Institute Quality Assurance Cell Stakeholder Relationship Subcommittee

Report for Academic Year 2018-19

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1. PARENTS' FEEDBACK-

This year around 14 parents have responded to our request for feedback. All the responses are from parents of B.Tech students admitted in the 2014-15 and 2015-16. The parents see a very positive change in their ward after completion of degree program. The Parents feel that their ward has grown up as more confident, smart, responsible and mature individual. Around 93% of the parents responded that their wards have acquired significant knowledge and skills. The courses taught at JIIT are 'up-to-date' according to 71.4% of parents. 64.3% of parents are highly satisfied with admission procedure.93% of the parents have chosen JIIT for the education of their ward due to its technical strengths like teaching, faculty members, laboratory facilities etc., and 57% have chosen it for its location; 64% have chosen for placements. 50% of parents have chosen JIIT due to its state of the art infrastructure. The overall rating of the program is as follows-

Table 1- Parents Feedback

Outstanding	Excellent	Very Good	Good	Fair
28.6%	35.7%	35.7%	0%	0%

Parents' Suggestions-

The parents have offered many suggestions for improvement as listed below:

- 1. It will be good to increase Hostel seats or provide bus services by JIIT in NCR region.
- More focus required on summer training and project related trainings by Institute's participation.
- Placement cell is doing a good job, however it may streamline the process to save time of students.
- Please organize convocation at the earliest possible, immediately after completion of the course for each batch.
- 5. Hostel near sector 128 campus will save time of students.

2. ALUMNI FEEDBACK-

The following alumni have responded to our request for online feedback.

Table 2: Alumni Responses

S.No.	Name	ear f omple ion of egree	Name of Course	Higher Educati on after Gradua tion	Any competit ive exam cleared after graduati on	nstitution of igher egree	Your rank/m arks in the competi tive exam	If you are working please mention the name of your current organization and your designation
1	Vishwas Jajodia	2011	B.Tech	MBA	CAT 2014	IIM Calcutta	99.52	Paytm
2	Gilphy Philip	2014	Dual degree					IQVIA, Consultant
3	Amit chauhan	2010	B.Tech					Impetus technologies module lead software engineer
4	Shruti Pandey	2013	B.Tech	MBA	CAT 2015	IIM Kozhikode	98.81	Thomson Reuters, account manager
5	Ishaan Marwah	2012	B.Tech					Accenture Canada
6	Avantika Gupta	2016	Dual degree	MBA				Barclays
7	Shobhit Gupta	2015	B.Tech	MBA	CAT 2017	UBS Chandigarh	92.2	Infosys - Associate Consultant
8	Aditya Kumar Agrawal	2017	B.Tech	M.Tech		IIT BHU	1186	INTEL
9	Apar Chandra	2011	B.Tech	MBA	CAT 2013	IMT Ghaziabad	95.6	Godfrey Phillips India LTD.
10	Anubhav Goyal	2012	Dual degree					Project Planning Specialist, GE T&D INDIA



				LTD
11	Raghav		Dual	Birlasoft Functional
11	Gupta	2015	degree	Consultant

The alumni have responded that competency levels of JIITians at their organisation are more proficient than other employees. They have responded that all professional development courses, projects in Pharmaceutical development, Database systems and operating systems, major and minor projects have helped in their development.

The alumni recommended courses into Basic Statistics, Data Analytics, Machine learning and scala language, Project Management, Entrepreneurship related abilities and Basic work ethics should be included into JIIT curriculum.

The overall rating of the program as given by alumni is shown in Table 3.

Table 3- Alumni Feedback

Outstanding	Excellent	Very Good	Good	Fair
18.2%	27.3%	27.3%	27.3%	0%

The alumni were further asked to rate on parameter number 2 to 15 on a 3 point scale, where 3 is 'Great extent', 2 is 'Moderate extent', 1 is 'Slight extent' and 0 is 'Not at all'. The feedback results are shown in below table:

S.No.	Parameter	Average Score
1	What is the relevance of the Curriculum of the Programme at JIIT in your chosen profession? (Rate yourself on a scale of 1 to 10)	6.2
2	Apply acquired engineering knowledge for problem solving	1.9
3	Analyse problems and take decisions	2.0
4	Design and develop holistic solutions	1.7
5	To use Research based Knowledge and Methods	1.6
6	Agility towards modern tool usage	1.7
7	Comprehend contemporary issues and urge to solve them	1.7
8	Establish connect between engineering and environmental needs	1.6
9	Commitment to ethics	2.1
10	Excel in individual and team work	2.2
11	Communicate effectively	2.3
12	Work in multidisciplinary environments	2.1
13	Engage in lifelong learning	2.1
14	Apply the concepts in problem solving	1.9
15	Perform well in technical competitions	1.8



3. STUDENTS EXIT FEEDBACK-

Feedback was taken from final year students on the last day of their college. The students were asked to fill a form to provide their feedback. They were asked to rate ten parameters on 1 to 5 scales where 1 means Fair, 2 means Good, 3 means Very Good, 4 means Excellent and 5 means Outstanding. Out of around 950 forms filled up by students, average scores have been calculated and shown in Table 4.

