lecture class size has been reduced to sixty. In tutorial and lab classes, teacher student ratio has been improved. To enhance class room interaction, the flipped classroom model, where the videos of a course available on SWAYAM are seen at home, and there is a discussion in the class. This in a way also helps in improving the quality of learning.

Recommendation 2: Innovation and entrepreneurship activities should be in place.

Compliance of pt. 2: An entrepreneurial cell has been established. Students are utilizing the facilities of the cell. Expert lectures of entrepreneurs are also organized in the institute for the above purpose.

Recommendation 3: Students should be given more exposure to socially relevant courses.

Compliance of pt. 3: New socially relevant courses are being offered. To name a few are, Contemporary Perspectives of Society, English Literature & Language, Psychology, Sociology, Economics etc with electives like Human Rights & Social Justice, Sociology of Media, Industrial Sociology, Gender Studies, Rural & Urban Sociology, Theatre & Performance, Literature & Adaption, Agricultural Economics, Planning & Economic Development, and Rural Development etc. In addition, Life Skills is being compulsorily taught to all students to educate them about motivation, leadership, emotional intelligence, stress management and likewise.

Recommendation 4: Moral and ethical values to be inculcated through relevant programs

Compliance of pt. 4:

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Through the courses: New courses have been introduced which aim to inculcate moral and ethical values in students and sensitising them to different issues that they would come across in different roles as peers, team mates, citizens and world leaders, etc. To name a few such courses are, Ethics & Corporate Governance, Sociology of Youth, Contemporary Forms of Literature, Indian Polity & Constitutional Democracy, Psychology of Media and Psychology of Personality etc. The course "Theatre & Performance" orients the students to undertake the role of being ambassadors of humanity through street performances and Nukkad Nataks.

Through community centric development programmes: Two villages have been adopted with the aim of educating, sensitising, creating awareness and disseminating information and technology related Government programmes. The students are brought to the institute campus to be educated and helped through various initiatives like teaching, distribution of clothes, books etc and making them digitally literate.

Through student centric activities: The various Students' hubs undertake different activities from time to time that motivate them for social and moral values in life. The hub of Theatre regularly performs street plays to create awareness around the society. The hub of Save the Earth has been formed as part of the various initiatives taken by HSS department to sensitise the students towards environmental issues.

Recommendation 5: Best researcher/ consultant award can be instituted.

Compliance of pt. 5: Best researcher/ consultant award is being instituted.

Recommendation 6: Number of lab experiment in UG should be enhanced and PG should have separate lab space.

Compliance of pt. 6: Lab experiments in UG programs have been updated and their numbers have been increased. Separate PG labs have been created for all PG programs.

Recommendation 7: Centre of excellence namely Prayag and Centre for performance evaluation of computing system should be made functional.

Compliance of pt. 7: Centres of excellence, Prayag and Centre for performance evaluation of computing system, have been made functional.

Recommendation 8: Latest processors embedded system kits need to be introduced.

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Compliance of pt. 8: Embedded system kits have been purchased and installed in the laboratories.

Recommendation 9: Institution should apply for more funds from funding agencies.

Compliance of pt. 9: Faculty are regularly applying for research funds from funding agencies like DST, DBT and others. New sponsored projects have been sanctioned and more funds from funding agencies are flowing on regular basis.

Recommendation 10: Headship should be rotational and teaching faculty fulfilling UGC/ AICTE norms should be made academic head.

Compliance of pt. 10: Norms of UGC/ AICTE are being followed in the appointment of academic heads.

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