Table 4: Students' Exit Feedback Rating

SN	Items	BIO TECH	CSE- 62	CSE- 128	ECE- 62	ECE- 128	JBS	M.Tech	Total
1	Curriculum structure	3.4	3.3	3.7	3.5	3.5	3.4	4.1	3.6
2	Teaching and learning	3.5	3.1	3.6	3.6	3.5	3.3	3.9	3.5
3	Laboratory & IT facilities	3.3	3.4	3.7	3.6	3,3	3.1	3.8	3.5
4	Examination and evaluation system	3.2	3	3.5	3.7	3.4	3.5	3.9	3.5
5	LRC (Including digital library)	3.6	3.6	3.5	3.9	3	3.5	4.2	3.6
6	Hostel facilities	3.3	3.3	3.4	3.5	3.1	3.2	3.5	3.3
7	Mess facilities	3.1	2.4	3.2	2.9	3	2.8	3.4	3.0
8	Extracurricular activities	2.7	2.4	3.0	3.0	2.7	2.2	3.5	2.8
9	Services/interaction with Registry	2.7	2.9	3.0	3.2	2.7	2.6	3.6	3.0
10	Services/interaction with Accounts	2.7	2.9	3.2	3.2	2,8	2.4	3.7	3.0



4. FACULTY FEEDBACK-

The annual feedback is sought from all faculty members of JIIT, on total 26 parameters. They were asked to rate the parameters on 1 to 5 scale where 1 means Fair, 2 means Good, 3 means Very Good, 4 means Excellent and 5 means Outstanding. On the basis of feedback collected from total 203 faculty members, department-wise average score and weighted average score have been prepared and shown in Table 5.

Table 5- Faculty Feedback Scores

S. No.	Parameter	Biotech	CS&IT	ECE	HSS	JBS	Maths	PMSE	Overall	Rating
1	Scope of flexibility and innovation in [Teaching]	4.1	3.9	4.0	3,2	4.8	3.8	3.7	4	Excellent
2	Infrastructural facilities- [Computer]	4.3	3.9	4.3	3.8	3.3	3.9	3.6	4	Excellent
3	Infrastructural facilities- [Internet]	4.2	3.7	4.2	3.9	3.0	4.1	3.8	4	Excellent
4	Infrastructural facilities- [Cabin]	3,9	3.5	4.2	3.9	3.3	4.0	3.8	4	Excellent
5	Infrastructural facilities- [Telephone]	3.9	3.8	4.1	3.8	2.3	3.9	3.7	4	Excellent
6	Scope of flexibility and innovation in [Research]	4.0	3.2	3.4	2.9	3.5	3.5	3.4	3	Very Good
7	Scope of flexibility and innovation in [Extra-curricular Activities]	3.8	3.1	3.4	3.1	3.3	2.9	2.9	3	Very Good
8	Financial assistance to attend conferences, workshops etc	2.3	3.0	2.7	3.4	2.5	3.1	3.4	3	Very Good
9	Consultation / Grievances mechanisms	2.3	2.7	2.6	3.1	3.3	2.9	3.1	3	Very Good
10	Casual and other leaves	2.6	3.1	2.6	3,3	2.0	2.9	2.5	3	Very Good
11	Scope of flexibility and innovation in [Consultancy]	3.2	2.8	2.9	2.6	2.5	2.8	2.4	3	Very Good
12	Administrative support	2.2	2.6	2.3	2.4	4.0	2.8	2.7	3	Very Good
13	Experience gained from Faculty development/ training programs	2.3	2.5	2.4	2.4	3.3	2.9	3.0	3	Very Good



14	ERP and Examination system support	2.3	2.6	2.3	2.5	3.8	2.6	2.4	3	Very Good
15	Technical support (lab staff or Teaching assistants)	1.9	2.6	2.3	2.5	4.0	2.7	2.4	3	Very Good
16	Research Environment and support	2.3	2.8	2.5	2.9	2.5	2.7	2.7	3	Very Good
17	Opportunity extended to participate in Faculty development/ training programs	2.1	2.5	2.2	2.7	2.5	2.8	2.6	3	Very Good
18	Library resources	2.0	2.0	1.9	2.2	3.0	2.3	2.3	2	Good
19	Working environment such as the relationship with co-workers and superiors, organizational culture, etc.	2.3	2.2	2.2	2.2	2.8	2.2	1.8	2	Good
20	Salary as compared to AICTE norms	2.2	2.3	2.1	2.4	2.0	2.0	2.4	2	Good
21	Salary as compared to other private teaching and research organizations	2.0	2.1	2.0	2.2	2.0	1.8	2.1	2	Good
22	Employee Provident Fund	1.8	1.8	1.7	1.7	1.3	1.9	1.9	2	Good



5. NON-TEACHING STAFF FEEDBACK-

Feedback has been collected from non-teaching staff of JIIT on 11 parameters. On the basis of responses received from 51 respondents, the results have been shown in Table 6.

Table 6: Non-teaching staff feedback

S. No.	Parameter	Average Score	Rating
1	Working environment such as relationship with co-workers and supervisors etc.	4.3	Outstanding
2	Job profile in terms of competency, workload, diversity of work etc.	4.0	Excellent
3	Infrastructural facilities- [Internet]	4.0	Excellent
4	Infrastructural facilities- [Computer]	3.9	Excellent
5	Infrastructural facilities- [Telephone]	3.7	Excellent
6	Consultation/ Grievances mechanisms	3.5	Excellent
7	Infrastructural facilities- [Cabin]	3.4	Very Good
8	Career advancement opportunities	3.3	Very Good
9	Salary as compared to [Other private teaching and research organisations]	3.3	Very Good
10	Salary as compared to [Minimum wages notified by Govt. of India]	3.2	Very Good
11	Training provided for your job	3.1	Very Good



6. Employer Survey Report-

In 2018-19, the nine employers of JIIT were surveyed on ten parameters. Their responses have been summarized in the below table. Feedback values are based on the response of the Employer on 3 pointScale where 3 = Very Satisfied, 2 = Satisfied, 1 = Somewhat Satisfied, 0 = Dissatisfied. The average scores given in the last column show that the employers have given higher than or equal to 2 on all the parameters.

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	Employer Survey Parameters	Agril DX	Crisp Analytics	GenX	Hashedin	JTG	Kronos	Octro	Test Book	Vinsol	Aver age Score
1	Communication skill	2	1	2	2	3	2	2	2	3	2.11
2	Social etiquettes	2	1	2	2	3	2	2	3	3	2.22
3	Usage of Technology	3	1	2	2	3	1	3	2	3	2.22
4	Earnest and level of confidence	2	1	1	2	3	2	2	2	3	2.00
5	Involvement in a team	2	NA	2	NA	2	2	2	1	3	2.00
6	Being Self Motivated and taking on appropriate level of responsibility	2	NA	3	2	3	2	2	2	3	2.38
7	Planning and management skill	1	3	2	2	2	1	2	3	3	2.11
8	Being open to new ideas and learning new techniques	2	2	1	2	3	2	3	3	3	2.33
9	Being Creative in response/ innovation in thinking	1	2	2	2	3	NA	3	1	3	2.13
10	Ability to handle criticism	2	2	1	2	2	NA	2	2	3	2.00



7. Recommendations:

Report for Academic Year 2018-19

On the basis of feedback reports of various stakeholders, the following recommendations are given by the subcommittee:

- According to alumni, courses on Basic Statistics, Data Analytics, Machine Learning and Scale Language, Project Management, Entrepreneurship related abilities and Basic Work Ethics be included in curriculum.
- As per students exit feedback from both the campuses, it is recommended that Registry and Accounts personnel may be provided soft skills training to deal with students amicably
- 3. Mess facility quality of food may be improved.
- Students may be provided more opportunities for participation in extracurricular activities.
- 5. Sports facilities may be enhanced by providing more and better facilities.
- 6. Small cafeteria may be kept open for students who study till late night.
- 7. More core companies may be invited for ECE students.
- 8. As per students exit feedback, ECE curriculum needs improvement. The course may have more emphasis on practical learning rather than just theory by integrating education with real world problems.
- Placement opportunities are explored in core biotechnology companies. More guidance may be provided for placements through placement workshops.
- For biotech students, syllabus for CSE and ECE subjects may be modified and more industry oriented Biotech subjects may be added.
- 11. Career enhancement opportunities may be provided for well qualified staff members working at lower levels in different departments.

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